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MSU faculty member John Beck and National Secretary for the Episcopal Commission for Justice and Peace in Burkina Faso, Francois Bado, meet during a visit in Burkina Faso in 2011.

Building Capacity for Civil Society and Economic Development: A Mali, Senegal, Burkina Faso, and US Partnership Program

During a 2009 visit to West Africa, President Obama noted that, "Capable, reliable and transparent institutions are the keys to success – strong parliaments and honest police forces, independent judges and journalists, a vibrant private sector and civil society. Those are the things that give life to democracy, because that is what matters in peoples' lives." Based on these principles of a vibrant civil society, the Leadership Fellows program for professionals from Mali, Senegal, Burkina Faso, and the US is a collaborative program of Michigan State University, Cercle de Réflexion et d'Information pour la Consolidation de la Démocratie (CRI) in Mali, Ecole Nationale d'Economie Appliquée (ENEA) in Senegal, and Centre Pour la Gouvernance Démocratique (CGD) in Burkina Faso. The Leadership Fellows program is designed to build capacity and leadership for strengthening civil society, to promote economic development, and to enhance expertise in governmental affairs. The program is supported by a grant from the U.S. Department of State, Bureau of Educational and Cultural Affairs, Office of Citizen Exchanges.

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From the Director's Desk

I am pleased to present the Fall 2011 issue of the CASID Update, a comprehensive newsletter of our programmatic achievements for 2010-11. In this issue we highlight the international development-related teaching, research, and outreach activities that we have supported during the past year. These activities reflect the strength and depth of MSU faculty and students working on issues of international development.



The Center for Advanced Study of International Development (CASID) is a multidisciplinary unit, organized within the College of Social Science in cooperation with the Office of the Dean of International Studies and Programs and strengthened by the participation of scholars from a variety of other colleges. CASID works to facilitate and catalyze MSU faculty research and scholarship in fields related to international development. The Center is a national and international center of excellence and supports the creation, dissemination, and application of knowledge about international development.

CASID also promotes undergraduate and graduate programs focusing on issues of international development, works with academic units to assure continued availability and quality of relevant course offerings, coordinates issue-oriented interest groups, and supports scholarly presentations, and outreach programming. Graduate and undergraduate specializations in international development are available to interested students.

CASID seeks to advance knowledge and transform lives through collaborative learning and responsive engagement with peoples and communities around the globe. Since 1981, CASID has been funded by the U.S. Department of Education to operate as a National Resource Center for Foreign Language and International Studies and to award Foreign Language and International Studies Fellowships under Title VI of the Higher Education Act.

We look forward to continuing our support of faculty research and scholarship in the coming year and the exciting opportunities that lay ahead.

Robert S. Glew, Ph.D.
Director

U.S. Partnership Program

Continued from Page 1

The Leadership Fellows program is designed to expose community leaders from the four countries to new civil society contexts. Malian, Senegalese, and Burkinabe Fellows spend three weeks in the United States learning about American civil society institutions, governance, law, economic, business, and leadership experiences. American Fellows spend three weeks in Mali, Senegal, and Burkina Faso learning about West African experiences of civil society, governance, leadership, and law in context. The first cohort of West African Fellows arrived in May 2011 and the second cohort will arrive in May 2012; the first American leaders went to West Africa in July 2011 and the second cohort will go in July 2012. In addition to encouraging leadership development and exploring shared issues of civil society in new contexts, the program also encourages cross-cultural sharing by creating linkages, partnerships, and personal connections across cohorts.

The first cycle of exchanges in 2011 was very successful. The West Africans' visit to the U.S. included seminars on topics such as forms of local government in the United States, economic development and local government, the role of unions and businesses in economic development, and topics that focused on issues of economic development in mid-Michigan such as the "Farm to Fork" projects and a tour of the General Motors car manufacturing plant. While visiting West Africa, American Fellows visited local and international development projects, met with local trade union leaders and banking officials from across West Africa, visited neighborhood associations, and met with local leaders in areas such as gender equity, human rights, and development. In Mali, the program was featured in a local newspaper article.



2011 Leadership Fellows Participants

Senegal

Maimouna Cissé, Departmental Coordinator, Civil Forum of Ziguinchor, Ziguinchor, Senegal

Fatou Kama Marone, Executive Director, African Conference for the Defense of Human Rights, Dakar, Senegal

Koumakh Ndour, Executive Director, National School of Applied Economics (ENE), Dakar, Senegal

Aliou Seck, Director of Studies and Evaluation of Projects, Ministry of Women Entrepreneurship and Microfinance, Dakar, Senegal

Mali

Marc Dabou, State Official, National Directorate of Local Authorities, Bamako, Mali

Aly Diarra, Chief of General Studies and Evaluation, Commission for Institutional Development, Bamako, Mali

Maimouna Kanouté, Department of Marketing and Communication, Bank of Africa, Bamako, Mali

Pascal Traoré, Coordinator, Agency for the Promotion of the Local Economy in Koulikoro (APEK), Bamako, Mali

Burkina Faso

Francois Bado, National Secretary, Episcopal Commission for Justice and Peace, Ouagadougou, Burkina Faso

Lucie Nabarinou Ouangrawa, Counsel/Advisor to the Minister of Transport, Ministry of Transport, Ouagadougou, Burkina Faso

Lydie Sampawinde Ouedraogo, Statistical Economist, National Institute of Statistics and Demographics, Ouagadougou, Burkina Faso

Emmanuel Sorgho, Regional Director of Public Service and State Reform of the Cascades, Ministry of Public Service and State Reform, Comoé, Burkina Faso

United States

Terence Hughes, Assistant Professor, School of Human Resources and Labor Relations, Michigan State University

Gerald Kariem, Director, United Auto Workers, Region 1-D

Sam Singh, Consultant, New Economy Initiative for Southeast Michigan (NEI); Former Mayor of East Lansing, MI

MSU Leadership Team

John Beck, Associate Director and Professor, the School of Human Resources and Labor Relations, Michigan State University

Rob Glew, Director, Center for Advanced Study of International Development, Michigan State University

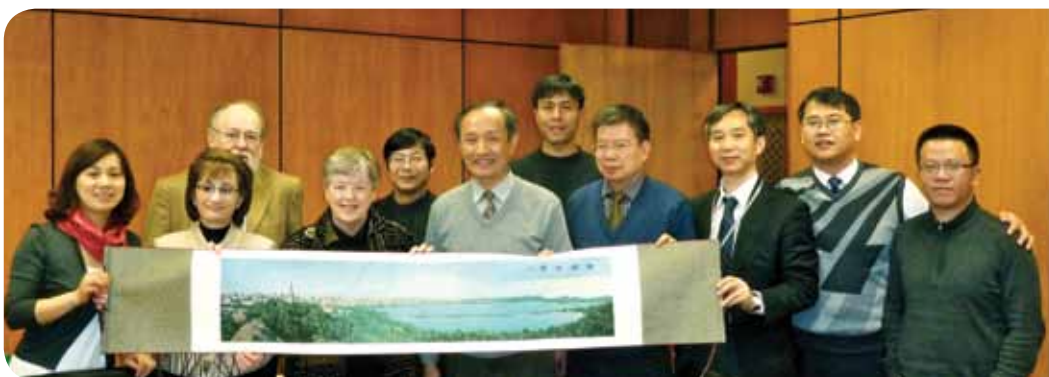
Ann Allegra, International Program Coordinator, Center for Advanced Study of International Development, Michigan State University

Amy Jamison, Assistant Director, Center for Gender in Global Context, Michigan State University



MSU Strategic Partnerships: Focus on Innovation

Michigan State University global strategic partnerships with universities around the world facilitate innovative teaching, research, learning, and institutional cooperation, bringing global perspectives to East Lansing and sharing MSU's expertise with the world. Many of MSU's strategic partnerships have emerged from decades-old relationships between institutions, faculty members, and Spartan alumni. While the partnerships are diverse, emphasizing many of MSU's strengths and the strengths of the partnering institutions, all of the partnerships focus on innovation. CASID participates in many of these partnerships by providing programming, research, grant, administrative, and logistical support to help facilitate institutional cooperation.



ZJU faculty and administrators meet with MSU President Simon, Dean Marietta Baba, faculty and administrators during a 2010 visit to MSU.

MSU and ZJU Partnership Spans Decades and Disciplines

Michigan State University and Zhejiang University (ZJU) have a long history of collaboration, dating back to the early 1980s. Building from this relationship, MSU and ZJU have developed an innovative partnership that spans academic disciplines emphasizing education, research, and engagement.

Through the MSU-ZJU partnership, MSU students have the opportunity to study abroad and conduct research in China, ZJU graduate students have the option of studying at MSU, and faculty and staff have developed collaborative research projects that build on the strengths and expertise of both institutions – including joint faculty appointments.

In 2010, faculty and administrators from MSU went to China to meet with their ZJU counterparts. In 2010, ZJU faculty and administrators came to East Lansing to discuss future collaboration and current education programs. MSU and ZJU continue to partner across multiple colleges, disciplines, and thematic areas, creating a partnership that cultivates educational innovation.

Brazil Partnership Program Continues to Expand

In the 1960s and 1970s, many Michigan State University faculty members were engaged in creating and developing higher education programs in Brazil. Today, MSU, Federal University of Para, and Federal University of Bahia have launched The Brazil Partnership Program, including more than 50 faculty and administrators from multiple disciplines.

The three university partnership focuses on three major areas of collaboration: global development and bio-economy; global environmental change; and human health and the environment. The first major project of the partnership is called, Globalization: Socio-economic, Political and Environmental Interdependence, an education and research exchange led by Cynthia Simmons, associate professor in geography and funded by the U.S. Department of Education and Brazilian Ministry of Education. The program brings together experts from the US and Brazil for education and research exchange and develops a student certificate program.



MSU and Federal University of Para and Federal University of Bahia representatives meet to discuss the partnership.

MSU-Tanzania Partnership Unites Research and Development to Expand Knowledge-Base

Working in two villages in Tanzania, MSU faculty in partnership with faculty from the University of Dar es Salaam, Dar es Salaam University College of Education, Aga Khan University, Aga Khan Foundation, and numerous non-governmental organizations, conduct research and implement development programs that focus on water access and quality, agriculture and health through education, human and animal health, education access, and community engagement and capacity building.

The Tanzania Partnership Program is at the forefront of MSU's efforts to align its academic strengths to meet the demands of a global society by partnering development activities and research. The ultimate goal of this partnership program is to co-create a model of sustainable community development that unites research and development in a manner that expands the knowledge-base while informing the practice of development and building academic connections with Tanzanian academic institutions, scholars, and development practitioners.

The Tanzanian Partnership Program recently received a grant from the TAG Philanthropic Foundation for the construction of a preschool in a village in Lindi Rural district. With this grant, the program will begin focusing research and development activities around preschool education, school water access, and girls education in the upcoming year.



MSU Assistant Dean of International Education, Jack Schwillie, and graduate student, John Bonnell, meet with local teachers.



MSU delegation visits the University of Malawi.

MSU-University of Malawi Partnership Enhances Higher Education Capacity

Enhancing higher education capacity is the goal of MSU's partnership with the University of Malawi, where the partnership focuses on research on ecosystems services, curricular development, and environmental outreach. This partnership focuses on combining the shared strengths of both the University of Malawi and MSU—agricultural and natural resources outreach—to develop innovation in the classroom and in communities around the intersection of development and higher education.

MSU's partnership with the University of Malawi began in the early 1980s, and has since expanded to include projects on malaria, safe water, environmental management, sustainable farming and food security, land use and gender issues. Currently, MSU and the University of Malawi have partnered with Pennsylvania's Lincoln University to focus on environmental challenges, a program funded by a grant from United States Agency for International Development (USAID) and Higher Education for Development (HED). The collaboration will focus on faculty and staff development, research capacity and partnerships with public, private and non-governmental organizations in Malawi.

Foreign Language and Area Studies (FLAS) Fellowships

CASID and GenCen award graduate fellowships under the Foreign Language and Area Studies (FLAS) Fellowship program of the U.S. Department of Education. The FLAS Fellowship program is designed to meet critical needs for specialists in American education, government, and other services of a public and/or professional nature who will utilize their skills in training others and in developing throughout the United States a wider knowledge and understanding of other countries and cultures.

CASID and GenCen FLAS Fellowships are awarded to graduate students enrolled in programs which combine the study of a modern foreign language with advanced training and research in international development studies.

Academic Year Fellowships support includes the payment of tuition and fees (up to \$18,000 per academic year) and a stipend of \$15,000 for the academic year. Summer Fellowship support includes the payment of tuition and fees (up to \$5,000) and a stipend of \$2,500. For information and application materials please visit CASID's website.

FLAS AWARDS - Academic Year 2011-12

Justin Bruner – Teacher Education, Portuguese

April Greenwood – Anthropology, Hindi

Deepa Iyer – CARRS, Hindi

Jessica Kahler – Fisheries & Wildlife; Criminal Justice, Swahili

John Medendorp – Teacher Education, Chinese

FLAS AWARDS - Summer 2011

David Baylis – Geography, Turkish

Sylvia Deskaj – Anthropology, Albanian Tosk

April Greenwood – Anthropology, Swahili

Emily Riley – Anthropology, Wolof

Daniel Roberts – Educational Policy, Swahili

Paul Tanner – Educational Policy, Yucatec Maya



LATTICE participants 2010-11

LATTICE: The Power of One

LATTICE (Linking All Types of Teachers to International and Cross-Cultural Education) is an award winning study group that brings together local K-12 teachers, international graduate students and MSU faculty/staff to learn about global issues and to bring a global perspective to K-12 classrooms. The goal of LATTICE is to promote global learning by facilitating discussions and presentations on global issues with creative, but practical, connections to K-12 education.

The theme for the 2011 – 2012 school year is “The Power of One – Social Activism in a Global Context.” Previous themes included the Millennium Development Goals (2010 – 2011) and Global Citizenship (2009 – 2010). No matter the theme, LATTICE topics allow participants to explore subjects from the personal to the global. LATTICE works to facilitate detailed, contextual exploration of global issues and current events, linking a wide range of social, cultural, economic and political topics from international perspectives.

Recently, LATTICE participants have engaged with such topics as hunger, gender, environment, economic development, family rituals, schooling practices, and intercultural interactions. LATTICE participants meet monthly for an interactive program that focuses on a global topic. Meetings often involve small group discussions, panels, presentations, and personal stories. LATTICE is supported by CASID, the African Studies Center, Asian Studies Center, Center for Latin American and Caribbean Studies, the College of Education, the Graduate School, International Studies and Programs, the Center for Gender in Global Context, and participating school districts.

If you would like to get involved with LATTICE contact lattice@msu.edu or look for MSU LATTICE on Facebook.

Peace Corps Promotes Cultural Understanding

A year and a half ago, Britt Larson was preparing to graduate from Michigan State University with degrees in Animal Science and Zoology and a specialization in International Development. Now, roughly eighteen months later, Britt is a Peace Corps volunteer living in a small village in Uganda working with The Hunger Project, an international NGO that focuses on the Millennium Development Goals. Britt's projects with The Hunger Project span agriculture, microfinance, health, and education.

Through her work at the Hunger Project focuses on coordinating events across Uganda in celebration of World Malaria Day and teaching life skills class to girls in primary schools, Britt has also been able to work on projects that reflect her love for science and animals. Recently Britt started doing more animal husbandry work, including helping another PCV start a goat project and teaching livestock production at a local agricultural college.

Working with The Hunger Project in Uganda is only a small part of Britt's job and only one of the Peace Corps' three goals. The more difficult parts of the Peace Corps, Britt says, are reflected in the Peace Corps' other two goals of helping to promote cultural understanding of Americans in Uganda and Ugandans in the US. Cultural understanding and sharing are much more difficult—but intricately linked—with Britt's daily jobs at The Hunger Project, "[I am] Learning more about myself than I thought I ever would, and learning how to work with people who are very different from me and the culture in which I was raised. I'm definitely learning when to push for something I feel strongly about and when to just relax,

be spontaneous, and let things happen." For Britt this learning process is reflect in even the most mundane, daily chores, "[I wake up] early, and spend a lot more time doing household tasks than in the U.S. since there's no running water, dishwasher, laundry machines, etc. So, a lot of my time is spent fetching water (no running water here), doing dishes by hand, preparing meals, washing clothes by hand, etc.... but I'm learning to value the little successes, like understanding a conversation in the local language."

The skills Britt uses as a PCV were honed at MSU through its global land grant education. Her degrees and specialization directly inform her daily work as a PCV, "My work here is helped significantly by my Specialization in International Development from MSU, which gave me a great introduction to development work and is now being put into practice as I work in my community."

Once she finishes the Peace Corps, Britt hopes to build upon her experience in Uganda, her MSU education, and her love for international work and animals by returning to veterinary school, "Here in Uganda, livestock are so important to people, both economically and culturally, so I know there's a place for such a combination to be in demand."

Britt is one of many Spartan PCVs. For the eleventh consecutive year, MSU has ranked

in the top twenty five large universities producing the most PCVs, according to the 2011 Peace Corps rankings. Spartans from all of MSU's undergraduate degree-granting majors have produced PCVs who have gone on to serve countries around the world. The MSU Peace Corps recruiting office is housed in CASID.

If you are interested in finding out more about the Peace Corps at MSU, contact peace@msu.edu or stop by the CASID office in International Center Room 202.



Britt starts everyday with the task of collecting water from a stream near her house.



Leaders for a Global Society

MSU Humphrey Fellowship Program 2011-12

The Hubert H. Humphrey Fellowship Program brings accomplished mid-career professionals from developing countries to the United States for a year of study and related professional experiences. At Michigan State, Humphrey Fellows focus their studies on issues related to economic development while participating in professional development activities. The Humphrey Fellowship is a visiting scholars program designed for professional growth and development. The Fellowship Year provides Fellows with the opportunity to interact with leaders from government, civil society and business sectors. The goal of the Humphrey Fellowship Program is to foster knowledge, mutual understanding and a basis for long-lasting relationships between citizens of the United States and their professional counterparts in other countries.

Fellows Bios

Cristian Alecse, Romania

Mr. Cristian Alecse comes to MSU from Romania where he is the Executive Director for Habitat for Humanity. His interest is in neighborhood development strategies and how they can be used to redevelop distressed neighborhoods. During his Humphrey year, he plans to increase his active participation in economic development and focus on revitalizing distressed communities using various programs and methods.

Dejan Mak, Serbia

Mr. Dejan Mak is the head of the local economic development office at the Municipality of Vrsac in Serbia. He has earned an International MBA degree from IFAM Paris, France. His major areas of interests are related to job creation and business development. He is also focused on learning about strategies to improve the business and investment climate, and engaging in economic development strategic planning.

Djelika Pare, Burkina Faso



2011 – 2012 Humphrey Fellows at Michigan State University

Ms. Djelika Pare is the Commercial Manager at Yelhy Production of the Beli Sasha Group SARL in Burkina Faso. Her major area of interest is in Industrial Project Management. During her Humphrey year she is interested in gaining practical experience in planning, executing, and controlling processes and risk management while focusing on Economic Integration.

Gana Purevjav, Mongolia

Mrs. Gana Purevjav comes from Mongolia where she is the Founder and Executive Director of the Ganabell Institute. She is aiming to gain experience in executive trainings for public and private sector company development, capacity building, operational efficiency, and performance management. She is also interested in consultancy services for HR managers in order to enhance human resources in Mongolia.

Gissela Morales, Bolivia

Ms. Gissela Morales comes from Bolivia where she is the General Manager for the Chamber of Exporters of Chuquisaca. Her major area of interest is the export sector, specifically exporting natural resources, non-traditional products and services of Bolivia to obtain more economic resources. During her Humphrey year, she will develop an economic development plan for the exporting sector to create synergies between public and private sectors. She is

also interested in the relationship between economic development and bank and financial industries.

Kossi Tsogbe, Togo

Mr. Kossi Tsogbe is Senior Trade Inspector (HR and Administrator) for the Ministry of Commerce in Togo. During his Humphrey year, Mr. Tsogbe will study Marketing, Domestic Commerce Inspection, Competition Law, International Trade and Development, and Human Resources Management. His interest is integrating HR best practices with new technologies and management processes focused on a merit-based recruitment and promotion system. He also has interest in gender equality, training, performance management and job definition.

Mina Aryal, Nepal

Mrs. Mina Aryal comes from Nepal where she is the Section Officer at the Planning & International Trade Cooperation Division (WTO Division) of the Ministry of Commerce and Supplies, Kathmandu. During her Humphrey year she plans to gain professional knowledge in economic development with a special focus on economic policy and international trading. She desires to contribute to Nepal's national development by improving the performance of public institutions.

Sokchanna Kram, Cambodia

Ms. Sokchanna Kram is from Cambodia where she is the Program Officer of the Department for International Development (DFID). Her major area of interest is learning about effective approaches to ensure sustainable and fairly distributed growth. She is focused on strengthening economic development in Cambodia through the knowledge and experiences that she gains while in the U.S.

Tran Thi Lan Anh, Vietnam

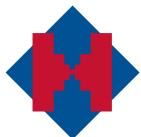
Mrs. Tran Thi Lan Anh comes from Vietnam, where she is the Manager General of the Bureau for Employers' Activities at the Vietnam Chamber of Commerce and Industry (VCCI). During her Humphrey year, she plans to explore the theoretical foundations of industrial relations and how it operates in practice with State Employers and Employees in the U.S. Her major area of interest is to explore setting up a complete, efficient, legal mechanism for ensuring the equal interests of employers and workers to maintain sound industrial relations in Vietnam.

Yousaf Orakzai, Pakistan

Mr. Yousaf Orakzai comes from Pakistan where he is the Deputy Collector Customs for the Federal Board of Revenue. During his Humphrey year, he plans to receive training in Human Resources Management to further assist him in developing the HR system in his country. The key areas of his interests are recruitment and selection, employee safety and health, compensation and benefits, training and developing employee skills, performance management and appraisal.

Shah Faisal, Pakistan

Mr. Shah Faisal is from Pakistan where he is the Executive District Officer of Finance and Planning for the Government of Sind in the Audit and Accounts Services Department. He is interested in a participative program in economic development to gain a policy oriented understanding with special reference to public financial management. His focus is studying patterns of development, productivity, technological change, concepts of international integration, poverty, and inequality.



Graduate Student Spotlight: Lindsey Gish, History

In 1659 the French established Saint Louis on an uninhabited island off the coast of West Africa where the Senegal River emptied out into the Atlantic Ocean. Over one hundred years, Saint Louis became an important Eurafrican urban center. The development of this Eurafrican urban space, as opposed to a simply African urban space, redirected pre-established trade routes, altered market demand on trade goods and changed the occupational economy through the elimination, modification and creation of jobs. History Ph.D. student Lindsey Gish's research focuses on how in Saint Louis, Europeans (particularly the French and British), and the Atlantic trade changed the social, professional and legal dynamic for West African women living inside this Eurafrican center and within the Senegal River Valley.

Lindsey's research emerged from her undergraduate honors thesis, where she first became aware of the important role that West African women played in markets in Africa and in America in the 18th and 19th centuries. Through her course work at MSU and language study with a CASID/GenCen FLAS, Lindsey began focusing on Saint Louis for her dissertation. Lindsey's dissertation research in West Africa was supported by a Fulbright Hays Doctoral Dissertation Research Abroad fellowship in 2009-2010 and her dissertation research also draws extensively from archival work in Senegal, France, England, and the United States.

While Lindsey's research makes important contributions to the West African historiography, it has also influenced her teaching: "My experiences in Senegal strengthened my passion for this history, taught me a way to teach African history from multiple points of view, and provided me with anecdotes that enrich my lessons and help me to better convey a history and culture my students." The working title of Lindsey's dissertation is *Traders, Domesticity, Slaves, Signares and an Atlantic World River: The Social, Professional and Legal Domain of Women in Saint Louis 1775-1857*, which she plans to complete this academic year.



Lindsey Gish on a boat in Senegal.



CASID Core Faculty Spotlight

CASID's competitive International Development Grant Program (IDGP) is intended to support select MSU faculty members' efforts to engage in international development activities in social science and other related disciplines. IDGP grant recipients must work to develop and promote collaboration in the areas of teaching, research, and/or engagement on issues of international development. The faculty members profiled here were all recipients of the IDGP in recent years.



Lisa Cook, Assistant Professor of Economics and James Madison College, studies banking and financial systems and their complex role in development in Africa. With support from CASID's International Development Grant Program, Dr. Cook built upon her previous research on the Nigerian banking crisis in the 1990's and its effects on community banks and the poor. From this research, Dr. Cook has delivered papers at the Central Bank of Nigeria in 2010 and the Research Department at the African Development Bank in Tunis during the summer of 2011 and has begun to explore other research ideas related to bank reform and regulation across the African continent. Dr. Cook also recently received an Alfred Chandler grant from Harvard Business School to extend this research to explore the origins of financial crises in Nigeria.

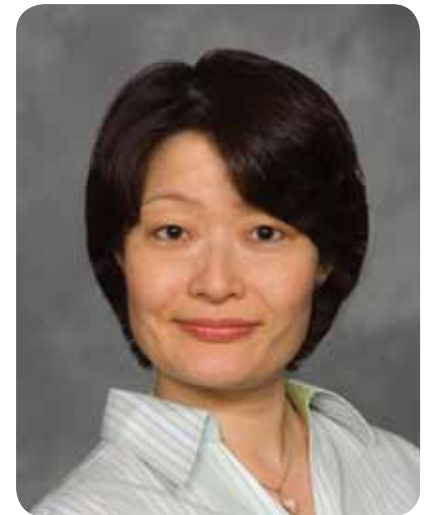
The recent financial crisis has impressed upon the world the close relation between finance and growth in the real sector and development, more generally. Most banking systems in African countries remain small, precarious, and unable to support dynamic and growing economies. Simultaneously, many of these countries' governments have also committed to achieving the Millennium Development Goals and face serious challenges in raising employment and the incomes of the poor. How have African countries reconciled the seemingly competing demands of a more robust banking system and development objectives, such as poverty alleviation?

Xuefei Ren is an Assistant Professor in the Department of Sociology at MSU. Her research focuses on development, governance, and urban political economy in comparative perspective. She has studied transnational architecture production, urban renewal and preservation, megaprojects, displacement and housing rights activism, cultural and creative industries, and urban social movements in Chinese and Indian cities. She is the author of *Building Globalization: Transnational Architecture Production in Urban China* (2011, University of Chicago Press) and *Urban China: Gilded Age* (forthcoming, Polity Press).

Dr. Ren received a CASID International Development Grant Program award in 2009 to conduct fieldwork in China and India in 2010 on housing rights and residential security in Chinese and Indian megacities. Based on the fieldwork, she developed a research proposal investigating the changing urban governance in China and India by examining different policy outcomes of similar initiatives of housing, infrastructure, and attracting foreign investment in six cities—Beijing, Shanghai, Shenzhen, Bangalore, Mumbai, and Delhi. She has been awarded the Woodrow Wilson International Center for Scholars fellowship and will be based in Washington, DC in 2011-2012 to continue the project.



Masako Fujita is an Assistant Professor in the Department of Anthropology. Dr. Fujita's work focuses on maternal and child health and nutrition in the context of subsistence/life-style change. She is also interested in the use and assessment of biochemical markers for nutrition and health in non-clinical research settings. As a biological anthropologist, she combines clinical, epidemiological, anthropological, and laboratory theories and methods to better understand nutrition and diseases in human populations. Specifically, Dr. Fujita's research examines the persistent public health problem of vitamin A deficiency from an evolutionary ecological perspective. Dr. Fujita has done extensive research in Kenya on the dynamics of vitamin A transfer in breast milk, research that is of critical relevance to childhood and adolescent dietary improvement interventions. Since vitamin A deficiency is associated with the mother-to-child transmission of HIV, Dr. Fujita's work also has implications for HIV/AIDS policy.



With a CASID International Development Grant Program award, Dr. Fujita will work together with her research partner, Mr. Philip Ndwemwa, who is a research officer at the Centre for Public Health Research, Kenya Medical Research Institute, to create a new research project that builds on their work on vitamin A deficiency from 2006.

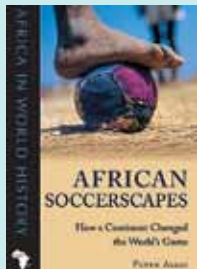
Leo Zulu's research focuses on nature/society interactions including natural resources management, decentralized environmental governance and policy, land-use and land-cover change analysis, and medical geography and geographic information systems (GIS) analysis. Before starting his career in academia, Dr. Zulu worked for the Department of Forestry in Malawi in various positions, including regional forestry and biodiversity co-ordination for the 14-country Southern Africa Development Community (SADC) and in social forestry nationally. Through this work, Dr. Zulu became interested in the social aspects of forestry, a passion that continues to inform his research and teaching interests.



The relationship between nature and society continues to inform Dr. Zulu's work. His recent research publications have focused on decentralized environmental governance or community based natural resources management in Malawi and Africa, biomass energy development and medical geographical analysis focusing on the use of geospatial technologies (GIS, remote sensing analysis and geographic positioning systems) in understanding the spatio-temporal distribution of HIV-AIDS in Africa. Dr. Zulu was a recipient of CASID's International Development Grant Program Award in 2009 – 2010. Dr. Zulu is the MSU Coordinator for the MSU/Malawi Strategic Initiative and is an Assistant Professor of Geography.

CASID Core Faculty Books

The Center for Advanced Study of International Development congratulates the following affiliated faculty members on their book publications:



Peter Alegi,
Department of History
African SoccerScapes: How a Continent Changes the World's Game, Ohio University Press, 2010

Laduma!: Soccer, Politics, and Society in South Africa, from its Origins to 2010, University of KwaZulu-Natal Press, 2010

Mohammed Ayoob,
James Madison College
Conflict Intervention in the Third World, Routledge, 2010

Regional Security in the Third World: Case Studies from Southeast Asia and the Middle East, Routledge, 2010

Johannes Bauer, Department of Telecommunication, Information Studies and Media
Innovation Policy and Governance in the Industries: The Complexity of Coordination, Spring 2010

Soma Chaudhuri,
Department of Sociology
K-Set Consensus and the Consensus Hierarchy, Morgan and Claypool, 2010

Ross Emmett, James Madison College
Research in the History of Economics Thought and Methodology, Volumes 28A and 28B, Emerald, 2010

Elgar Companion to the Chicago School of Economics, Edward Elgar Publishing, 2010

Frank Knight and the Chicago School in American Economics, Routledge, 2009

Stephen L. Esquith, Residential College in the Arts and Humanities
Capabilities, Power, and Institutions: Towards a More Critical Development Ethics, The Pennsylvania State University Press, 2010

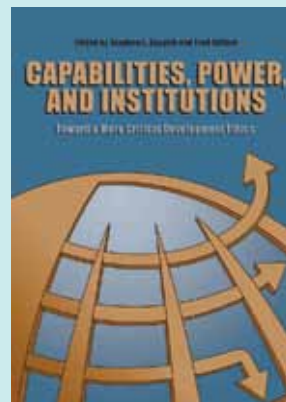
The Political Responsibilities of Everyday Bystanders, The Pennsylvania State University Press, 2010



Walter Hawthorne,
Department of History
From Africa to Brazil: Culture, Identity, and an Atlantic Slave Trade, 1600 – 1830, Cambridge University Press

David Wiley, Department of Sociology and **Robert Glew**, Center for Advanced Study of International Development
International and Language Education for a Global Future: Fifty Years of US Title VI and Fulbright-Hays Programs, Michigan State University Press, 2010

Antoinette Winkler Prins,
Department of Geography
Geography of the World, Wiley, 2010



CASID Supports MSU Faculty Development

With support from Title VI funds from the U.S. Department of Education, CASID and GenCen have allocated resources for faculty travel and curriculum development. The following awards were made in 2010-11.

Domestic Conference Travel Grant Recipients

Grants are for faculty members to present research at conferences within the United States

Michael Boivin, Psychiatry & Neurology/
Ophthalmology
Pediatric Academic Societies Meeting

Emine Evered, History
University of Chicago's Middle Eastern History and Theory Conference

Masako Fujita, Anthropology
Annual Meeting of the Human Biology Association

Candace Keller, Art & Art History
Arts Council of the African Studies Association Conference

Xuifei Ren, Sociology
Association for Asian Studies Meeting

Kristen Renn, Educational Administration
American Education Research Association Conference

Ethan Segal, History
Berkshire Conference on the History of Women

Curriculum Development Grants

Grants are provided by Title VI, CASID, and GenCen for faculty developing a new course or revising existing courses for the inclusion of international content.

Lisa Cook, James Madison & Economics
Course Topic: *Economic Analysis of Sub-Saharan Africa*

Susan Linz, Economics
Course Topic: *Comparative Economic Systems*

Sandra Marquart-Pyatt, Sociology
Course Topic: *Comparative Economic Systems*

Runshen Ying, Forestry
Course Topic: *Ecosystem Service Evaluation*

International Development Research Initiation Grants

Funded by Title VI, IDRIGs provide support for innovative research that promotes new knowledge about international development and/or gender relations. Foreign travel and per diem support of up to \$2,000 will be awarded to competitive applications.

Michael Boivin, Psychiatry & Neurology/
Ophthalmology
For research in Blantyre, Malawi

Suk-Kyung Kim, School of Planning,
Design and Construction
For research in Seoul, Korea

Susan Linz, Economics
For research in Baku, Azerbaijan

Chantal Tetreault, Anthropology
For research in Paris, France

International Development Grant Program

The International Development Grants Program (IDGP) is a competitive grant program intended to support MSU faculty members' efforts to engage in international development-related research and scholarship in social science and related disciplines. The grant recipient must work to develop and promote collaboration in the areas of teaching, research and/or engagement. The request for proposals is issued in late spring, and proposals are then reviewed by a faculty advisory committee.

IDGP Grants Made in 2010-2011

Guo Chen, Geography
For work on urban expansion and inequality in China

Kim Chung, Community, Agriculture, Recreation and Resource Studies
To support research on food and nutrition security in Mexico

Jeffrey Conroy-Krutz, Political Science
For survey on general elections in Uganda

Lisa Cook, James Madison and Economics
For research on the Nigerian banking crisis

Masako Fujita, Anthropology
Travel support for a visiting scholar, Philip Ndwema, from Kenya Medical Research Institute

Ken Harrow, History
To support research on African cinema

Eva Kassens, School of Planning, Design and Construction
To support travel for a visiting scholar, Martin Lewis, chair of the Town and Regional Planning Department of the University of Johannesburg

John Kerr, Community, Agriculture, Recreation and Resource Studies
For research support on payment for environmental services

Matt Syal, School of Planning, Design and Construction
For travel support to develop research on the acceptance of sustainable built environment activities in India



Participants from the 9th Biennial International Business Institute for Community College Faculty. A total of 42 business faculty attended the Institute.

Internationalizing Business Education Curricula

The International Business Institute for Community College Faculty (IBI) is a unique professional development program designed specifically for community and technical college faculty. On June 4 – 9th, 2011, the 9th Biennial International Business Institute for Community College Faculty was held at the Kellogg Center in East Lansing Michigan. The IBI provides community and technical college faculty participants with the knowledge, experience, and resources they need to internationalize general business courses and develop specialized international business courses at the two-year college level.

Participation at the IBI was high this year, with community and technical college faculty attending the institute from all over the country. Presentations at the

institute were conducted by business, government, and academic experts on topics such as international business trends, international trade and regulation, developing international business study abroad programs, international marketing and spotlights on business in key global regions.

For more than two decades, MSU-CIBER has been a leader in faculty development programs focusing on the internationalization of business curricula. CASID is proud to co-sponsor this event with CIBER and other MSU units, including the Center for Gender in Global Context (GenCen) and MSU University Outreach and Engagement. The IBI was also co-sponsored by other CIBER programs at Colorado, Florida International, George Washington, Illinois-Urbana

Champaign, Georgia State, Miami, Memphis, Pennsylvania, Pittsburgh, Purdue, South Carolina, Temple, Texas, Texas A & M, Washington and Wisconsin. Lansing Community College, The League for Innovation in the Community College, and NASBITE International also co-sponsored the IBI.

Graduate Student Spotlight: Breanne Grace

Breanne Grace first went to Tanzania in 2003 as an undergraduate student studying abroad. She has spent nearly four of the past eight years in Tanzania working, studying, conducting research, and learning Swahili. This fall Breanne will return to Tanzania to conduct a year of dissertation research. Breanne's dissertation is tentatively titled, "Rights of Refugee: Social Citizenship After Intra-African Refugee Resettlement in Tanzania" and focuses on how former Somali Refugees become citizens in an East African context.

Breanne first began working with Somali Zigula refugees (known as Somali Bantu in the US), the focus of her research, in 2004 in Southern California as a resettlement practitioner. In 2006, she started working in refugee humanitarian aid programming in Tanzania and in 2007 she received a Fulbright Fellowship to look at transnational family relations within the Somali Zigula community among members resettled in the US and in Tanzania.

As a Ph.D. student in the Department of Sociology at MSU, Breanne has focused on issues of the political economy of aid and development, gender, international migration, and citizenship. She received academic year and summer Foreign Language Area Studies (FLAS) Fellowships from CASID and the Center for Gender in Global Context for Swahili study. Breanne's dissertation is funded by the Andrew W. Mellon Foundation in lieu of the 2011 – 2012 Fulbright Hays

Doctoral Dissertation Abroad Fellowships being cut. Breanne is one of five students at MSU who are recipients of the Mellon Foundation Dissertation Fellowships, four of whom received CASID/GenCen FLAS Fellowships.



Breanne Grace sitting with a wedding band on a bus in Tanzania.



Barbara Cernadas Doty

CASID Welcomes New Staff Member

CASID is pleased to welcome new staff member Barbara Cernadas Doty. Barbara earned her Master's degree in higher education administration at MSU and has extensive previous work experience in accounting and law from her home country of Brazil. Barbara, an administrative assistant at CASID, will work on the financial, logistical, and programming side of CASID's many grants.

One of the many reasons Barbara is excited about her new job is that it will provide her with the opportunity to use her background in accounting and law from Brazil while also drawing upon her MSU education in higher education. "I like that my job at CASID will use all of my skills. I like that MSU is such a dynamic place with people from all over the world and the grants and programs that I work on reflect this diversity," she said.

Barbara is looking forward to the opportunity to learn more about higher education in America and elsewhere through her new position: "Higher education in the US is very different from higher education in Brazil. I am excited to learn more about the US system and other programs from around the world."



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