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**MICHIGAN STATE**  
UNIVERSITY



2014 MSU and Tanzanian Study Abroad Students with MSU faculty lead Betty Okwako

## MSU-Tanzania Partnership Program Supports Study Abroad in Tanzania

The MSU-Tanzania Partnership Program (TPP) supports a successful study abroad program in Tanzania. The program, Sustainable Community Development in Tanzania (SCDT), gives students the opportunity to learn a hands-on community engagement approach to development in a Tanzanian context. SCDT offers students two interrelated opportunities: 1) undergraduate student scholars work with faculty and graduate student leaders in community development and collaborative research projects using a community engagement approach; and 2) graduate student leaders receive support for programs in areas related to the sustainable community development initiatives of TPP. The SCDT program is generously funded by Gerald A. and Karen A. Kolschowsky. In 2014, eleven undergraduate students received Kolschowsky Scholarships to participate in the SCDT study abroad program.

SCDT is at the forefront of MSU's and TPP's efforts to embed community engagement principles into the university's study abroad experience. The program is designed to increase community capacity building and improve community well-being, while providing a transformational experience for MSU and Tanzanian students. SCDT is run in partnership with members of the northern community of Naitolia, the University of Dar es Salaam (UDSM), Dar es Salaam College of Education (DUCE) and Sokoine University of Agriculture (SUA). Students gain friendships and form academic partnerships that are likely to continue long after the program has ended.

Students and faculty from MSU, UDSM, DUCE and SUA work together with the community to organize, manage, and complete development and research projects. Projects vary depending on the immediate needs of the community and the

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## Center for Advanced Study of International Development

**Robert S. Glew**  
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**Andrea Allen**  
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Humphrey Fellowship Program

**Diane Ruonavaara**  
Program Manager,  
Tanzania Partnership Program

**Ana Kelly**  
Peace Corps Recruiter

**James Cave**  
Peace Corps Recruiter



## From the Director's Desk

I am pleased to present the 2015 issue of the CASID Update, a newsletter of our programmatic achievements for 2013-14. In this issue we highlight the international development-related activities that we have supported during the past year. These activities reflect the strength and depth of MSU faculty and students working on issues of international development.



The Center for Advanced Study of International Development (CASID) is a multidisciplinary unit, organized within the College of Social Science in cooperation with the Office of the Associate Provost and Dean of International Studies and Programs and strengthened by the participation of scholars from a variety of other colleges. CASID works to facilitate and catalyze MSU faculty research and scholarship in fields related to international development. The Center supports MSU faculty and students in the creation, dissemination, and application of knowledge about international development.

CASID also promotes undergraduate and graduate programs focusing on issues of international development, works with academic units to assure continued availability and quality of relevant course offerings, coordinates issue-oriented interest groups, and supports scholarly presentations and outreach programming. Graduate and undergraduate specializations in international development are available to interested students.

CASID seeks to advance knowledge and transform lives through collaborative learning and responsive engagement with peoples and communities around the globe. We look forward to continuing our support of faculty and student research and scholarship in the coming year and the exciting opportunities that lay ahead.

Robert S. Glew, Ph.D.  
Director



## MSU-Tanzania Partnership Program

Continued from Page 1

interests of the students. Students learn about the history of development in Tanzania, different approaches to development, and received Swahili language training. To culturally orient and deepen students' connection to the community, the SCDT program includes a home stay with local families.

The 2014 MSU program was led by Betty Okwako, Instructor in the College of Education, with graduate student leaders Felix Yeboah and Alisha Brown. "We spent six weeks looking at how development projects and associated research contribute to community well-being" said Dr. Okwako. UDSM faculty leads were Emily Mwita, Dar es Salaam College of Education (DUCE), and Faustin Maganga, Institute of Resources Assessment (IRA) of UDSM, with graduate student leaders Hyasinta Paul and Aidunus Felix from IRA.

The 2015 faculty lead for SCDT is Jonathan Choti, Instructor in the MSU Department of Linguistics and Languages.

**For more information on the study abroad program and how to become a Kolschowsky Scholar, contact Dr. Choti by email at [chotijon@msu.edu](mailto:chotijon@msu.edu).**

## 2014 Michigan State University Kolschowsky Scholars

Kaitlyn Beyer  
*Social Relations and Policy*  
(James Madison College)

James Cotter  
*Interdisciplinary Studies in Social Science (Community Governance and Advocacy)*

Mikole Levran  
*African Studies*

Devonna McCarthy  
*International Development*

Benjamin Spreitzer  
*Social Work*

## 2014 University of Dar es Salaam College of Education Scholars

Caroline Charles  
George Mwananzumi  
Daudi Salmon

## 2014 Sokoine University of Agriculture Scholars

Flavianus Ferdinand  
Senorina Mwingira,  
Edward Otieno

**"In the past month and a half, I've experienced more challenges, moments of confusion, and cases of sensory overload than I could imagine... I learned—or am learning, because the process is never truly complete—that development is so much more complicated than the naïve notion I had of 'making the world a better place.'"**

— Kaitlyn Beyer, Kolschowsky Scholar 2014



James Cotter (MSU student), Solomon Daudi (DUCE student), Kandito (Naitolia pre-school teacher), Dr. Betty Okwaka (2014 MSU faculty lead) and Dr. Emily Mwita (DUCE faculty lead)



# MSU's Tanzania Partnership Program Develops New Five-Year Plan

**T**he MSU Tanzania Partnership Program (TPP) is a long-term collaborative alliance of local and international organizations dedicated to improving local livelihoods and promoting community resiliency in Tanzania. The program addresses community-identified needs through a participatory and integrated approach that draws on local and international expertise. This approach forms the foundation for development activities, suggests fertile ground for development-related research, and informs a community engagement-focused study abroad program.

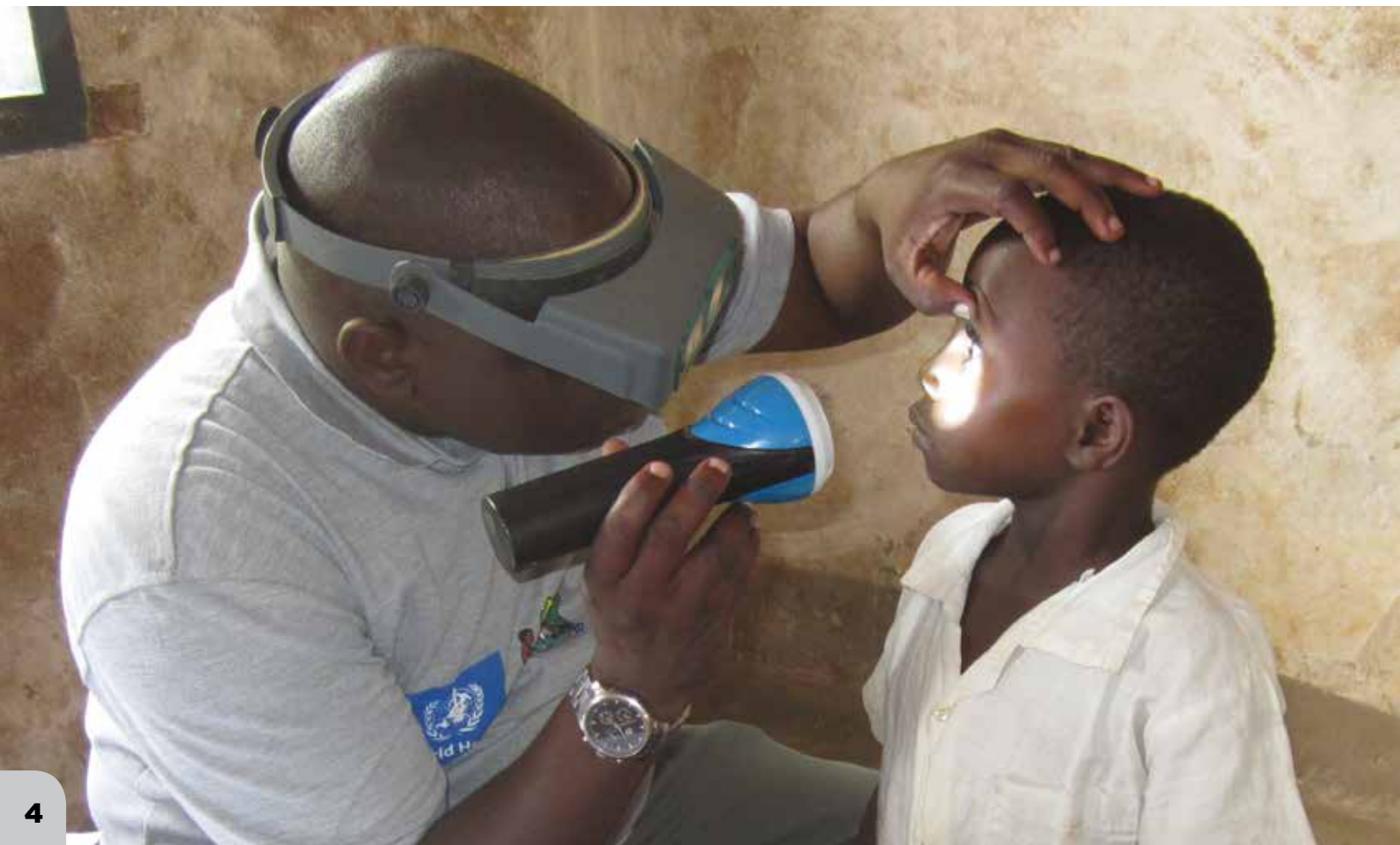
In May of 2014, a team of MSU faculty led by TPP Program Manager Diane Ruonevaara and including Steve Hanson, Associate Provost and Dean of international Studies and Programs and

Rob Glew, Director of CASID, travelled to Tanzania to learn about the work already completed under TPP and participate in the development of a new five-year plan for the project. The program's primary funders, Gerald A. and Karen A. Kolschowsky, have graciously agreed to support this new five-year plan. With the continued support of TPP's funders and overseas partners, the program will continue to make a difference in local communities in the areas of access to quality water, school health assessments and evidence-based research.

**Access to Quality Water:** The Tanzania Partnership Program has worked to improve access to quality water in the villages of Milola and Naitolia by rehabilitating a borehole and extending the water system in Naitolia, and by acting as a catalyst in Milola to

encourage the district government to repair the over 25-year-old water system. In 2013, the Milola water system was extended to supply water to the Milola Ward secondary school. The next year, a fence was constructed around the water tank and pump house to improve safety and security. In addition, TPP worked to get water storage tanks installed near the government center, clinic and school in an area of the Naitolia community that previously lacked adequate access to water. Community engagement and management has been key to the sustainability of these quality water system improvements.

**School Health Assessment:** In collaboration with the National School Health Programme, Part of the Tanzania Ministry of Health and Social Welfare, TPP helped develop and test a student





health assessment that is cost-effective, efficient and scalable. School health assessments are nationally mandated in Tanzania and the goal of the assessment is to identify the immediate health needs of children and provide a foundation for better educational development and future economic prosperity. The TPP-supported School Health Assessment was recently adopted and used to assess more than 800 Tanzanian school children.

**Evidence-Based Research:** The Tanzania Partnership Program employs a model of integrated evidenced-based research and development that leverages collaboration between Tanzanian and MSU researchers to expand knowledge, while also informing the practice of development. In 2014, research awards were given to MSU graduate students and faculty from the University of Dar es Salaam College of Education (DUCE) for projects focusing on issues of community health and education. The researchers who received TPP support for their projects in 2014 included:

*Eva Kassara*, an MSU graduate student in the Department of Community Sustainability, who conducted a formative evaluation of the community animal health workers to obtain feedback on their activities in Naitolia, assess the process and provide suggestions for improvements.

*Dr. Maregesi Machumu*, a researcher from DUCE, who carried out research entitled “Rural Communities’ Involvement in the Education of Young Children in Tanzania: A Case of Pre-Primary Education in Milola Ward.”

*Laura Edwards*, an MSU graduate student in Curriculum, Instruction and Teacher Education, who conducted dissertation research on formal and informal opportunities for young children in Milola. She presented her findings at three TPP Brown Bag events and at the Comparative and International Education Society annual conference in Toronto.

*Dr. Emiliana Mwita*, a researcher from DUCE, who conducted research to understand girls’ education goals. The challenges girls face when seeking education, local perceptions towards girls’ education, and the culturally appropriate ways to encourage girls to attend and complete school.

*Alyssa Morley*, an MSU graduate student in Education Policy, who investigated how different groups of Milola villagers perceive gender, education, and the connection between gender and schooling.

The Tanzania Partnership Program’s innovative collaborative approach to sustainable development has brought about remarkable changes in Milola and Naitolia. The program continues to facilitate engagement and collaboration among MSU and international researchers, students, and community members to shape a positive future for these Tanzanian villages. The next five years promise to bring even further improvements, as TPP continues to support these research collaborations and various sustainable development projects and initiatives in Tanzania.

Pictured Left: Student health assessment in Milola.

Pictured Right: Extending the water system in Naitolia.







The 2014-15 MSU MasterCard Foundation Scholars

## MSU, The MasterCard Foundation Partner on \$500 Million African Scholars Program

**T**he MasterCard Foundation Scholars Program is part of a \$500 million initiative to provide talented, yet financially disadvantaged youth—especially those from Africa—with access to high-quality education. Michigan State University has partnered with The MasterCard Foundation on this initiative since it was first introduced in 2012. Throughout the nine-year program, MSU will receive \$45 million and host 185 African scholars.

The MasterCard Foundation is an independent, private foundation based in Toronto, Canada that advances microfinance and youth learning to promote financial inclusion and prosperity. Through collaboration with committed partners in 46 countries, the foundation is helping provide opportunities for educational and professional success to people living in poverty.

MasterCard Foundation Scholars are young people with a commitment to develop their leadership skills and pursue a path that contributes to the growth and development of Africa. The scholars at MSU receive comprehensive support for travel, tuition, housing, and

living expenses. Additionally, Scholars participate in signature cohort programs including overseas internships and leadership training. In 2014, MSU welcomed its third cohort of scholars.

MasterCard Foundation Scholars at MSU gain the skills and competencies needed to go back and spur economic growth and social development in their respective countries of origin. During their studies at MSU, undergraduate and graduate MasterCard Scholars participate in innovative leadership workshops and internships in Africa. The internships provide scholars with the workforce skills they need to secure a job upon graduation, while also allowing the scholars an opportunity to demonstrate their commitment to the continent.

Rebecca Nassimbwa, a MasterCard Foundation Scholar in 2012-13, studied at the MSU College of Education. Rebecca gained hands-on experience on how to combat HIV/AIDS in Africa by combining her studies with an internship with the United Nations Development Program (UNDP) in Kampala, Uganda. She explains, “HIV is a disability due to stigma and health complications

associated with it and it is still a big problem in my home country of Uganda.”

The MasterCard Foundation Scholars Program at MSU is being guided and supported by a team of experienced principle investigators: Dr. Robert Glew, Director of the Center for Advanced Study of International Development (CASID) and Assistant Dean in International Studies and Programs; Dr. Patricia Croom, Associate Director of Admissions; Dr. James Pritchett, Professor of Anthropology; and Dr. Steve Hanson, Associate Provost and Dean of International Studies and Programs.



MCF graduate student scholar Timothy Nakedde presenting on his internship working with farmers in Uganda



# 2014-15 MasterCard Foundation Scholars

## Graduate Students

### **Ebenezer Ansah**

Home Country: Ghana  
Degree Program:  
Community Sustainability

### **Jorem Awadu**

Home Country: Uganda  
Degree Program:  
Rehabilitation Counseling

### **Makafui Borbi**

Home Country: Ghana  
Degree Program: Food Science

### **Walamatien Coulibaly**

Home Country: Cote d'Ivoire  
Degree Program:  
Business Administration

### **Ange Kakpo**

Home Country: Benin  
Degree Program: Agriculture, Food  
and Resource Economics

### **Caroline Latona**

Home Country: Nigeria  
Degree Program: Advertising

### **Rose Mnzava**

Home Country: Tanzania  
Degree Program:  
Rehabilitation Counseling

### **Bienvenu Muneza**

Home Country: Rwanda  
Degree Program: Fisheries and Wildlife

### **Jean Nisengwe**

Home Country: Rwanda  
Degree Program:  
Community Sustainability

### **Eva Tetteh**

Home Country: Ghana  
Degree Program: Public Policy

### **Jimmy Varetta**

Home Country: Malawi  
Degree Program:  
Clinical Laboratory Science

### **Pauline Wambua**

Home Country: Kenya  
Degree Program: Public Policy

## Undergraduate Students

### **Nana Abena Anti**

Home Country: Ghana  
Degree Program: Biochemistry and  
Molecular Biology

### **Arhin Acheampong**

Home Country: Ghana  
Degree Program: Criminal Justice

### **Momodou Bah**

Home Country: Gambia  
Degree Program: Biochemistry and  
Molecular Biology/Biotechnology

### **Hepsiba Chepngeno**

Home Country: Kenya  
Degree Program:  
Agribusiness Management

### **Oswald Chisala**

Home Country: Zambia  
Degree Program:  
Mechanical Engineering

### **Roberta Dankyi**

Home Country: Ghana  
Degree Program: Nursing

### **Claire Gapare**

Home Country: Zimbabwe  
Degree Program: Neuroscience

### **Joyce Goodluck**

Home Country: Rwanda  
Degree Program: Biochemistry and  
Molecular Biology/Biotechnology

### **Amanuel Goshu**

Home Country: Ethiopia  
Degree Program: Computer Engineering

### **Rellika Kisiyula**

Home Country: Kenya  
Degree Program: Media and Information

### **Orwell Madovi**

Home Country: Zimbabwe  
Degree Program: Electrical Engineering

### **Lucas Manhice**

Home Country: Mozambique  
Degree Program: Civil Engineering

### **Amal Matovu**

Home Country: Botswana  
Degree Program: Environmental  
Economics and Policy

### **Millicent Mlauzi**

Home Country: Zimbabwe  
Degree Program: Civil Engineering

### **Rachel Nanteza**

Home Country: Uganda  
Degree Program: Civil and Environmen-  
tal Engineering

### **Yusuf Njoroge**

Home Country: Kenya  
Degree Program: Chemical Engineering

### **Wambali Nkhwazi**

Home Country: Malawi  
Degree Program: Nutrition Science

### **Lerato Rametse**

Home Country: South Africa  
Degree Program: Psychology

### **Hannatu Sadiq**

Home Country: Nigeria  
Degree Program: Chemical Engineering

### **Espoir Tuyisenge**

Home Country: Rwanda  
Degree Program:  
Agribusiness Management



The MasterCard  
Foundation

THE MASTERCARD FOUNDATION  
**Scholars Program**





## Amy Jamison Leads MSU's Participation in Study on African Alumni

**D**r. Amy Jamison, Assistant Director of the Center for Gender in Global Context, has been selected to lead MSU's participation in the Career and Life Trajectory of the Alumni of International Universities Study.

Demographic and economic growth, coupled with domestic universities that may be inadequate and underfunded, has spurred African scholars to increasingly pursue higher education abroad. After their studies are completed, the scholars often return to their countries to take leadership roles in business, government and academia or migrate, primarily to North American and Europe. The Career and Life Trajectory of Alumni of International Universities Study follows the experience of African scholars who graduated from foreign universities, starting in 1980.

The research team will conduct surveys, focus groups, and in-depth interviews to shed light on the successes and challenges African scholars experience following their years of foreign study. Study participants will include African graduates from MSU and six other universities: the University of California, Berkeley, McGill University, Simon Fraser University, Earth University, Stanford University, Arizona State University, and the University of Toronto.

The Career and Life Trajectory of the Alumni of International Universities Study is funded by the MasterCard Foundation and demonstrates MSU's commitment to considering the impacts of foreign education on African scholars.

## MSU MasterCard Foundation Scholars Alumni Spotlight

**A**n integral component of the MasterCard Foundation Scholars Program is the commitment from the scholars to give back to communities in their home countries after completing their studies by returning and creating positive social and economic change. In the summer of 2014, three MSU MasterCard Foundation Scholars from the 2012-2013 cohort successfully completed their master's degree programs and returned to their home countries.



### Mavis Dome, Ghana

Coming from and having worked with rural communities in Ghana, Mavis Dome was privy to the challenges of rural communities including a lack of opportunities for improvement and development. While at MSU, Mavis earned a master's in Public Policy from the College of Social Science and hopes to be an advocate for development in Ghana through research and youth empowerment. She currently has an appointment with the Ghana Center for Democratic Development as a Program/Research Officer.



### Thelma Namonje, Zambia

Thelma Namonje is passionate about agriculture development in Africa and has worked with MSU faculty on a food security project in Zambia and with MSU partner, Alliance for Commodity Trade in Eastern and Southern Africa. While at MSU, Thelma earned a master's in Agriculture, Food and Resource Economics. She has a continued commitment to better the lives of people in Africa through agriculture policy research on how government policies impact regional markets, trade, and private sector participation. Thelma currently works with the Indaba Agricultural Policy Institute in Zambia.



### Stella Nhanala, Mozambique

Stella Nhanala wishes to give back to her community by "creating a revolution in Mozambican agriculture (through biotechnology) and allowing it to change for the better." While at MSU, Stella earned a master's in Plant Breeding, Genetics, and Biotechnology. She was involved in the African Union's New Partnerships for Africa's Development (NEPAD) project African Biosafety Network of Expertise (ABNE). Stella currently works with the Mozambique Agricultural Research Institute (IIAM) as an Agricultural Research Officer.





American fellows with MSU program faculty and staff meeting with a Muslim women's group in Tanzania

## MSU Successfully Completes the Women's Economic Empowerment and Partnership Program in Tanzania and South Africa

**M**ichigan State University partnered with the University of Dar es Salaam in Tanzania and the Nelson Mandela Metropolitan University in South Africa on a program to enhance women's economic empowerment by building local organizational and community members' capacity in these areas. The program was supported by a grant from the U.S. Department of State, Bureau of Educational and Cultural Affairs and titled "Strengthening Leadership Capacity and Professional Skills: A Women's Economic Empowerment Program with Tanzania, South Africa, and the United States." The program exposed leaders from the three countries to new organizational contexts and business development practices.

Two cohorts of Tanzanian and South African fellows spent four weeks in the U.S. participating in internships, seminars and site visits in Michigan on topics, such as best practices in economic development and the evolving roles of women in the local and global economy. Fellows also attended a Professional Fellows Congress in Washington, D.C. hosted by the Department of State, Bureau of Educational and Cultural Affairs. The

Congress brought fellows together to meet and exchange ideas with other foreign fellows on issues of society, work environments, and leadership.

As part of the program, two cohorts of U.S. fellows participated in a two-week exchange in Tanzania and South Africa designed to broaden their knowledge of women's economic empowerment and the dynamics of economic development in Africa through meetings, seminars and site visits. Tanzanian and South African alumni served as liaisons and guides for the U.S. fellows, introducing them to African women leaders in law, economic development, community service, labor, and local business fields.

The women's empowerment program was designed to lead to an ongoing information exchange and contribute to change strategies for developing, implementing, and evaluating strategies for women's economic empowerment in participants' home country context. The program was administered by the Center for Advanced Study of International Development (CASID) and managed by co-investigators, Associate Dean for

Graduate Studies and Inclusion DeBrenna Agbényiga, CASID Director Rob Glew, and Center for Gender in Global Context Co-Director Anne Ferguson.



Director of MSU's Office for Inclusion & Intercultural Initiatives Paulette Granberry Russell visiting a primary school in Tanzania





MSU Humphrey Fellows on the MSU Campus. From left to right: Volodymyr Bortnytskyi, Bezhan Shamsherov Kholiknazarov, Muhammad Arshad, Narin Kruy, Séguibyam Joachim Kientga, Yasmeen Parveen, Artur Bikbaev, Krishna Hari Pushkar, Gulcheen Aqil, and Keunwoo Lee

# Leaders for a Global Society

## 2014-15 MSU Humphrey Fellowship Program

**T**he Humphrey Fellowship Program was initiated in 1978 by President Carter to honor the accomplishments of the late Senator and Vice President Hubert H. Humphrey. The program brings accomplished mid-career professionals from designated countries to the United States for a year of study and related professional experiences. The goal of the program is to foster knowledge, mutual understanding, and a basis for long-lasting relationships between citizens of the United States and their professional counterparts in other countries. Universities are selected competitively to host the Fellows, who are placed on the basis of their professional interests. Michigan State has been hosting Humphrey Fellows since 2002.

MSU Humphrey Fellows focus their studies on issues related to economic development/finance and banking while participating in professional skill-building activities. MSU is one of two hosts in the area of economic development. Other universities host Fellows in the areas of urban planning and resource management, education, communications and journalism, public administration, agriculture, finance, law and human rights, public health, and HIV/AIDS. Since its inception, 5,063 fellows from 158 countries have participated at 46 host campuses. This year, there are 171 fellows from 98 countries at the 16 current host campuses.

Significant contributions to MSU's Humphrey Fellowship Program are made by the College of Social Science, the Eli Broad College of Business, the College of Agriculture and Natural Resources, the Department of Economics, the Department of Agricultural, Food, and Resource Economics, the Institute of International Agriculture, the Office of International Studies and Programs, and the Center for Advanced Study of International Development (CASID). The MSU program is administered by CASID and led by the Center's Director, Dr. Robert Glew.



# Fellow Bios

## **Volodymyr Bortnytskyi, Ukraine**

Mr. Volodymyr Bortnytskyi serves as the Head of the Information and Analytical Department at the State Administration of Ukraine on Medical Products. During his Humphrey year, his intention is to enhance his skills of leadership, conflict resolution, and critical thinking to improve his ability to create and implement government policy specifically within the field of public health.

## **Yasmeen Parveen, Bangladesh**

Ms. Yasmeen Parveen is the Deputy Chief of the Ministry of Planning in Bangladesh. During her Humphrey year, she will focus on economic development, international trade policy, labor rights and workforce safety as a strategy for economic growth.

## **Narin Kruy, Cambodia**

Ms. Narin Kruy is a Senior Economist at the Ministry of Economy and Finance in Cambodia. During her Humphrey year, she intends to meet different stakeholders from economic policy, treasury, statistical and budget offices to learn from and gain practical experience on macroeconomic modeling and macro-fiscal forecasting and analysis. She would also like to learn more from professionals building institutional capacity for fully-functioning macroeconomic and fiscal policy department.

## **Keunwoo Lee, South Korea**

Mr. Keunwoo Lee is the Deputy Director of the Ministry of Strategy and Finance in South Korea where he is in charge of international development cooperation policy. His ultimate goal is to strengthen the effectiveness of the Korean international development cooperation, and during his Humphrey year he will broaden his knowledge on economic development that is needed to implement international development cooperation policies.

## **Gulcheen Aqil, Pakistan**

Ms. Gulcheen Aqil is the Senior Advisor on Gender Reforms for the German International Corporation in Islamabad, Pakistan. During her time in the United States, she would like to learn more about and practice gender-sensitive economic development processes and gain experience in the best practices that make policies more acceptable to and supportive of women.

## **Muhammad Arshad, Pakistan**

Mr. Muhammad Arshad is the Deputy Director of the National Tariff Commission in the Ministry of Commerce in Pakistan. During his Humphrey year, he intends to gain a practically-oriented understanding of global and regional trade, investment, and economic development issues.

## **Artur Bikbaev, Russia**

Mr. Artur Bikbaev is the Economic and Financial Advisor to the President of the Chamber of Commerce and Industry of the Republic of Bashkortostan in Russia. While in his Humphrey year, he intends to increase his exposure to innovative and best practices in financial institutions and their relationship with business infrastructure development.

## **Krishna Hari Pushkar, Nepal**

Mr. Krishna Pushkar is currently the Joint Secretary for the government of Nepal. During his Humphrey year, he would like to gain a better understanding about contemporary perspectives of human resource management with a focus on both public and private sectors and would like to work with a local public or private institution to increase his practical experience.

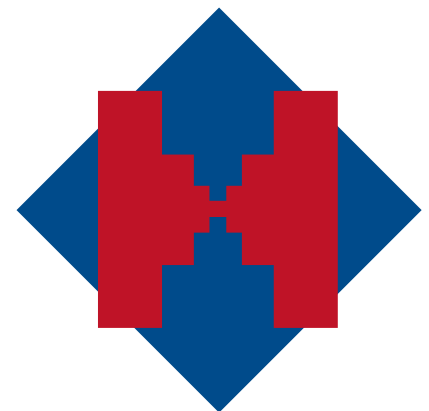
## **Séguiby Joachim Kientga, Burkina Faso**

Mr. Séguiby Joachim Kientga serves as the Chief of Tax Audit at the General Directorate of Taxes in the Ministry of the Economy in Burkina Faso where he fights against tax evasion by leading a team of auditors. His goals while in the Humphrey program include enhancing knowledge of tax law and administration in the United States by working with tax offices, observing tax collection work and administration and management of this system.

## **Bezhan Shamsheerov Kholiknazarov, Tajikistan**

Mr. Kholiknazarov is the Small and Medium Enterprise Production Manager at the First Microfinance Bank in Tajikistan where he maintains the quality and integrity of the bank in relation to small and medium enterprise loans. During his Humphrey year, he intends to focus on banking and finance, as well as work with banking institutions where he can meet with staff involved in lending and apply this knowledge to his workplace and other Tajik banks.

*For more information about the Hubert H. Humphrey Fellowship Program at MSU, visit the CASID website at: [casid.isp.msu.edu/humphrey.htm](http://casid.isp.msu.edu/humphrey.htm)*





# MSU Congratulates 2014 Department of State International Exchange Program Alumni Award Recipients

Congratulations to exchange program alumna Gandolgor Purevjav from Mongolia and Tanzanian alumni Maria Matui, Maryam Amour, Margareth Ngondya, Gift Msuya, and Rehema Mginah for receiving International Exchange Alumni Engagement Innovation Fund Awards from the U.S. Department of State, Bureau of Educational and Cultural Affairs. The International Exchange Alumni Award provides funds for exchange program alumni to apply the knowledge, skills, and connections they obtained through their exchange program to the development and implementation of practical and innovative projects in their home countries.

## Humphrey Fellow Gandolgor Purevjav, Mongolia

Humphrey Fellow alumna Gandolgor Purevjav from Mongolia studied Human Resource Management at MSU in 2011-2012. The MSU Humphrey Fellowship Program brings accomplished mid-career professionals to MSU for one year of study and is administered by CASID. Gandolgor is the founder and Executive Director of Ganabell Training and Consulting Institute in Mongolia and author of the book *Ten Steps to Success*. The funded project, titled "Right Decision, Bright Future," will provide practical career advice to Mongolian students and their parents. Due to the vast distances between population centers in Mongolia, the program will be online and made available to students who otherwise would not have access to career counselling.

The project team will partner with the Mongolian Association of State Alumni, the largest alumni association of the U.S. alumni in Mongolia, to create a series of ten interactive career counselling videos aimed at high school students. Students will be able to interact with the project team and presenters via web chats and at career advising fairs.

## Women's Economic Empowerment Exchange Fellows, Tanzania

In 2013, a group of Tanzanian fellows spent four weeks at MSU participating in a Department of State funded exchange program titled "Strengthening Leadership Capacity and Professional Skills: A Women's Economic Empowerment Program with Tanzania, South Africa, and the United States."

The program, administered by CASID, was designed to build the capacity and experience of women from all three countries in leadership and economic development. Five Tanzania alumni, Maria Matui, Maryam Amour, Margareth Ngondya, Gift Msuya, and Rehema Mginah, used the skills and partnerships gained during the exchange to develop an innovative in-country change project. The project, titled "Land Rights for Coastal Women," is designed to promote land rights for women in the rural coastal regions of Tanzania by educating and training 150 women ambassadors on the laws protecting their land, particularly in regard to land tenure and inheritance laws. In-country project partners include the Ministry of Gender and Development and the Ministry of Constitutional and Legal Affairs.



Gandolgor Purevjav



2013 cohort of Tanzanian and South African program fellows in Michigan



# CASID and Lansing Community College Build on Community Partnerships

**T**he Center for the Advanced Study of International Development (CASID) and Lansing Community College (LCC) have partnered to increase intercultural awareness among LCC community members and to broaden MSU Humphrey Fellows exposure to American faculty, students, business professionals, and community leaders. This partnership creates new opportunities for learning and sharing topics of mutual interest. MSU fellows share direct interests with the LCC Division of Extended Learning and Professional Studies (DELPs). The activities of DELPS are designed to contribute to economic and workforce development, community engagement, and business partnerships. CASID and LCC groups both attend and speak at partnership sponsored events.

In spring 2014, Humphrey Fellows visited LCC's West Campus and toured the LCC Technical Training Center. They met with LCC program directors and

learned the importance of technical fields to the regional economy. Fellows, LCC center faculty and students had the opportunity to interact and exchange knowledge and ideas on international trade, how climate and regional natural resources impact the construction industry, workplace safety, and the importance of vocational education training in Michigan and in the fellows' home countries.

The CASID and LCC partnership allows Humphrey Fellows to see first-hand how community colleges contribute to economic development in the region by building a skilled workforce and engaging community members. The exchange also gives the LCC community an opportunity to gain a global perspective of economic and workforce development. This is the fourth year CASID and LCC have partnered to produce this unique opportunity for sharing and networking.



LCC Program Director of Manufacturing Engineering Technology and Machining Gordon Belt and 2013-14 Humphrey Fellow Najibullah Yamin (Afghanistan) using a welding simulator

## CASID Supports Programming at Community Colleges

**T**he Midwest Institute for International/Intercultural Education (MIIE) 2014 summer workshop, "Global Food, Water, and Quality of Life," offered faculty from post-secondary institutions an intensive week-long learning environment to discuss ways to internationalize the curriculum at their home institutions. MIIE is a self-funded consortium of two-year colleges based at Kalamazoo Valley Community College. Its primary objective is to support curriculum and professional development for community college faculty.

The MIIE 2014 workshop included presentations by MSU faculty Norman Graham, James Madison and the Center for European, Russian and Eurasian Studies; Andrea Allen, Associate Director for the Center for Advanced Study of International Development, Murari Suvedi, Department of Community Sustainability, and Nathan Moore, Department of Geography. In summer 2015, MIIE will offer a two-week-long curriculum workshop: "Global Stewardship, Norms, and Values and Global Migrations and Transnational Migrations."

CASID is proud to co-sponsor the MIIE summer workshop along with the MSU Center for Gender in Global Context, African Studies Center, and Asian Studies Center.







MSU GPA program co-Directors with Michigan teachers and their student interns in Tanzania with their country guide

## CASID, African Studies Center, and Teacher Education Receive U.S. Department of Education Funds to Enhance K-12 Curriculum on Africa

**M**ichigan State University received funds from the U.S. Department of Education to conduct a Fulbright-Hays Group Project Abroad Program (GPA) in Tanzania titled “Understanding, Interpreting and Teaching Africa in the World through the Humanities and Social Studies: Case Study of Tanzania for Pre-Service and Mentor Teachers.”

The GPA program provides mentor teachers, who serve in socio-economically disadvantaged urban schools in Lansing and Detroit, and their interns the unique opportunity to participate in a program for credit that will greatly enhance their understanding of African societies and cultures.

The primary objective of the program is adapting program content about Africa into appropriate pedagogy and curriculum for K-12 classrooms. Mentor teachers and the interns conduct an in-depth study of Tanzanian history and culture, along with a thorough investigation of contemporary issues that confront the continent such as the

environment, health, economic development, and governance. In addition, participants receive language instruction in Swahili prior to and during the in-country program.

In June and July of 2014, selected interns and their mentor teachers traveled to four locales in Tanzania: Arusha in the highlands of northern Tanzania, the semi-arid savanna region of the country, the island of Zanzibar, and Tanzania’s largest city, Dar-es-Salaam. Each location provided a different perspective on Tanzania, highlighting the diversity of the country and the contemporary issues engaging the nation and its citizens.

Mentor teachers and their pre-service teacher education undergraduates continue to work together for the entire mentee internship year following the GPA. Program co-directors Dr. Laura Apol, College of Education, and Dr. John Metzler, Outreach Coordinator for the African Studies Center, are working with the educator teams in their endeavors to incorporate their African content-

based curriculum projects into their teaching. This GPA demonstrates MSU’s commitment to preparing teachers who have the knowledge, skills and commitment to educate the next generation of students as globally competent and committed citizens. The Center for the Advanced Study of International Development is collaborating on this project with the MSU African Studies Center and Department of Teacher Education.



MSU student-interns Sabreen Nafsu (center) and Katie Weed (right) getting a lesson on rice threshing from a Tanzanian farmer



# CASID Core Faculty Spotlight:

## Laurie Medina, Department of Anthropology

Laurie Medina, an Associate Professor of Anthropology, pursues research that integrates issues in economic development, environmentalism, and indigenous rights. Her prior research on agricultural development in Belize linked the construction and mobilization of collective identities to negotiations over development priorities and agendas, resulting in the publication of a book, *Negotiating Economic Development: Identity Formation and Collective Action in Belize*. Her current work, funded by the MacArthur Foundation, focuses on efforts to integrate conservation goals into economic development agendas through tourism to protected areas.

Focusing on several Mopan Maya communities in southern Belize, Dr. Medina's current project explores how their integration into ecotourism has involved these communities in relationships with state officials, Belizean and transnational conservation NGOs, international development donors, and tourists. She has found that both protected areas and rural communities have come to be governed by a network of domestic and transnational conservation NGOs, which have been accorded responsibility for managing both parks and people in the absence of state budgets for such activities. However, Dr. Medina argues, Belizean protected areas and rural communities have come to be governed in even more significant ways through markets: Mopan villagers have come to depend on tourism revenues to sustain their livelihoods, while environmental NGOs depend on these revenues to fund their conservation activities. Each governs their own behavior based on their understandings of tourists' expectations and desires.



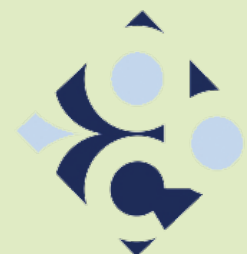
Since contests over development and the environment in southern Belize intersect with Maya struggles for land and autonomy, Dr. Medina has also traced the trajectory of a petition by Maya communities of southern Belize against the state of Belize. The petition, which seeks recognition of their rights as indigenous people to the lands they have traditionally used, travelled from Belize to the Inter-American Commission on Human Rights, where the Commission decided in favor of the Maya. Dr. Medina's research has followed the impact of this decision, as it returned to Belize, and as it circulated within the Inter-American rights system, playing a role in establishing indigenous land rights more broadly.

Dr. Medina is currently working on a book tentatively titled *Governing Nature, Governing Communities: Markets, Indigenous Rights, and Sovereignty in Belize*. She teaches undergraduate courses on environment and development and a graduate seminar titled "Culture, Resources, and Power."

## CASID Supports the Global Business Club of Mid-Michigan

The Global Business Club of Mid-Michigan focuses on global issues of interest to the mid-Michigan business community. Since 1990, the monthly Global Business Club luncheons have provided an opportunity for local academics, public policy makers and the local business community to hear from distinguished speakers about business in a global context and network with others connected to international services and trade in mid-Michigan. The Center for Advanced Study of International Development, along with Michigan State University's Center for International Business Education and Research, the Greater Lansing Regional Chamber of Commerce, Lansing Community College, Michigan State University College of Law, and Center for Gender in Global Context, is a proud supporter of this unique outreach organization and its programs.

In November of 2014, the Global Business Club of Mid-Michigan hosted an event, "Doing Business in Africa", on the MSU campus. Event speakers and discussions focused on the opportunities and risks in the region for business professionals, particularly those interested in exporting to Africa. Ms. Donnadelliah Maluleke, South Africa Economic Consul in Chicago, served as the keynote speaker. A panel of distinguished businesspersons and academics also spoke at the event, including U.S. Department of Commerce Export Assistance Center Director Kendra Kuo. Jade Sims, Trade Specialist from the MSU International Business Center; and David Wiley, Emeritus Professor and former Director of the African Studies Center.





# CASID Core Faculty Spotlight:

## Mahesh Nalla, School of Criminal Justice

**M**ahesh Nalla is an assistant professor in the School of Criminal Justice. His primary research interests focus on public and private policing as it centers around citizens' risk, safety, and security. He has extensively researched issues relating to private police (private security guards), legislation, legitimacy, and relationships with public police. Dr. Nalla has led various research projects and published widely with data collected from developed, emerging, and transitional democracies that include the Netherlands, Portugal, Slovenia and Turkey in Europe; the Philippines, Singapore, South Korea, and India in Asia; and, the U.S., El Salvador and Guatemala in the Americas.

Dr. Nalla played an important role in an earlier United Nations (UN) project titled "Prevention of Illicit Firearm Violence." He was commissioned by the UN to coordinate and conduct workshops in Slovenia (for European Member States), Brazil (for member

states in North, Central, South America and the Caribbean), Tanzania (for member states in Africa), and India (for member states in Asia, the Middle East, and Oceania). These workshops drew government representatives from over 200 countries. His written proceedings from these workshops included best practices for reducing firearm violence through legislative means and police actions. These practices formed the cornerstone for the draft *International Protocol Against the Illicit Manufacturing of and Trafficking in Firearms, Ammunition and Other Related Materials*, a supplement to the United Nations Convention against Transnational Organized Crime.

Dr. Nalla's current research focuses on safety, security, victimization, and health in public spaces in India and is centered on victimization of women, particularly on public transportation, bus stops, and other public spaces in Delhi. He spent time in Delhi during

the summer of 2014, has completed the data collection, and hopes to publish the findings soon.

In addition to his research and teaching obligations, Mahesh Nalla serves as Associate Director and as Director of Graduate Studies in the School of Criminal Justice. He also serves as Editor-in-Chief of the *International Journal of Comparative and Applied Criminal Justice (IJCACJ)*. The IJCACJ is in its 39th year of publication and has been the official journal of The American Society of Criminology's Division of International Criminology since 2005.



Dr. Mahesh Nalla

## CASID Co-Sponsors Conference to Combat Human Trafficking



**H**uman Trafficking is one of the largest and fastest growing criminal enterprises in the world, directly affecting as many as 27 million women, children, and men worldwide. To help foster partnerships in the fight against human trafficking, a conference was held at MSU on November 15, 2014. The conference, "Creating Connections to Combat Human Trafficking," aimed to raise awareness about current human trafficking issues, highlight anti-trafficking organizational initiatives, provide a forum for education, and encourage collaboration among scholars, activists, and community advocates.

Sen Debbie Stabenow, GenCen  
Intern Marie Rose, GenCen  
Co-Director Lisa Fine

Keynote speakers of the conference included Senator Debbie Stabenow, Ryan Kaminski, United Nations (US) Program Manager for Human Rights and Special Initiatives, and victim advocates and activists Andy Soper and Leslie King. Breakout sessions themes included providing foster care and refugee support, prosecuting traffickers, health assistance for trafficking survivors, and art activism against trafficking.

The conference was organized by the Center for Gender in Global Context (GenCen), the Greater Lansing United Nations Association, Zonta Club of the Michigan Capitol Area, the Michigan chapter of the American Association of University Women, and members of the Michigan Human Trafficking Taskforce. The Center for Advanced Study of International Development was proud to co-sponsor this event.





LATTICE participants for 2013-14

# LATTICE: Linking All Types of Teachers to International and Cross-Cultural Education

**L**ATTICE (Linking All Types of Teachers to International and Cross-Cultural Education) is an award-winning study group that brings together local K-12 teachers, international graduate students, and MSU faculty and staff to learn about global issues and to bring a global perspective to local primary and secondary classrooms. The goal of LATTICE is to promote global learning by facilitating discussions and presentations on global issues with creative, but practical, connections to K-12 education.

LATTICE works to facilitate detailed, contextual exploration of global issues and current events, linking a wide range of social, cultural, economic and political topics from international perspectives. LATTICE participants meet monthly for an interactive

program that focuses on a global topic. Meetings often involve small group discussions, panels, presentations, and personal stories.

LATTICE participants have recently engaged with topics such as gender violence, economic development, art and activism, technology in the classroom, and intercultural communications.

LATTICE is supported by the Center for Advanced Study of International Development, the African Studies Center, Asian Studies Center, Center for Latin American and Caribbean Studies, the College of Education, the Graduate School, International Studies and Programs, the Center for Gender in Global Context, the

Ingham County Intermediate School District, and participating school districts.

**To learn more about LATTICE, visit their website at [www.latticeworld.org](http://www.latticeworld.org). If you would like to get involved with LATTICE, contact [lattice@msu.edu](mailto:lattice@msu.edu) or look for MSU Lattice on Facebook.**





# MSU Offers Two Peace Corps Master's International Programs

Since 2006, MSU and Peace Corps have partnered to make two Peace Corps Master's International programs available to students. These programs incorporate Peace Corps service as credit toward a master's degree. Students begin their studies on campus, serve overseas with the Peace Corps for two years, then return to school to finish their graduate work. As part of Peace Corps service, student volunteers work on projects related to his or her master's studies.

MSU hosts Master's International programs in Agricultural, Food Resource Economics (AFRE) and Community Sustainability. These graduate programs attract global-minded students to the university, while helping Peace Corps meet host countries' needs for skilled professionals to serve and assist communities in key areas, such as agriculture and food security. There are currently five

students participating in MSU's Peace Corps Master's International program. Volunteers are serving in Peru, Panama, and Senegal, with two working in Benin. The program just welcomed back three volunteers who had completed their service in Uganda, Peru and Senegal.

Ashleigh Bruggess, a master's student in Community, Agriculture, Recreation and Resources, currently serves in Senegal as an agroforestry volunteer. She works in fruit-tree production in villages along the delta region of the country. Her master's research focuses on value chain development of cashew nuts and fruits. "Having classes on crop and soil sciences, grant writing, and agricultural and resource development models already under my belt helped me learn (Peace Corps) training material more quickly and thoroughly," she explains. Ashleigh plans to stay in Senegal for a third year of service with International Relief and Development.



Ashleigh Bruggess participating in malaria prevention training in Sokone, Senegal

The MSU Peace Corps Recruiting Office is administered by the Center for Advanced Study of International Development and located in Room 202 of the MSU International Center. To learn more, please call 517-432-7474 or e-mail [msupeace@msu.edu](mailto:msupeace@msu.edu). Office hours and upcoming events are listed on the MSU Peace Corps Facebook page at [www.facebook.com/MSUPeaceCorps](https://www.facebook.com/MSUPeaceCorps).

## Graduate Student Alumni News:

### Lexine Hanson, Community Sustainability

Lexine Hansen graduated from MSU in 2010 with an interdisciplinary social science Ph.D. and specializations in both International Development (CASID) and Gender, Justice, and Environmental Change (GenCen). She received her degree from the Department of Community, Agriculture, Recreation and Resource Studies (now Community Sustainability). Dr. Hansen has worked at the U.S. Agency for International Development (USAID) since 2011 and been Senior Policy Advisor for the Global Climate Change Initiative since 2013.

Dr. Hansen's dissertation research, supported by a Fulbright-Hays Dissertation Research Abroad Award, focused on water conservation programming in Jordan. Her research was both qualitative and

quantitative and brought together varied perspectives and approaches to policy analysis. After graduating, she developed a water conservation curriculum for Peace Corps Jordan, creating a library of water conservation resources for Peace Corps volunteers and training them in experiential, adult-learning focused methods for maximizing learning and behavior change.

Dr. Hansen started at USAID as an American Association for the Advancement of Science's Science and Technology Policy Fellow. Now working in the office of the Global Climate Change Coordinator, Dr. Hansen focuses on helping USAID offices around the world understand and integrate climate change considerations into their work. She leads the U.S.'s engagement with Tropical Forest Alliance



2020 (TFA 2020), a global public-private partnership to reduce commodity-driven tropical deforestation. In this role, Dr. Hansen led a donor conference for TFA 2020 partners in which a dozen governments shared their perspectives and approaches, prioritized key countries in which to focus TFA 2020 efforts, and strategically aligned funding to support shared goals. Through her research and work at USAID, Dr. Hansen continues to build coalitions between people with different ideas to address global climate change and development.





Eddie in Tibet with Mt. Everest in the background

## Graduate Student Spotlight:

### Eddie Glayzer, Anthropology

In 2009, Eddie Glayzer moved to South Korea where he worked as an English language instructor for over two years. He spent the following year bicycling across 11 countries in East, South, and Southeast Asia experiencing an array of cultures and diverse nations. The communities he visited ranged from wealthy consumer societies to impoverished subsistence farming economies. Eddie was amazed by the striking differences in economic development and gender equality among the peoples he encountered. This experience intensified his desire to explore the intersectionality between development, gender, and consumerism. As a result, his dissertation research focuses on South Korean gift giving practices that take place during dating and marriage rituals.

Eddie came to Michigan State University in 2012 to pursue a Ph.D. in Anthropology. Some anthropologists argue that due to globalization and the spread of consumer-driven markets, the commodification of the most personal and intimate of human relationships is on

the rise. As in many agricultural societies, marriage in South Korea's recent past has been commodified in the form of dowries and an elaborate gift exchange system based on extended kinship networks. The extensive commodification of dating and marriage rituals in today's globalized South Korea often strikes outsiders as superficial. Eddie's dissertation research will explore how globalization intersects with and has changed preexisting forms of commodification, culture, and gender equity in South Korea.

While at MSU, Eddie has continued to study Korean in addition to his coursework in Anthropology. With support from a Foreign Language and Area Studies Fellowship provided by the Center for Advanced Study of International Development and the Center for Women in a Global Context, he returned to South Korea in the summer of 2014 to study Korean at the Koreanat Sogang University and conduct pre-dissertation research. Eddie plans to return to Korea to conduct his final dissertation research in fall 2015.

## CASID Co-sponsors MSU Center for Gender in Global Context Speaker

In April of 2014, Dr. Nata Duvvury of the National University of Ireland, Galway spoke as part of the Gendered Perspectives on International Development (GPID) Speaker Series. The GPID series supports scholarly exchanges on global social, political, and economic change and its gendered effects in the Global South. The GPID series is administered by the Center for Gender in Global Context (GenCen).

Dr. Duvvury has extensive international research and program experience in gender and development, focusing on gender inequality, domestic violence, rights-based approach to development, and civil society participation and accountability. Her presentation, titled "Intimate Partner Violence: Costs and Consequences for Development," was based on a recent review of violence and economic growth by the World Bank. Dr. Duvvury discussed the macro costs of intimate partner violence, the most prevalent violence against women, generally and also examined the specific situation in the Global South region. She proposed a conceptual framework linking violence, economic growth, and development and discussed the methodological challenges involved.

Dr. Duvvury's presentation was organized by GenCen and was co-sponsored by the Center for Advanced Study of International Development, and the Asian Studies Center.





# CASID Core Faculty Spotlight:

## Maria Claudia Lopez, Department of Community Sustainability

**M**aria Claudia Lopez joined MSU one year ago as an assistant professor in the Department of Community Sustainability. She has a B.A. in Economics and a master's degree in Rural Development from Pontificia Universidad Javeriana, Colombia. She was awarded a Fulbright Scholarship to pursue her Ph.D. in Resource Economics at the University of Massachusetts, Amherst. After finishing her PhD, Dr. Lopez completed a two-year postdoctoral fellowship at Indiana University with The Vincent and Elinor Ostrom Workshop in Political Theory and Policy Analysis.

Growing up in Colombia, Dr. Lopez struggled to understand how a resource rich country could have such high levels of poverty among its population. This concern started her thinking about natural resource users, natural resource management and sustainability issues. Her research interests focus on how rural communities around the world, with a focus in developing countries, can cooperate successfully in the management of commonly held natural resources and how an individual's social preferences change over time, sometimes as a product of events like a national civil conflict.

Dr. Lopez is currently working with a multidisciplinary group of colleagues in an NSF-funded grant aiming to study how economic incentives, in this particular case a payment for environmental services, may change users' behavior once the payment is in place and what happens when it is removed. Additionally, the project investigates how these users create rules to manage their resources. This research is being done among forest users of Uganda, Bolivia, Peru, Tanzania and Indonesia, with collaborators in each one of these countries. Dr. Lopez also teaches a graduate course on Natural Resource Management in Developing Countries (CSUS 848).



Dr. Lopez conducting research in Uganda



## CASID Welcomes New Staff Member

### Chandra Colaresi, Academic Specialist

**C**handra Colaresi joined the Center for Advanced Study of International Development (CASID) staff in 2014 as an academic specialist. Chandra coordinates the center's print and media presence.

Before coming to CASID, Chandra worked at the University of Oxford as an Undergraduate Program Coordinator in the Department of Politics and International Relations. She has also worked at Ohio State University and the U.S. House of Representatives. Chandra holds a master's degree in journalism from Indiana University and a Bachelor of Arts in history from St. Mary's College of Maryland. In addition, she spent a year as a postgraduate Rotary International Scholar in Brussels, Belgium.



## CASID Co-Sponsors MSU Center for Latin American and Caribbean Studies Annual Spring Symposium



Georgina Hasan and Nicolás Buenaventura performing "Dar a Luz: la Aventura del Pensamiento"

Each spring the Center for Latin American and Caribbean Studies (CLACS) organizes a symposium featuring faculty and student scholarly and creative works related to Latin America and the Caribbean. The 2014 symposium was held on the MSU campus in April with the primary goal of promoting Hispanic culture through theater and performances. The symposium was titled *The Art of Words: Myth, Legend and Tradition in Performance* and featured Nicolás Buenaventura, playwright, actor, film director and performer from Colombia, and Georgina Hasan, composer, singer and vocalist from Argentina. The symposium hosted a storytelling workshop, visited Spanish classes and offered a seminar. The final event was a large-scale public performance of "Dar a Luz: la Aventura del Pensamiento" by Buenaventura and Hasan. "Dar a Luz" recounts myths of creation from different origins and cosmologies around the world. The performance was in Spanish with English subtitles on projection.

The 2015 CLACS spring symposium will bring the photographic exhibit *In the Shadow of Cortés: From Veracruz to Mexico City* to MSU and explore the long-term impact of the Conquest of Mexico on today's diversity in Latin American and Caribbean cultural identities.

The Center for Advanced Study of International Development is proud to be an co-sponsor of this unique event that considers themes of identity and development through the lens of Latin American stories, images, and music.

## Congratulations to MSU's Student Fulbright-Hays Award Recipients

The Fulbright-Hays Doctoral Dissertation Research Abroad Award funds graduate students conducting international research in a less-commonly taught language. The awards provide between 6 and 12 months of dissertation research support. Nine Fulbright-Hays Awardees from MSU will be conducting their research during 2014-16.

Congratulations to the MSU students who received awards.

### The Fulbright-Hays awardees were:

#### Helen Aydarova – Teacher Education

Dissertation Title: *The Russian Soul and the Struggles of Becoming Amidst Educational Modernization Reforms in the Russian Federation*  
Country: Russia  
Language: Russian

#### David Baylis – Geography

Dissertation Title: *Action in Cleanliness - Water Space and Control in Ankara Turkey*  
Country: Turkey  
Language: Turkish

#### Rachel Elbin – Anthropology

Dissertation Title: *Producing and Contesting the Kenyan State: Developmentalism and the Rule of Law Along Kenya's Northern Coast*  
Country: Kenya  
Language: Swahili

#### April Greenwood – Anthropology

Dissertation Title: *'Indian Bosses' and 'African Workers': Race Stereotype and Community in Tanga*  
Country: Tanzania  
Languages: Swahili, Hindi, and German

#### Helen Kaibara – History

Dissertation Title: *Creating a Japanese American 'Model Minority' in the Context of International Diplomacy*  
Country: Japan  
Language: Japanese

#### Maria Martin – African and African American Studies

Dissertation Title: *Gendering African Nationalism*  
Country: Nigeria  
Language: Yoruba

#### Julei Mattes – History

Dissertation Title: *Catastrophe to Awareness - A Multispecies Ethnography of an Animal Rescue Organization in Post-disaster Japan*  
Country: Japan  
Language: Japanese

#### Adrienne Tyree – History

Dissertation Title: *Between God and Modernity: Berber Language Education in Morocco from the Protectorate to the Present*  
Countries: Morocco and France  
Languages: Arabic, French and Tamazight Berber

#### Felix Umeana – K-12 Educational Administration

Dissertation Title: *Parental Engagement with Schools and Students in Nigeria*  
Country: Nigeria  
Languages: Yoruba and Hausa



# CASID & GenCen Receive \$1.2 Million in U.S. Department of Education Title VI Funds for the Foreign Language and Area Studies Fellowships Program

**T**he Center for Advanced Study of International Development (CASID) and the Center for Gender in Global Context (GenCen) have received 1.2 million dollars from the U.S. Department of Education to administer the Foreign Language and Area Studies Fellowship (FLAS) program for the four-year cycle 2014-18. Under the FLAS fellowship program, CASID and GenCen award fellowships to outstanding students engaged in modern foreign language and international development training. The FLAS fellowship program is designed to meet critical needs for specialists in American education, government, and other services of a public and/or professional nature who will utilize their skills to train others and develop throughout the United States a wider knowledge and understanding of other countries and cultures. The CASID and GenCen 2014-18 FLAS program provides undergraduate and graduate students the opportunity to receive academic year fellowships. Graduate students conducting international research also have the opportunity to receive summer fellowships.

Undergraduate academic year fellowships include the payment of tuition and fees (up to \$10,000) and a stipend of \$5,000 for the academic year. Graduate academic year FLAS fellowships include the payment of tuition and fees (up to \$18,000 per academic year) and a stipend of \$15,000 for the academic year. One semester graduate fellowships include the payment of tuition and fees (up to \$9,000) and a stipend of \$7,500 for the semester. Summer fellowships include the payment of tuition and fees (up to \$7,000) and a stipend of \$2,500.

For information on eligibility and to access application materials for the 2015-16 competition, visit CASID's website at <http://casid.isp.msu.edu/academic/fellowships.htm>.

## Foreign Language and Area Studies (FLAS) Fellowships

### GRADUATE FLAS FELLOWS 2014-2015

#### Summer 2014

**Cadi Fung** – Geography, Portuguese

**John Milstead** – History, Mixtec

**Jessica Ott** – Anthropology, Swahili

**Sabrina Perlman** – Anthropology, Twi

**Sarah Murray** – Urban and Regional Planning, Swahili

**Judith Marshall** – History, Swahili

**Kathryn Mara** – African and African American Studies, Kinyarwanda

#### Academic Year 2014-15

**Hannah Feig** – Anthropology, Wolof

**Brian Geyer** – Anthropology, Swahili

**Kyle Craig** – Anthropology, Arabic

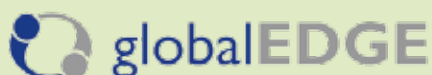
#### Spring 2015

**Cadi Fung** – Geography, Portuguese

**Sabrina Perlman** – Anthropology, Twi

**Brian Van Wyck** – History, Turkish

## MSU Promotes International Studies on GlobalEDGE Business Beat



In 2014, MSU International Studies and Programs Associate Provost and Dean Steve Hanson and Center for Advanced Study of International Development Director Robert Glew each appeared on globalEDGE Business Beat. The globalEDGE Business Beat (via internet radio broadcasts and PodCasts) covers discussions with a wide range of global leaders in business, government, and academe to spread the word about the latest thoughts, tools, and markets to succeed globally. The show is hosted by Dr. Tomas Hult, Director of the International Business Center in the Eli Broad College of Business at Michigan State University.

Podcasts of Dr. Hanson's and Dr. Glew's interviews are available on the Michigan Business Network and globalEDGE website at [www.michiganbusinessnetwork.com](http://www.michiganbusinessnetwork.com).





Former MSU Peace Corps Recruiter Dave Glovsky celebrating with Cowles House reception attendees

## MSU Celebrates Students Selected for Peace Corps Service

**K**eeping in the tradition of being the sixth all-time producer of Peace Corps volunteers, a new cohort of MSU students were selected to serve during the 2014-2015 academic year. Newly selected students were recognized at an MSU Cowles House reception in April 2014. The event gave students and their families the opportunity to celebrate, meet one another, and learn more about the Peace Corps experience from returned Peace Corps volunteers.

Currently, 47 MSU alumni are serving as Peace Corps volunteers in 40 countries. "Peace Corps' work – helping to reduce poverty, fostering economic growth, and building relationships in some of the most vulnerable communities across the globe – has never before been more important," said Peace Corps Director Carrie Hessler-Radelet. MSU alumni serve in all six volunteer sectors: agriculture, education, environment, health, community economic development, and youth in development. Since 1962, 2,322 MSU alumni have served as Peace Corps volunteers.

The MSU Peace Corps Recruiting Office is administered by the Center for Advanced Study of International Development and located in Room 202 of the MSU International Center. To learn more about Peace Corps, contact a campus recruiter by calling 517-432-7474 or sending an email to [msupeace@msu.edu](mailto:msupeace@msu.edu). Recruiters' office hours and upcoming events are listed on the MSU Peace Corps Facebook page at [www.facebook.com/MSUPeaceCorps](http://www.facebook.com/MSUPeaceCorps).



## CASID Co-Sponsors MSU Africanist Graduate Student Research Conference

**T**he Africanist Graduate Student Research Conference provides graduate students studying Africa and Africans the opportunity to discuss their research, receive constructive feedback, network with other students and scholars, and sharpen their presentation skills within a constructive and supportive colloquium. The 2014 conference was held on October 17th and 18th at the MSU International Center. Professor Pius Adesanmi of Carleton University presented the keynote speech, titled "For Whom is Africa Rising?"

Graduate students presented new and innovative ways of addressing the study of Africa and the African diaspora. Student presenters explored areas of research including gender, policy, politics, society, culture, media, and health. The conference is designed to encourage multidisciplinary and interdisciplinary approaches to the study of Africa and Africans.

The conference is organized and administered by the MSU African Studies Center. The Center for Advanced Study of International Development is proud to co-sponsor this event along with MSU's Graduate School, the College of Social Science, Departments of History, Philosophy, and Anthropology, the International Studies Program, the Center for Gender in Global Context, and MATRIX.



## CASID Supports GenCen Strategic Partnership in Turkey to Enhance Gender-Based Research



Left to right: Berrin Oktay, Nuray Ergüneş, Tuba Demirci (Istanbul Kemerburgaz University), Sevgi Uçan Çubukçu, Stacy Hichox, Hannah Brenner (back), Emine Evered, Michelle Kaminski, Aynur Soydan Erdemir

In May of 2014, four MSU faculty traveled to Turkey to pursue strategic partnerships on gender-based research. The MSU team included Emine Evered from the Department of History, Hannah Brenner from the College of Law, and Stacy Hichox and Michelle Kaminski from the School of Human Resources and Labor Relations. While in Turkey, MSU faculty attended a Gender and Law Conference and met with local university faculty, administrators, and students, as well as managers of non-governmental organizations, judges and lawyers in Istanbul and Izmir.

During the visit, MSU faculty were able to successfully identify strategic partners and establish relationships for future research collaborations on women, labor, law, and leadership. Areas of future research collaboration were identified and include: bullying and mobbing, gender and leadership, women's history and historical preservation, sexual harassment in the workplace, domestic workers and informal labor, migration and labor, political inclusion, citizenship and inheritance, perceptions of masculinity, and mapping gender studies programs across Turkey. Plans are underway to co-organize an international conference on gender, migration, and labor at MSU.

The Center for Advanced Study of International Development contributed to this important partnership-building along with these other MSU units: the Center for Gender in Global Context, the Center for European, Russian and Eurasian Studies, the Department of History, the College of Law, and the School of Human Resources and Labor Relations.

## Graduate Student Spotlight: Brian Geyer, Anthropology

**B**rian Geyer's first experience in East Africa was as a Peace Corps public health volunteer in Kenya, beginning in May of 2010. He spent two years teaching rural Maasai communities about a range of subjects, including water treatment, sanitation practices, and the awareness and prevention of several infectious diseases, while building a moderate level of proficiency in Maa. In return, this community near the edge of the Maasai Mara National Reserve taught Brian about the daily life of pastoralists and the challenges in dealing with the growing influence of Western culture through the local ecotourism industry. Brian became interested in the ways community members cope with decreasing access to pasture and water sources and an increasing reliance on the ecotourism industry for their livelihood.

In 2012, Brian began the Ph.D. program in Anthropology with a specialization in Gender, Justice, and Environmental

Change. His research focuses on how Kenyan communities navigate state-mandated land privatization and environmental protection practices—brought about by neoliberal reforms—while continuing to lay claim to indigenous lands. With support from Foreign Language and Area Studies fellowships from the African Studies Center (2012-2013) and the Center for Advanced Study of International Development and the Center for Gender in Global Context (2013-2014), Brian has been able to reach an advanced level of proficiency in Swahili. He participated in a 2013 Advanced Intensive Swahili instruction program through a Fulbright-Hays Group Project Abroad in Tanzania.

This past summer Brian returned to the Maasai community where he served as a Peace Corps Volunteer to conduct pre-dissertation research. He interviewed local residents regarding their interactions with the land use policies of the reserve and the surrounding



Brian in the Maasai Mara National Reserve, Kenya

areas. He plans to return there in 2016 to conduct his dissertation research, focusing on what strategies community members pursue to cope with the recent establishment of private protected areas and the effects these areas have had on community land tenure customs.



## Graduate Student Spotlight: Cadi Fung, Geography

Cadi Fung is a Ph.D. candidate in the Department of Geography. Her dissertation, tentatively titled *Spaces of Conflict and Conservation: Shifting Relationships between Humans and the Amazon River Dolphin*, focuses on socioeconomic and cultural issues on the Amazon River, with emphasis on the ways scale and territorialization shape human interaction with Amazonian river dolphins. Cadi spent the summer of 2014 in the Brazilian Amazon completing an intensive Portuguese language program and conducting pre-dissertation research at three study sites.

The Amazon River dolphin, locally known as the *boto*, is an important indicator species of ecosystem health in the Amazon. Human population increase in the Brazilian Amazon has led to an increase in human-dolphin interactions that negatively affect the *boto* including fishermen illegally slaughtering *botos* to use

as catfish bait. Some conservationists fear that this dolphin species may eventually become a threatened or endangered species.

In the Brazilian Amazon, the human-dolphin relationship is complicated by the folkloric legend of the *boto*. The *boto* is an important cultural symbol in the Amazon and the legend includes the belief that *botos* are enchanted creatures who morph into human form, leave the river at dusk, enter local villages, and seduce (and often impregnate) human women. Cadi's dissertation research focuses on perceptions, behavior, and attitudes toward conservation of the *boto* among resource managers, tourism operators, tourists, fishers, local residents, conservation organizations, and government agencies. Her data collection methods rely predominantly on in-depth semi-structured interviews.

Cadi has received two academic year (2013-2014 & 2014-2015) and one summer (2014) Foreign Language and Area Studies Fellowship from the Center for Advanced Study of International Development and the Center for Gender in Global Context to continue acquiring the Brazilian Portuguese proficiency necessary to complete her dissertation research.



Cadi Fung in Brazil



Michael Walker received his Ph.D. in Anthropology from Michigan State University in 2010. Since then, he has served as an Assistant Professor of Anthropology at Dowling College in New York. Dr. Walker's research and teaching agenda combines environmental anthropology, feminist political ecology, and international development through a focus on land tenure, access to water, and rural livelihoods in Mozambique. He has published his research on these topics in peer-reviewed journals such as *World Development* and

## Graduate Student Alumni News: Michael Walker, Anthropology

the *Journal of Southern African Studies*. He is writing a book manuscript entitled *Enclosing the Commons: Resource Access, Property, and Power in Mozambique*, which is based on his dissertation research and additional fieldwork in Mozambique in 2011. The book examines the social dynamics of access to land and water resources in Mozambique through an ethnographic and historical lens to understand how property rights to these resources have changed as Mozambique transitioned from colonialism to socialism to capitalism. Central to this endeavor is exploring how residents organized around different class and gender identities to articulate claims to land and water, and the forms of authority they draw on to substantiate these claims in a context of overlapping resource-use rights.

As a graduate student at Michigan State, Dr. Walker studied Shona and Portuguese with the support of several Center for

Advanced Study and Development and Center for Gender in Global Context Foreign Language and Area Studies Fellowships. Portuguese is the official language of Mozambique, but many residents in the communities where Dr. Walker conducts research speak a dialect of Shona. This language training enabled him to carry out fieldwork in the languages people in Mozambique speak in their everyday lives and helped him to better understand their social worlds. Dr. Walker also completed the graduate specialization in Gender, Justice, and Environmental Change, and he continues to incorporate the knowledge he learned from this program into his research and teaching. At Dowling College he teaches courses on cultural anthropology, environmental anthropology, food, and Africa, using his international experience to facilitate broader, comparative thinking among his students.



## Graduate Student Alumni News:

### Ty Lawson, Agriculture, Food, and Resource Economics

Ty Lawson graduated from MSU in 2012 with a Master's of Science in Agriculture, Food, and Resource Economics. While at MSU, Ty received support from the Center for Advanced Study of International Development for his course work in international development and research on the impact of school feeding programs. He also worked as an MSU Peace Corps campus recruiter.

After his graduate studies, Ty worked as a consultant for the World Bank in the Gender and Rural Development thematic group. In this position, Ty worked on policy and procedures for various aspects of agricultural development and land rights, and edited train-

ing modules on the role of gender in agricultural labor and rural finance. He was also a fellow at the Eastern Congo Initiative (ECI), a nongovernmental organization that advocates on the behalf of and provides grants for the development of people in eastern Democratic Republic of Congo. As a fellow with ECI, TY provided agricultural and economic development research in support of ECI projects.

Ty recently began a two-year position as a Presidential Management Fellow (PMF) at the National Institutes of Health. His PMF fellowship is with the Eunice Kennedy Shriver National

Institute of Child Health and Human Development (NICHD) in their Office of Global Health. The Office of Global Health seeks to improve overall health worldwide by providing leadership, coordination, and support for NICHD's global health mission and activities. Following his fellowship with NICHD, Ty hopes to continue working at the NIH to support global health initiatives.



Ty with secondary school students in Karonga, Malawi

## Graduate Student Alumni News:

### Keri Brondo, Anthropology

Keri Brondo graduated from Michigan State University in 2006 with a Ph.D. in Anthropology, Graduate Specialization in International Development, and a Graduate Certificate in Latin America and Caribbean Studies. She began her career at the University of Memphis shortly thereafter, and is now an Associate Professor and Graduate Director of Anthropology.

Dr. Brondo's teaching and research interests include gender and development, indigenous identity politics, conservation voluntourism, parks and protected areas, and applied, practicing and engaged anthropology. FLAS support at MSU enabled Dr. Brondo to obtain advanced proficiency in Spanish as well as intensive training in Garifuna, both of which have been instrumental in her career as a scholar of Garifuna land rights activism.

Dr. Brondo's book, *Land Grab: Green Neoliberalism, Gender and Garifuna*

*Resistance* (U Arizona Press, 2013), reports, in part, on fieldwork conducted while still a graduate student at MSU.

The book employs approaches from feminist political ecology, critical race studies, and ethnic studies, to illuminate three contemporary development paradoxes in Honduras: the recognition of the rights of indigenous people at the same time as Garifuna are being displaced in the name of development; the privileging of foreign research tourists in projects that promote ecotourism but result in restricting Garifuna from traditional livelihoods; and the contradictions in Garifuna land-rights claims based on native status when mestizos are reserving rights to resources as natives themselves.

Recently, Dr. Brondo authored an amicus curie for the 2014 Inter-American Human Rights Court Case No 12.548 Garifuna Community of Triunfo de la Cruz and its Members, Honduras. She drew on her MSU coursework in international

development and dissertation fieldwork on gender and land rights to demonstrate the failure of the Honduran state to act to protect the ancestral territory of the Triunfo de la Cruz Community from occupation and dispossession by third parties.

Today, Dr. Brondo continues to engage in research on protected areas and rights to natural resources in Honduras as well as research in the Memphis area on public perceptions of forests and public participation in park management.





# CASID Supports MSU Faculty Development

The Center for Advanced Study of International Development (CASID) and the Center for Gender in Global Context (GenCen) have allocated resources for faculty travel, curriculum development and innovative research awards. The following awards were made in 2014-2015:

## Domestic Conference Travel Grant Recipients

With support from U.S. Department of Education Title VI funds, awards are for faculty members to attend a conferences within the United States and present a paper focused on issues of international development or gender, development and globalization. Domestic travel and per diem support of up to \$450 is awarded to competitive applications.

### Michael Boivin, Psychiatry and Neurology/Ophthalmology

Tenth World Congress on Brain Injury

### Amita Chudgar, Education Administration

Association of Education Finance and Policy Meeting

### Emily Conroy-Krutz, History

Organization of American Historians Annual Meeting

### Sanja Kutnjak Ivkovich, Criminal Justice

Law and Society Annual Meeting

### Bruno Takahashi, Knight Center for Environmental Journalism

International Communication Association Meeting



## Curriculum Development Grants

With support from U.S. Department of Education Title VI funds, awards are for faculty developing a new course or revising existing courses for the inclusion of international content. Summer salary support of up to \$3,000 is awarded to competitive applications.

### Suk-Kyung Kim, Interior Design

Course topic: *Introduction to Green Building: From Michigan to the World*

### Susan Linz, Economics

Course topic: *Economics of Gender*

### Carolyn Loeb, Art and Architectural History

Course topic: *The Right to the City: Who Shapes Urban Space*

### Zachary Neal, Sociology and Global Urban Studies

Course topic: *Urban Simulation*

## International Development Research Initiation Grants (IDRIG)

With support from U.S. Department of Education Title VI funds, IDRIGs provide support for innovative research that promotes new knowledge about international development and/or gender relations. Foreign travel and per diem support of up to \$2,000 is awarded to competitive applications.

### Rita Kiki Edozie, African and African American Studies, and James Madison

For research in Lagos, Nigeria and Johannesburg, South Africa

### Mahesh Nalla, Criminal Justice

For research in Delhi, India

### Zhenmei Zhang, Sociology

For research in Beijing, China

Dr. Zhenmei Zhang conducting research in Beijing, China

## International Development Grant Program (IDGP)

With support from College of Social Science and International Studies and Programs funds, IDGP awards are for faculty members to support efforts to engage in international development research and scholarship including the promotion of teaching and research collaborations with overseas institutions. Foreign travel and per diem support of up to \$2,000 is awarded to competitive applications.

### Debrenna Agbenyiga, Social Work

For research in Ghana and Togo

### Patricia Edwards, Teacher Education

For research in Nairobi, Kenya

### Mara Leichtman, Anthropology

For research in London, England

### Stephanie Nawyn, Sociology

For research in Turkey

### Xuefei Ren, Sociology and Global Urban Studies

For research in Delhi, India and Guangzhou, China







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