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**MICHIGAN STATE  
UNIVERSITY**

Tanzanian and South African Fellows with Dr. DeBrenna Agbényiga at the MSU Cowles House April 2013 Fellows Reception

## Supporting Women's Economic Empowerment and Promoting U.S. Partnerships in Tanzania and South Africa

**T**he USAID Gender Equality and Female Empowerment Policy 2012 states that women's economic empowerment can only be achieved when women "acquire the power to act freely, exercise their rights, and fulfill their potential as full and equal members of society." Building capacity and experience in leadership, economic development and business skills for women can provide key catalysts for such empowerment. Michigan State has partnered with the University of Dar es Salaam (UDSM) in Tanzania and the Nelson Mandela Metropolitan University (NMMU) in South Africa on a program to enhance women's economic empowerment by building local organizational and community members' capacity in these areas. The program is supported by a grant from the U.S. Department of State, Bureau of Educational and Cultural Affairs and titled "Strengthening Leadership Capacity and Professional Skills: A Women's Economic Empowerment Program with Tanzania, South Africa, and the United States."

This is a U.S. partnership program designed to expose leaders from the three countries to new organizational contexts and business development practices. Two cohorts of Tanzanian and South African Fellows spent four weeks in the U.S.

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## Center for Advanced Study of International Development

**Robert S. Glew**

Director

**Andrea Allen**

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**Jennifer Brewer**

International Program Coordinator

**Barbara Doty**

International Program and  
Financial Coordinator

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Program Manager,  
Tanzania Partnership Program

**Sarah Anthony**

Undergraduate Student Assistant

**Dave Glovsky**

Peace Corp Recruiter

**Marissa Rinkus**

Peace Corps Recruiter



## From the Director's Desk

I am pleased to present the 2013 issue of the CASID Update, a newsletter of our programmatic achievements for 2012-13. In this issue we highlight the international development-related teaching, research, and outreach activities that we have supported during the past year. These activities reflect the strength and depth of MSU faculty and students working on issues of international development.



The Center for Advanced Study of International Development (CASID) is a multidisciplinary unit, organized within the College of Social Science in cooperation with the Office of the Dean of International Studies and Programs and strengthened by the participation of scholars from a variety of other colleges. CASID works to facilitate and catalyze MSU faculty research and scholarship in fields related to international development. The Center is a national and international center of excellence and supports the creation, dissemination, and application of knowledge about international development.

CASID also promotes undergraduate and graduate programs focusing on issues of international development, works with academic units to assure continued availability and quality of relevant course offerings, coordinates issue-oriented interest groups, and supports scholarly presentations and outreach programming. Graduate and undergraduate specializations in international development are available to interested students.

CASID seeks to advance knowledge and transform lives through collaborative learning and responsive engagement with peoples and communities around the globe. Since 1981, CASID has been funded by the U.S. Department of Education to operate as a National Resource Center for Foreign Language and International Studies and to award Foreign Language and Area Studies Fellowships under Title VI of the Higher Education Act.

We look forward to continuing our support of faculty and student research and scholarship in the coming year and the exciting opportunities that lay ahead.

Robert S. Glew, Ph.D.  
Director



## Women's Economic Empowerment

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participating in internships, seminars and site visits in Michigan and in a Professional Fellows Congress in Washington, D.C. The first cohort of fellows arrived in April 2013 and the second cohort arrived in October 2013. The U.S.-based exchange programs were very successful. Fellows participated in internships with Michigan institutions and organizations and in a series of seminars on topics such as best practices in economic development and the evolving roles of women in the local and global economy. Each cohort of African fellows spent week four of their exchange at a Professional Fellows Congress in Washington, D.C. hosted by the Department of State, Bureau of Educational and Cultural Affairs. The Congress brought fellows together to meet and exchange ideas with other foreign fellows on issues of society, work environments, and best leadership practices.

In September 2013, the first cohort of U.S. Fellows participated in a two-week exchange designed to broaden their knowledge of women's economic empowerment and the dynamics of



American Fellows with MSU faculty Dr. DeBrenna Agbényiga and Dr. Amy Jamison in Cape Town, South Africa

economic development in Africa through meetings, seminars and site visits in Tanzania and South Africa. While visiting each country, American fellows meet with African women leaders and leaders in economic development and local business fields. The second cohort of U.S. Fellows will travel in the spring of 2014.

The program is designed to lead to an ongoing information exchange and contribute to change strategies for

developing, implementing, and evaluating strategies for women's economic empowerment in participants' home country context. The program is being administered by CASID and managed by co-investigators, Associate Dean for Graduate Studies and Inclusion DeBrenna Agbényiga, CASID Director Rob Glew and The Center for Gender in Global Context Director Anne Ferguson.

## MSU Receives U.S. Department of Education Funds to Enhance K-12 Curriculum on Africa

Michigan State University has received funds from the U.S. Department of Education to conduct a Fulbright-Hays Group Projects Abroad Program (GPA) in Tanzania. The GPA program will provide opportunities to a cadre of mentor teachers who serve students in socio-economically disadvantaged urban schools along with their mentee intern teachers from MSU. Selected mentor teachers and their pre-service teacher education undergraduates will work together for one semester prior to the GPA, five-weeks during an intensive GPA in Tanzania, and for the entire mentee internship year following the GPA. All components of the program will give special attention to how to convert program content into appropriate pedagogy and curriculum for K-12 classrooms.

The GPA builds on an ongoing MSU tradition to promote a strong commitment to and competency in global and African studies to all students enrolled in MSU's nationally recognized teacher education program and through its outreach among Michigan educators. The program offers mentor teachers and students a unique opportunity to participate in a program for credit that will greatly enhance their understanding of African societies and cultures – past and present – through an in-depth study of Tanzanian history and cultures along with a thorough investigation of contemporary issues of environment, health, economic development, and governance that confront the continent. In addition, participants will receive language instruction in Swahili, the

national language of Tanzania, prior to and during the in-country program.

The GPA demonstrates MSU's commitment to preparing teachers who have the knowledge, skills and commitment to educate the next generation of U.S. students as globally competent and committed citizens. The program is being managed by co-investigators Dr. John Metzler of The African Studies Center, Dr. Margo Glew of The Department of Teacher Education, and Dr. Robert Glew, Director of CASID, and is titled *Understanding, Interpreting and Teaching Africa in the World Through the Humanities and Social Studies: Case Study of Tanzania for Pre-Service and Mentor Teachers*.





The 2013-14 MSU MasterCard Foundation Scholars

## MSU MasterCard Foundation Scholars Program

**M**ichigan State University has partnered with The MasterCard Foundation on its \$500 million education initiative, The MasterCard Foundation Scholars Program, to provide talented, yet financially disadvantaged youth – especially those from Africa – with access to high-quality education. Throughout the nine-year program, MSU will receive \$45 million in funding from the foundation to support 185 African scholars. In 2013, MSU welcomed its second cohort of scholars, which included 18 four-year undergraduates and 8 master's degree students.

The MasterCard Foundation is an independent, private foundation based in Toronto, Canada that advances micro-finance and youth learning to promote financial inclusion and prosperity. Through collaboration with committed partners in 49 countries, the foundation is helping people living in poverty to access opportunities to learn and prosper.

"Michigan State and The MasterCard Foundation both recognize that Africa is approaching an important inflection point," said MSU President Lou Anna K. Simon. "Africa now hosts seven of the world's 10 fastest-growing national economies and is the world's youngest continent demographically. That offers remarkable potential for innovation, and the scholars program will add leverage by building Africa's educational capacity."

The MasterCard Scholars at MSU will build experiences, values and competencies that are critical to success in the global economy, enabling them to give back to their communities and home countries. "The program offers a comprehensive package to students, which includes financial, academic and social support, as well as access to networks to make successful transitions to further education or the workforce in Africa," said Reeta Roy, President and CEO of The MasterCard Foundation.

The MasterCard Foundation Scholars Program at MSU is being guided and supported by a team of experienced principle investigators: Dr. Robert Glew, Director of the Center for Advanced Study of International Development (CASID) and Assistant Dean of Administration in International Studies and Programs; Dr. Patricia Croom, Associate Director of Admissions; Dr. James Pritchett, Director of the African Studies Center; and Dr. Steve Hanson, Interim Dean of International Studies and Programs.



Venice Smith, Multicultural Development Coordinator for the Office for Inclusion and Intercultural Initiatives, leads a session at the 2013-14 MasterCard Foundation Scholars Retreat



# MasterCard Foundation Scholars 2013-14

## Graduate Students

### Joseph Ajao

Home Country: Nigeria  
Degree Program: Business  
Administration

### Chiwimbo Gwenambira

Home Country: Zimbabwe  
Degree Program: Crop and Soil Sciences

### Timothy Ikime

Home Country: Kenya  
Degree Program: Zoology

### David Makacha

Home Country: Zimbabwe  
Degree Program: Public Relations

### Rosette Nakalema

Home Country: Uganda  
Degree Program: Food Science

### Timothy Nakedde

Home Country: Uganda  
Degree Program: Plant Breeding,  
Genetics and Biotechnology

### Roland Ofori

Home Country: Ghana  
Degree Program: Agriculture, Food and  
Resource Economics

### Veronica Uzalili

Home Country: Malawi  
Degree Program: Entomology

## Undergraduate Students

### Hailu Abreha

Home Country: Ethiopia  
Degree Program: Biomedical  
Laboratory Science

### Simbarashe Chidyagwai

Home Country: Zimbabwe  
Degree Program: Chemical Engineering

### Jalang Conteh

Home Country: The Gambia  
Degree Program: Biochemistry and  
Molecular Biology

### Vincent Karenzi

Home Country: Rwanda  
Degree Program: Civil Engineering

### Beatrice Kemboi

Home Country: Kenya  
Degree Program: Finance

### Heather Kerubo

Home Country: Kenya  
Degree Program: Biomedical  
Laboratory Science

### Sharon Onyango

Home Country: Kenya  
Degree Program: Chemical Engineering

### Abigael Metto

Home Country: Kenya  
Degree Program: Biochemistry &  
Molecular Biology

### John Tengtenga

Home Country: Malawi  
Degree Program: James Madison College

### Joseph Thompson

Home Country: Nigeria  
Degree Program: Chemical Engineering

### Nadege Sesonga

Home Country: Rwanda  
Degree Program: Psychology

### Mohamed Warsame

Home Country: Somalia  
Degree Program: Mathematics

### Buhle Mndzebele

Home Country: Swaziland  
Degree Program: Economics

### Jimmy Mkude

Home Country: Tanzania  
Degree Program: Civil Engineering

### Arnold Mutayoba

Home Country: Tanzania  
Degree Program: Computer Science

### William Njobvu

Home Country: Zambia  
Degree Program: Economics

### Mukangwa Masamba

Home Country: Zambia  
Degree Program: Mechanical Engineering

### Blessing Tayisepi

Home Country: Zimbabwe  
Degree Program: Civil Engineering

The 2012-2013 Cohort of MSU MasterCard Foundation Scholars reflected on their first year at MSU, shared their experiences in the United States, and discussed their respective internships at a panel presentation at the MSU International Center in Fall 2013. The 2012-2013 Foundation Scholars (left to right) Mohamadou Diatta (Senegal), Rebecca Nassimbwa (Uganda), Stella Nhanala (Mozambique), Mavis Dome (Ghana), Thelma Namonje (Zambia), Barbara Kotei (Ghana) and Victor Jayeola (Nigeria).





## In Memory of Dr. Tom Carroll, Founding Director of CASID

**I**t was with great sadness that we received the news that Dr. Tom Carroll, founding Director of MSU's Center for Advanced Study of International Development, passed away on July 24, 2013 at the age of 75. Dr. Carroll served as Director of CASID for 20 years, beginning in 1981, and was instrumental in establishing the Center as a U.S. Department of Education-funded National Resource Center for International Studies. He was also successful in bringing U.S. Department of Education Foreign Language and Area Studies grant awards to MSU for graduate student fellowships. It is upon this solid foundation that CASID has continued to grow and support faculty and student research and scholarship on issues of international development.

Dr. Carroll also generously contributed to the creation of an endowment in CASID to provide support for teaching, research, and outreach on development issues. His legacy will have a lasting impact on CASID and MSU and his presence will be dearly missed.



LATTICE participants for 2012-13

## LATTICE: Linking All Types of Teachers to International and Cross-Cultural Education

**L**ATTICE (Linking All Types of Teachers to International and Cross-Cultural Education) is an award winning study group that brings together local K-12 teachers, international graduate students, and MSU faculty/staff to learn about global issues and to bring a global perspective to K-12 classrooms. The goal of LATTICE is to promote global learning by facilitating discussions and presentations on global issues with creative, but practical, connections to K-12 education.

LATTICE works to facilitate detailed, contextual exploration of global issues and current events, linking a wide range of social, cultural, economic and political topics from international perspectives. LATTICE participants meet monthly for an interactive program that focuses on a global topic. Meetings often involve small group discussions, panels, presentations, and personal stories. LATTICE participants have recently engaged with topics such as gender violence, economic development, art and activism, technology in the classroom, and intercultural communications.

LATTICE is supported by CASID, the African Studies Center, Asian Studies Center, Center for Latin American and Caribbean Studies, the College of Education, the Graduate School, International Studies and Programs, the Center for Gender in Global Context, the Ingham County Intermediate School District, and participating school districts. To learn more about LATTICE visit their website at <http://www.latticeworld.org/>.

**If you would like to get involved with LATTICE contact [lattice@msu.edu](mailto:lattice@msu.edu) or look for MSU LATTICE on Facebook.**



September 2013 session participants engaged in a small group activity

# MSU Humphrey Fellow Presents at Muskegon Community College's Global Awareness Festival

In February of 2013, MSU Humphrey Fellow Dzung Nguyen presented at the annual Muskegon Community College's Global Awareness Festival. The festival is designed to raise awareness of global issues, and features political and health panel discussions, films, music and dance performances, and presentations of artifacts and flags. The event is attended by over 200 local faculty, students, and community members.

The 2013 Global Awareness Festival focused on Asia. Dzung was a MSU Humphrey Fellow during 2012-2013 and is the Vice Director of the Department of Foreign Affairs of Haiphong City in Vietnam. Her festival presentation was part of the festival's Seminar on Women's Issues and focused on development and women in Vietnam. Dzung's presentation was supported by funds from CASID.



MSU Humphrey Fellow Dzung Nguyen presenting at the Global Awareness Festival, Muskegon, Michigan

## Congratulations to MSU's Student Fulbright-Hays Award Recipients

The Fulbright-Hays Doctoral Dissertation Research Abroad award funds graduate students conducting international research in a less-commonly taught language. The award provides 6-12 months of dissertation research support. Congratulations to the MSU students who received awards in 2012-14 and 2013-15.

### The Fulbright-Hays awardees were:

#### **Helen Aydarova** – Education

Dissertation Title: *The Russian Soul and the Struggles of Becoming Amidst Educational Modernization Reform in the Russian Federation*

Country: Russian Federation

Language: Russian

#### **David Baylis** – Geography

Dissertation Title: *Action in Cleanliness: Water, Space, and Control in Ankara, Turkey*

Country: Turkey

Language: Turkish

#### **Meskerem Glegziabher** – Anthropology

Dissertation Title: *Understanding Development, Gender and Urban Poverty Alleviation in Delhi's Jhuggis*

Country: India

Language: Hindi

#### **April Greenwood** – Anthropology

Dissertation Title: *Indian Bosses and African Workers: Race Stereotype and Community in Tanga, Tanzania*

Country: Tanzania

Languages: Swahili, Hindi and German

#### **Amanda Lewis** – History

Dissertation Title: *Knowing Wildlife, Knowing the Land: Community-Based Conservation of Amboseli National Park*  
Ms. Lewis also was awarded an NSF for this research, which supported aspects of the project not covered by the DDRA

Country: Kenya

Languages: Swahili and Maa

#### **Maria Martin** – African & African

American Studies

Dissertation Title: *Gendering African Nationalism*

Country: Nigeria

Language: Yoruba

#### **Julie Mattes** – Anthropology

Dissertation Title: *Catastrophe to Awareness: A Multispecies Ethnography of an Animal Rescue Organization in Post-disaster Japan*

Country: Japan

Language: Japanese

#### **Caleb Owen** – History

Dissertation Title: *Cultures of Exclusion: Culture, Urban Conflict, and the Making of the Kenyan State, 1964-1992*

Country: Kenya

Language: Swahili







2013-2014 MSU Humphrey Fellows at the Global Leadership Forum in Washington, D.C., with Anne Howard-Tristani, niece of Hubert H. Humphrey and Vice-Chancellor of International, Federal & Corporate Affairs at Universidad del Este. Front from left: Najibullah Yamin, Walid Ben Amara, Zuhair Saleh, Rachelle Elien, Manuel Mutimucio, CASID Director Robert Glew, Prudence Serju, Wasim Ahmed, Anne Howard-Tristani, Jovita Tamosaityte, Alka Bhargava, Georgi Ignatov, MSU Program Manager Beth Mugavero, Faisal Khan, and Marko Saric.

# Leaders for a Global Society

## MSU Humphrey Fellowship Program 2013-2014

**T**he Humphrey Fellowship Program was initiated in 1978 by President Carter to honor the accomplishments of the late Senator and Vice President Hubert H. Humphrey. The program brings accomplished mid-career professionals from designated countries to the United States for a year of study and related professional experiences. The goal of the program is to foster knowledge, mutual understanding, and a basis for long-lasting relationships between citizens of the United States and their professional counterparts in other countries. Universities are selected competitively to host the Fellows, who are placed on the basis of their professional interests. Michigan State has been hosting Humphrey Fellows since 2002.

MSU Humphrey Fellows focus their studies on issues related to economic development/finance and banking while participating in professional skill-building activities. MSU is one of two hosts in the area of economic development. Other universities host Fellows in the areas of urban planning and resource management, education, communications and journalism, public administration, agriculture, finance, law and human rights, public health, and HIV/AIDS. Since its inception, 4884 Fellows from 158 countries have participated at 46 host campuses. This year, there are 184 Fellows from 93 countries at the 17 current host campuses.

Significant contributions to MSU's Humphrey Fellowship Program are made by the College of Social Science, the Eli Broad College of Business, the College of Agriculture and Natural Resources, the Department of Economics, the Department of Agricultural, Food, and Resource Economics, the Institute of International Agriculture, the Office of International Studies and Programs, and the Center for Advanced Study of International Development. The MSU program is administered by CASID and led by the Center's Director, Dr. Robert Glew. For more information about the Hubert H. Humphrey Fellowship Program at MSU, visit the CASID website at <http://casid.isp.msu.edu/humphrey.htm>.





# Fellows Bios

## **Wasim Ahmed, Pakistan**

Mr. Wasim Ahmed comes from Pakistan where he is a Civil Servant, presently working as Director of Finance for the National Vocational and Technical Training Commission. His major area of interest is public finance. During his Humphrey year, he plans to study public policy, finance and accountability Relationships to contribute towards public sector reform effort and development in Pakistan.

## **Walid Ben Amara, Tunisia**

Mr. Walid Ben Amara is the Advisor of Public Departments and Sub-Director for the Prime Ministry in Tunisia. His main area of interest is liberalization of trade services and American market negotiation. During his Humphrey year, he plans to study liberalization of trade on services to improve his knowledge and become an expert in his domain.

## **Alka Bhargava, India**

Dr. Alka Bhargava is Chief Conservator of Forests with the Government of Assam. Her main interests lie in sustainable development of the communities in harmony with the environment. During her Humphrey year, her main focus will be gender issues in development, livelihoods of communities, skill development, including vocational education, micro financing of self help groups and market linkages.

## **Rachelle Elien, Haiti**

Ms. Rachelle Elien is a Public Information Officer with UNOCHA Haiti. She is also a feminist, community leader, and Co-Founder and General Coordinator of the Union for Community Foundation and Social Organization. Her major area of interest is economic development. During her Humphrey year, she plans to gain the tools to make a great impact on her community by creating jobs especially for women through her agro-ecolodge project. She hopes that her efforts will eventually become a model of community development.

## **Georgi Ignatov, Estonia**

Mr. Georgi Ignatov is the Director of Narva City Department for Development and Economy in Estonia. His major area of interest is local economic development and the instruments a local government uses to foster

development while encouraging people to start their own business. During his Humphrey year, he plans to study advanced marketing mechanisms used in developed countries to sell smaller urban centers to investors and people from local communities. He is also interested in creating a theoretical basis for further analyses and gaining work experience with the aim to study practical measures implemented by local governments to foster economic development in communities.

## **Faisal Khan, Pakistan**

Mr. Faisal Khan comes from Pakistan where he is heading the Human Resources Department for DuPont and DuPont Pioneer. His aim is to contribute positively towards organizations and society by adopting high ethical standards in core HR functions such as hiring the right talent, making transparent policies and effective implementation, and rewarding top talent. During his Humphrey year, he plans to learn new Human Resources concepts and techniques and experience the best HRM practices and tools that will enhance his Human Management expertise.

## **Manuel Mutimucuo, Mozambique**

Mr. Manuel Mutimucuo comes from Mozambique where he is an Economic Development Advisor in the tourism and agriculture sectors with SNV (Netherlands Development Organization). He is interested in sustainable tourism and is actively looking for ways of integrating the Base of the Pyramid in the economy. During his Humphrey year he plans to be associated with professionals who research, publish, and lobby for better policies in the field of sustainable tourism for poverty alleviation.

## **Zuhair Saleh, Libya**

Mr. Zuhair M. Saleh is a Capacity Development Advisor with Creative Associates International in Libya. His main area of interest is HRM especially in the fields of talent acquisition and management. During his Humphrey year, he plans to expand his knowledge on various HR aspects and focus on gaining an academic exposure and practical experience on best practices and tools of capacity and organizational development, recruitment and selection, job mapping and total reward.

## **Marko Saric, Serbia**

Mr. Marko Saric is the Project Director and Head of Office for the Judge's Association of Serbia. His main area of interest is human resources, strategic development and knowledge transfer, both at the institutional level and special services level. During his Humphrey year he aims to upgrade his skills and knowledge in human resources in order to adapt and apply modern approaches in the work place.

## **Prudence Serju, Jamaica**

Ms. Prudence Serju is a Senior Economist in charge of the Real Sector Unit in Jamaica. Her major area of interest is the impact of fiscal and monetary policies on economic growth in developing countries. During her Humphrey year, she plans to acquire advance exposure to the main theories relating to growth, monetary and fiscal policies, along with practical experiences.

## **Najibullah Yamin, Afghanistan**

Mr. Najibullah Yamin comes to Michigan State University from Afghanistan where he is working as a Management Framework Specialist with the Ministry of Agriculture, Irrigation, and Livestock. His major area of interest is human resource management and how to increase qualified HRM staff. During his Humphrey year, he plans to study broad concepts of general management, project management, strategic planning, leadership and organization.

## **Jovita Tamosaityte, Lithuania**

Mrs. Jovita Tamosaityte comes from Lithuania where she is a Small and Medium Enterprises segment manager in the financial sector and public relations professional. During her Humphrey year, she plans to develop and acquire new knowledge and competencies on corporate social responsibility (CSR) and corporate branding. She plans to focus on CSR as a vehicle for strong impact and competitive advantage for SMEs, combine it with corporate branding developments and bring knowledge to Lithuanian markets.



# MSU's Tanzania Partnership Program Making a Difference in Local Communities

**I**n 2008, a multidisciplinary team of MSU and Tanzanian faculty, along with an alumni donor couple, traveled to Tanzania to meet community members and hear firsthand the challenges that would be addressed through the Tanzania Partnership Program (TPP). TPP is a long-term collaborative alliance of local and international organizations dedicated to improving local livelihoods and promoting community resiliency in Tanzania. TPP addresses community-identified needs through a participatory and integrated approach that draws on local and international expertise. This approach formed the foundation for development activities, suggested fertile ground for development related research, and informed a community engagement focused study abroad program.

Five years later, a team returned to Tanzania to observe the changes that had occurred due to TPP's work. For some this was their first trip to TPP pilot villages. MSU's Acting Provost June Youatt captured the spirit of the people in Naitolia, as the group visited the new pre-primary school in the sub-village of Ngwenya.

**"We are seeing a systems change. As the community members talked I could see real hopefulness. They did not speak as victims but talked about and saw a better future. This is key to developing resiliency. If you can see a better future, if you have hope, then you can persist. This is a cultural shift – people here see a better future for their children."**

*– June Youatt*

Others were returning after five years. Robert Glew, CASID Director, noted that "At MSU TPP meetings we hear about the day-to-day changes in Naitolia, but in a five hour window I have been very impressed... The new water system in Naitolia is saving women a five kilometer walk each way to collect water."

Some TPP partners return to pilot villages to provide expertise on a regular basis. Professor S.I. Kimera from Sokoine University of Agriculture (SUA) shared, "TPP gives me hope. President Nyerere taught us to give back to our country. This is what is driving most of us who work with TPP – it is emotionally stimulating."



Acting Provost June Youatt meeting with Maasai community members in Naitolia

## Highlights of TPP work include:

- The building of a school and training of a teacher in an area where few children had the opportunity to go to school
- A water system put in place in the Maasai village of Naitolia where drought is common, safe water is scarce, crops wither for lack of rain, and cattle die of thirst
- Local people trained as community animal health workers to address the lack of veterinary services
- A cattle dip was constructed to treat livestock for tick borne diseases, thereby increasing production and reducing zoonotic diseases



The completed Ngwenya pre-primary school





MSU students selected to serve as Peace Corps volunteers: from left to right (back row) Alexandra Predinger, Shannon Riley, Jacob Watson, Aaron Zimmerman and Busa Manjor; (front row) Jessica Vega, Katherine Groble and Kyle Clothier

## MSU Celebrates 28 Students Selected for Peace Corps Service

**K**eeping in the tradition of being one of the top 10 Peace Corps volunteer producing universities in the country, 28 MSU students have been selected to serve as Peace Corps volunteers. Newly selected students were recognized at a MSU Cowles House reception in April 2013. The event gave students and their families the opportunity to celebrate, meet one another, and learn more about the Peace Corps experience from Returned Peace Corps Volunteers (RPCV).

Currently, 76 MSU alumni are serving as Peace Corps volunteers in 40 countries. MSU alumni serve in all 6 volunteer sectors: Agriculture, Education, Environment, Health, Community Economic Development, and Youth in Development. Since 1962, over 2,300 MSU alumni have served as Peace Corps volunteers.

"Every year, graduates of colleges and universities across the United States are making a difference in communities overseas through Peace Corps service," said Acting Peace Corps Director Carrie Hessler-Radelet. "As a result of the top-notch education they receive, these graduates are well prepared for the challenge of international service. They become leaders in their host communities and carry the spirit of service and leadership back with them when they return home."

The MSU Peace Corps Recruiting Office is administered by CASID and located in Room 202 of the MSU International Center. To learn more, please call 517-432-7474 or e-mail [msupeace@msu.edu](mailto:msupeace@msu.edu). Recruiter's office hours and upcoming events are listed on the MSU Peace Corps Facebook page at [www.facebook.com/MSUPeaceCorps](http://www.facebook.com/MSUPeaceCorps).

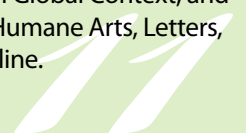


## CASID Co-Sponsors MSU Africanist Graduate Student Research Conference

**T**he Africanist Graduate Student Research Conference provides graduate students studying Africa and Africans the opportunity to discuss their research, receive constructive feedback, network with other students and scholars, and sharpen their presentation skills within a constructive and supportive colloquium. This year the conference theme was "Interdisciplinary Approaches to Africa and the African Diaspora" and was held on October 25th and 26th at the MSU International Center.

Graduate students presented new and innovative ways of addressing the study of Africa and the African Diaspora. Student presenters explored areas of research including gender, policy, politics, society, culture, media, health, economy, and diaspora. The conference is designed to encourage student scholars and faculty to use multidisciplinary and interdisciplinary approaches to the study of Africa and Africans.

The conference is organized and administered by the MSU African Studies Center. CASID is proud to co-sponsor this event along with other MSU units, MSU's Graduate School, the College of Social Science, Departments of History, Philosophy, and Anthropology, the International Studies Program, the Center for Gender in Global Context, and MATRIX Center for Humane Arts, Letters, & Social Science Online.





## MSU Study Abroad Faculty Spotlight: Betty Okwako, Ph.D., College of Education

**B**etty Okwako, Ph.D. is an Instructor in MSU's College of Education and the lead faculty for the MSU Tanzania Study Abroad Program, Sustainable Community Development in Tanzania (SCDT). She holds a Doctorate in Curriculum, Instruction and Teacher Education. Her previous degrees include a Master's in International Development from Western Michigan University and Bachelor of Education, French and Business from Kenyatta University in Kenya.

Dr. Okwako has extensive teaching experience at different levels and contexts. In addition to teaching at Michigan State University, she has taught at Western Michigan University and at a girls' boarding school in Kenya. As a native of the East African region, Dr. Okwako is very familiar with the culture and language of the community where the Tanzania Study Abroad Program takes place. "This study abroad gives me a chance to go back and share an amazing learning experience in community engagement with undergraduates and graduate students," said Dr. Okwako.



MSU SCDT students with fellow University of Dar es Salaam. Students work together to paint and refurbish the teacher staffroom of the community school in Naitolia, Tanzania

## MSU-Tanzania Partnership Supports Study Abroad in Tanzania

**T**he MSU-Tanzania Partnership Program (TPP) supports a successful study abroad program in Tanzania. The study abroad program, Sustainable Community Development in Tanzania (SCDT), gives students the opportunity to learn a hands-on community engagement approach to development in a Tanzanian context. SCDT offers students two interrelated opportunities: 1) undergraduate students work with faculty and graduate students in co-learning, community development and collaborative research projects using a community engagement approach; and 2) graduate students receive support for programs in areas related to the sustainable community development initiatives of TPP.

SCDT is at the forefront of MSU's and TPP's efforts to embed community engagement principles into the university's study abroad experience. The first cohort of SCDT students arrived in Tanzania in May 2013. Students lived and worked with a TPP partnership community in the northern village of Naitolia. Students and community members worked together to identify, understand, and address development issues in the village.

SCDT is designed to increase community capacity and improve community well-being while providing a transformational experience for students. Students gain hands-on experience with community engagement research while giving back to the place where they live and study.

The SCDT program is led by Dr. Betty Okwako, Instructor in the MSU College of Education, and run in partnership with local village members and faculty from the University of Dar es Salaam. "We will spend six weeks looking at how development projects and associated research contribute to community well-being," said Okwako.

For more information on study abroad in Tanzania, contact Betty Okwako by email at [okwakobe@msu.edu](mailto:okwakobe@msu.edu).



SU SCDT student Ethan Chupka, College of Education, works with community members on a development project in Naitolia, Tanzania



# MSU Offers 2 Peace Corps Master's International Programs

Since 2006, MSU and Peace Corps have partnered to make two Peace Corps' Master's International programs available to students. These programs incorporate Peace Corps service as credit toward a Master's degree. Students begin their studies on campus, serve overseas with the Peace Corps for two years, then return to school to finish graduate work. As part of a Peace Corps volunteer's service, the volunteer will work on projects related to his or her master's studies.

MSU hosts Master's International programs in Agricultural, Food Resource Economics (AFRE) and Community Sustainability. These graduate programs attract global-minded students to the university, while helping Peace Corps meet host country needs for skilled professionals to serve and assist communities in key areas of need, such as agriculture and food security. There are

currently seven students participating in the MSU Master's International program in five countries.

Joey Goeb, a doctoral student in Agricultural Economics, served in Zambia from 2010-2012, as a rural Agricultural Extension Agent. His work involved facilitating trainings, cultivating demonstration plots, and improving two-way communications between smallholder farmers and government extension officers. "Now that I'm back working toward my Ph.D. in Agricultural Economics, specifically development economics, it's clear that my Peace Corps experience provides context and depth to what I study in class. My dissertation will be on cost-effective extension techniques and achieving behavior change in agricultural chemical use practices, which are two direct needs that I saw in Zambia," said Goeb.



Joey Goeb served in Zambia from 2010-2012 as a rural Agricultural Extension Agent.

For more information on Peace Corps Masters International, visit [www.peacecorps.gov/masters](http://www.peacecorps.gov/masters).

The MSU Peace Corps Recruiting Office is administered by CASID and located in Room 202 of the MSU International Center. To learn more, please call 517-432-7474 or e-mail [msupeace@msu.edu](mailto:msupeace@msu.edu). Recruiter's office hours and upcoming events are listed on the MSU Peace Corps Facebook page at [www.facebook.com/MSUPeaceCorps](http://www.facebook.com/MSUPeaceCorps).

## MSU CASID Director Co-Organizes Roundtable at the AIEA 2013 Annual Conference



MSU CASID Director Robert Glew and DUCIS Director Gilbert Merkx at the AIEA 2013 Annual Conference

CASID Director, Robert Glew, together with Gilbert Merkx, Director of the Duke University Center for International Studies (DUCIS), led a roundtable discussion at the Association of International Education Administrators (AIEA) 2013 Annual Conference in New Orleans, Louisiana. The session, The Evolution of the International Center: Facilitating Interdisciplinary Approaches to the Study of the World's Wicked Problems, focused on the evolution of the international studies center as a common playing field in which to address the substantive and theoretical issues that concern all world areas. While area centers address the different ways that the global affects the regional and local, the international center addresses systemic issues related to topics such as agriculture and food security, health, education, the environment, and human rights. Thus the international center has become a catalytic unit for globally-oriented students and faculty and for foreign area centers, as well as a locus for new thinking about global issues and the global system. International centers play an important role in the adaption of higher education institutions to a globalized world.



MSU College of Nursing faculty member Patty Peek conducting research in Tanzania

## CASID Supports MSU Faculty Development

The Center for Advanced Study of International Development (CASID) and the Center for Gender in Global Context (GenCen) have U.S. Department of Education Title VI funds allocated for faculty travel and innovative research. The following awards were made in 2012-2013:

### International Development Research Initiation Grant

Grants are for faculty members to conduct innovative international research that focuses on issues of international development or gender, development, and globalization.

**Patty Peek, College of Nursing**  
For research in Tanzania

### Domestic Conference Travel Grant Recipients

Grants are for faculty members to attend a conference within the United States and present a paper focused on issues of international development or gender, development, and globalization.

**Rocio Quispe-Agnoli, Department of Romance and Classical Studies**  
Annual Convention of the Modern Language Association, Boston MA

**Salah Hassan, Department of English**  
Middle East Studies Association Convention, Washington, D.C.

## CASID Core Faculty Spotlight: Sieg Snapp, Department of Plant, Soil and Microbial Sciences

Sieg Snapp is a soils and cropping systems ecologist at Michigan State University, W.K. Kellogg Biological Station (KBS). As a co-PI of the KBS Long-Term Ecological Research Site program, a National Science Foundation funded site, she investigates long-term processes and ecosystem services associated with row crop production, and leads a systems analysis of perennial grain crops for Africa with support from the Bill & Melinda Gates Foundation. Research honors include being elected Fellow of the American Society of Agronomy, Fulbright scholar and lead discussant for USAID's review of sustainable intensification. She has published widely on applications and principles of ecological intensification, agricultural systems, and participatory action research.

Dr. Snapp's research focus is on resilient cropping system design and biological principles to improve the sustainability of field crop production. She has pioneered the development of multipurpose crops for food and environmental security, including the first agronomic reports on perennial wheat and perennial pigeon-pea. Dr. Snapp was a featured speaker at

a symposium on sustainable intensification for Africa at the 2013 meeting of the American Society for the Advancement of Science. Her two decades of experience in Africa has been characterized by interdisciplinary approaches; believing that social and biological science are essential in a rapidly changing world.

Dr. Snapp is possibly best known for being the 'mother' of the mother and baby trial design, as a means to support participatory research, communication and innovation. This on-farm experimental approach has been adopted by scientists in 35 countries across Africa, South America and Southeast Asia to support client-oriented development of new varieties and agronomic practices. In North America, researchers have recently adopted this on-farm experimentation approach using a variation of the trial design called 'mother and daughter.'



## CASID Supports the Midwest Institute for International/Intercultural Education Summer Workshop

The Midwest Institute for International/Intercultural Education (MIIE) 2013 Summer Workshop, *Human Rights and Cultural Diversity*, offered faculty from post-secondary institutions an intensive week-long learning environment in which they could discuss how to internationalize the curriculum at their home institutions. MIIE is a self-funded consortium of two-year colleges based at Kalamazoo Valley Community College. Its primary objective is to support curriculum and professional development for community college faculty. CASID is proud to co-sponsor the MIIE Summer Workshop along with several MSU units including the Center for Gender in Global Context, the African Studies Center, and the Asian Studies Center.





## CASID Core Faculty Spotlight:

### Leah Lakdawala, Department of Economics

**L**eah Lakdawala is an Assistant Professor in the Department of Economics with expertise in development and labor economics. She is a core faculty member of CASID and the Center for Gender in a Global Context (GenCen). Dr. Lakdawala received her Ph.D. in Economics from the University of California, San Diego in 2012. She also holds a M.Sc. in Economics from University College London and a B.Sc. in International Economics from the School of Foreign Service at Georgetown University. She was a fellow in the School of International Relations and Pacific Studies at the University of California, San Diego and has also worked as a consultant for the World Bank Development Research Group.

Dr. Lakdawala's research interests are child welfare and gender issues in developing countries. Much of her work focuses on issues surrounding child labor, including an ongoing project that examines the effectiveness of child labor bans.

Dr. Lakdawala was recently featured on Northeast Public Radio for her work measuring the extent to which girls are subject to sex discrimination in prenatal care in South, East, and Southeast Asia. She presented evidence that Indian women pregnant with boys are more likely to visit antenatal clinics, more likely to receive tetanus shots and also more likely to deliver their babies in a

non-home environment such as a health facility or hospital. Dr. Lakdawala's work explores how gender discrimination in prenatal care may contribute to health outcomes such as neonatal survival and birth weight. For example, if women are more likely to receive tetanus shots when pregnant with a boy, this difference in prenatal care may lead to fewer girls surviving past the first month after birth.



## CASID Co-Sponsors the 10th Biennial International Business Institute for Community College Faculty

**T**he International Business Institute for Community College Faculty (IBI) is a unique professional development program designed specifically for community and technical college faculty from all over the country. The 10th Biennial IBI was held at the Kellogg Center in East Lansing, Michigan, in June 2013. The Institute provides participants with the knowledge, experience and resources they need to internationalize general

business courses and/or develop specialized international business courses at the two-year college level. Presentations at the institute were conducted by business, government, and academic experts on topics such as international business trends, international trade and regulation, developing international business study abroad programs, international marketing, and spotlights on business in key global regions.

Faculty members provided the context for business people to discuss their experiences in these regions and what kinds of advice they would offer to businesses exploring these markets for the first time. Participants within the same discipline broke into small groups and worked together to identify the competencies needed to internationalize course syllabi and to develop supporting instructional material and activities.

The Institute is organized by the MSU Center for International Business Education & Research (MSU-CIBER). CASID is proud to co-sponsor this event with CIBER and other MSU units, including Center for Gender in Global Context (GenCen) and University Outreach and Engagement.

Area studies faculty and international trade practitioners provided presentations on important countries and world regions: Japan, Latin America, Brazil, the Middle East, China, Africa, and Russia were all highlighted.

15

Participants from the 10th Biennial International Business Institute for Community College Faculty





## MSU Faculty Book is Available

With support from the U.S. Department of Education, MSU faculty David Wiley, Department of Sociology and Robert Glew, Director of CASID, co-edited *International and Language Education for a Global Future: Fifty Years of US Title VI and Fulbright-Hays Programs*. The book addresses the role that the U.S. Department of Education Title VI and Fulbright-Hays programs have played in building the largest and highest quality infrastructure in the world for training in languages and other aspects of foreign area knowledge. The authors review the history of these programs, including their founding and their cumulative impacts on internationalizing the American university at the graduate and undergraduate levels.

**Published by Michigan State University Press in 2010, the book is being made available for only \$6.00.**

To receive your copy of the book, send a check made payable to CASID in the amount of \$6.00 to:

Michigan State University  
International Center  
CASID  
427 N. Shaw Lane, Rm 202  
East Lansing, MI 48824

Be sure to include your mailing address and contact information.

## CASID Core Faculty Spotlight: Nathan Moore, Department of Geography

Nathan Moore is an Assistant Professor in Geography working to understand how changes in land use affect weather and climate. His research activities center on using regional climate models and statistical approaches to understand how the land surface is changing and how those changes impact atmospheric dynamics. He began researching the effects of irrigation on enhancing rainfall in the Texas High Plains; that work has expanded over time to cover many parts of the globe with a focus on developing integrated models of climate, land use, and agriculture. This strategy is aimed at building "big picture" projections that are useful to both scientists and policymakers.



Dr. Moore has studied the effects of land use change on East African climate since 2004 using innovative interdisciplinary techniques for incorporating and refining socioeconomic data in an atmospheric model. This work has led to projections of crop yields in the region at very high resolution and provides guidance for agronomists and crop breeders for what to expect in coming decades. Further, he has developed statistical models for projections in tsetse fly abundance in Kenya, a significant threat to cattle that show signs of sensitivity to climate change. He also has significant experience combining land cover and climate research

in the Amazon in trying to understand the climate consequences of aggressive deforestation versus restraints on development and forest protection. In addition, he has simulated historical and projected landscapes in China and Mongolia to anticipate how land cover change due to human activity is altering the hydrologic cycle at large scales, ultimately impacting agricultural sustainability. By incorporating land use and land cover change data and remote sensing with regional climate dynamics, Dr. Moore hopes to form the groundwork for better interdisciplinary cooperation between the social and natural sciences.

## CASID and Lansing Community College Build on Community Partnerships

CASID and Lansing Community College (LCC) have partnered to increasing intercultural awareness among LCC community members and to broaden MSU Humphrey Fellows exposure to American faculty, students, business professionals, and community leaders. The partnership creates new opportunities for learning and sharing topics of mutual interest between the two groups. MSU fellows share direct interests with the LCC Division of Extended Learning and Professional Studies (DELPS). The activities of DELPS are designed to contribute to economic and workforce development, community engagement, and business partnerships. CASID and LCC groups both attend and speak at partnership sponsored events. This is the second year CASID and LCC have partnered to produce this unique opportunity for sharing and networking.



# Graduate Student Alumni News:

## Marita Eibl, Anthropology

**M**arita Eibl graduated from Michigan State University in 2010 with a Ph.D. in Anthropology. After completing her degree, Dr. Eibl spent two years in Washington, D.C., as a Presidential Management Fellow (PMF). During her time as a PMF, she worked at the Department of Health and Human Services on issues of international health preparedness and at the Department of State on global health policy. After her fellowship, she accepted a position with the Department of State's Office of the U.S. Global AIDS Coordinator (OGAC). OGAC runs the Presidential Emergency Plan for AIDS Relief (PEPFAR), the U.S. government global initiative that provides prevention, treatment, and care services for HIV/AIDS. Dr. Eibl is currently the OGAC headquarters programmatic lead for Ghana, Nigeria, and Tanzania, a portfolio that encompasses close to 1 billion dollars. She has also worked as the programmatic lead for South Sudan.

Dr. Eibl's job with OGAC includes regular travel to Africa to work with in-country teams on HIV/AIDS programming. As a graduate student, she received 4 years of formal instruction in Kiswahili with support from the CASID and GenCen Foreign Language and Area Studies (FLAS) Fellowship. Kiswahili is the official language of Tanzania and is spoken in a number of other East African countries. Dr. Eibl used Kiswahili daily when conducting her dissertation research in Tanzania. While acting as the South Sudan lead, her Kiswahili

competency enabled her to attend an in-country HIV/AIDS prevention workshop that was conducted in Kiswahili. In her role as lead for Tanzania, Dr. Eibl uses Kiswahili in multiple contexts while working and traveling in Tanzania.

While studying at MSU, Dr. Eibl focused much of her coursework on issues of international development and health. These courses allowed her to directly contribute to ongoing conversations among government officials and in-country teams on issues of health policy and HIV/AIDS programming. As HIV/AIDS affects and infects women disproportionately in Sub-Saharan Africa, development and health studies with a gender component helped prepare Dr. Eibl to work collaboratively with in-country teams on issues of gender, prevention, care, and treatment.



Dr. Marita Eibl in 2007 conducting dissertation research in Tanzania



## CASID Welcomes New Staff Member

### Beth Mugavero, Program Manager for the Humphrey Fellowship Program

**B**eth Mugavero joined the CASID staff in 2013. As program manager for the Humphrey Fellowship Program, Beth guides professionals from developing countries through a year of graduate-level studies and opportunities for professional growth.

Beth has spent the past five years gaining experience in international program design and management, social services and public relations working with refugee populations as the Community Outreach Coordinator for St. Vincent Catholic Charities.

She holds a Master's Degree in International Development Administration and a Bachelor of Arts Degree in International and Comparative Politics, both from Western Michigan University.

# Graduate Student Spotlight:

## John Milstead, History

John Milstead has spent his summers since 2009 researching and studying in southern Mexico. With history department grants, the James R. Scobie Award from the Conference on Latin American History, and a Tinker Foundation grant, he conducted three months of pre-dissertation archival research in Oaxaca, Veracruz, and Mexico City in the Summer of 2013. In addition to researching this past summer, John also received a CASID & GenCen Foreign Language and Area Studies Fellowship to study Mixtec in Oaxaca City. This formal language program, arranged through San Diego State University's Center for Latin American Studies, brought graduate students and scholars together for six-weeks of intense instruction.

John's dissertation, *Afro-Mexicans and the Making of Modern Mexico: Race, Class, and Politics in Nineteenth Century Veracruz and Oaxaca*, will look at the role that people of African descent played in shaping Mexican nationalism, racial identities, and notions of citizenship. In 1810, they

constituted over ten percent of Mexico's population, and they often played pivotal roles as soldiers, political leaders, and citizens from the Independence Wars through the Liberal Era (1855-1911). However, scholars studying Afro-Mexicans often emphasize that people avoided asserting their African heritage in the public sphere, but these same studies often demonstrate that people of African descent maintained closed corporate communities and separate racial identities in their private lives. John hypothesizes that this partial silencing of race in public began during Mexico's Independence struggles (1810-21) when Afro-Mexicans emphasized republican citizenship to overcome colonial caste categories that had denied them honor, status, and citizenship.

To trace out these shifting notions of race, class, and citizenship following independence, John is focusing on two regions with predominately Afro-Mexican populations – Jamiltepec, Oaxaca, and Córdoba, Veracruz. This will broaden



John alongside a giant Olmec cabeza in Xalapa, Mexico

understandings about how inter-ethnic tensions and alliances in these regions shaped Afro-Mexican interactions with coastal Mixtecs in Jamiltepec and Mestizos in Córdoba. John argues that often inter-ethnic tensions, social status, economic ties, and geographic location influenced the construction of race in these regions and shaped the unique cultural identities that survive today.

## CASID Co-Sponsors MSU-Center for Latin American and Caribbean Studies Annual Spring Symposium

Each Spring, the Center for Latin American and Caribbean Studies (CLACS) organizes a symposium featuring faculty and student scholarly and creative works related to Latin America and the Caribbean. The 2013 symposium was held on the MSU campus in April and focused on issues of inequality, equity gaps, and development challenges tied to the human condition. The symposium was titled, *"Latin American Imprints - Poetics, Theater & Art: The Legacy of Gabriel García Márquez"* and included two plenary keynote addresses that discussed the legacy of Nobel laureate García Márquez. The symposium also included an electronic images presentation of oil paintings by Colombian artist David Alvarado, a student poster session on Latin American literature, a Hispanic theatrical performance, and a Latin jazz performance. CASID is proud to be a co-sponsor of this unique event that considered themes of social justice and development through the lens of Latin American literature, music, theater, and art.



La Locura de la Abundancia by Colombian artist David Alvarado





Alyssa at the University of Malawi Centre for Language Studies in Zomba, Malawi

## Graduate Student Spotlight:

### Alyssa Morley, Education

**A**lyssa Morley first went to Africa in 2008 when she received her Peace Corps assignment as a science educator in Malawi. For three school years, she taught at a rural secondary school in Malawi's Rumphi District, which is the heart of Tumbuka culture and home to the paramount chief, Chikulamayembe. Living in a remote village that emphasized its traditional culture helped Alyssa develop an understanding of the community and build proficiency in the local language, Chitumbuka (a minority language in Malawi). This experience piqued Alyssa's interest in how national policies such as teacher posting and promotion are negotiated in diverse educational settings. An interest in the disjuncture between policy prescriptions and local realities motivated Alyssa to pursue ethnographic studies of policy. Alyssa began an Educational Policy Ph.D. program in 2012 with graduate specializations in International Development and Gender, Justice, and Environmental Change.

Alyssa is preparing to conduct ethnographic research in Malawi by studying Chichewa, the country's national language. She received financial

support from the College of Education for Chichewa tutoring during the 2012-2013 academic year. In the summer of 2013, with support from a CASID and GenCen Foreign Language and Area Studies fellowship, Alyssa participated in an intensive six-week Chichewa program at the University of Malawi's Centre for Language Studies.

During the summer of 2013, Alyssa conducted pre-dissertation research on Malawi's educational policies with a focus on policies that influence teacher staffing. She interviewed national administrators, teacher training college principals, and district-level administrators. Alyssa will present findings from her pre-dissertation research, including how administrators reconcile competing policy messages, at the American Educational Research Association Annual Meetings, on April 3-7, 2014.

Alyssa plans to return to Malawi in 2015 to conduct her dissertation research, which will focus on how national teacher policies are understood and operationalized at different levels of the educational system.

## Foreign Language and Area Studies (FLAS) Fellowships

**C**ASID and GenCen award graduate fellowships under the Foreign Language and Area Studies (FLAS) Fellowship program of the U.S. Department of Education. The FLAS Fellowship program is designed to meet critical needs for specialists in American education, government, and other services of a public and/or professional nature who will utilize their skills to train others and develop throughout the United States a wider knowledge and understanding of other countries and cultures.

CASID and GenCen FLAS Fellowships are awarded to graduate students enrolled in programs that combine the study of a modern foreign language with advanced training and research in international development studies.

Academic Year Fellowships include the payment of tuition and fees (up to \$18,000 per academic year) and a stipend of \$15,000 for the academic year. Summer Fellowships include the payment of tuition and fees (up to \$5,000) and a stipend of \$2,500. For information and application materials, please visit CASID's website at <http://casid.isp.msu.edu/academic/fellowships.htm>.

### FLAS AWARDS – Academic Year 2013-2014

**Cadi Fung** – Geography, Portuguese

**Evan Guay** – Anthropology, Chichewa

**Sabrina Perlman** – Anthropology, Twi

**Ryan Walker** – Food Science and Human Nutrition, Arabic

### FLAS AWARDS – Summer 2013

**Brian Geyer** – Anthropology, Swahili

**Jeremy McWhorter** – Geography, Portuguese

**John Milstead** – History, Mixtec

**Alyssa Morley** – Education, Chichewa

**Olaocha Nwabara** – African American and African Studies, Yoruba

**Sabrina Perlman** – Anthropology, Twi

**Adrienne Tyre** – History, Arabic





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