



MSU MasterCard Foundation Scholars, left to right: Rebecca Nassimbwa, Barbara Kotei, Mavis Dome, Thelma Namonje, Stella Nhanala and Mohamadou Diatta

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MICHIGAN STATE
UNIVERSITY

MSU, The MasterCard Foundation Partner on \$500 Million African Scholars Program

With 50-plus years of engagement in Africa, Michigan State University will partner with The MasterCard Foundation on its \$500 million education initiative, The MasterCard Foundation Scholars Program, to provide talented, yet financially disadvantaged youth with access to high-quality education.

MSU is the only institution in Michigan – and the Midwest – to join the program, which is part of a global network of institutions. The university will receive \$45 million in funding from the foundation to support 185 scholars throughout the nine-year program, which includes 100 four-year undergraduates and 85 master's degree students. MSU will host the most scholars among the six U.S. partner institutions and welcomed the first cohort of scholars this fall with four graduate and two undergraduate students.

"Michigan State and The MasterCard Foundation both recognize that Africa is approaching an important inflection point," said MSU President Lou Anna K. Simon. "Africa now hosts seven of the world's 10 fastest-growing national economies and is the world's youngest continent demographically. That offers remarkable potential for innovation, and the scholars program will add leverage by building Africa's educational capacity."

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Center for Advanced Study of International Development

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From the Director's Desk

I am pleased to present the 2012 issue of the CASID Update, a newsletter of our programmatic achievements for 2011-12. In this issue we highlight the international development-related teaching, research, and outreach activities that we have supported during the past year. These activities reflect the strength and depth of MSU faculty and students working on issues of international development.



The Center for Advanced Study of International Development (CASID) is a multidisciplinary unit, organized within the College of Social Science in cooperation with the Office of the Dean of International Studies and Programs and strengthened by the participation of scholars from a variety of other colleges. CASID works to facilitate and catalyze MSU faculty research and scholarship in fields related to international development. The Center is a national and international center of excellence and supports the creation, dissemination, and application of knowledge about international development.

CASID also promotes undergraduate and graduate programs focusing on issues of international development, works with academic units to assure continued availability and quality of relevant course offerings, coordinates issue-oriented interest groups, and supports scholarly presentations and outreach programming. Graduate and undergraduate specializations in international development are available to interested students.

CASID seeks to advance knowledge and transform lives through collaborative learning and responsive engagement with peoples and communities around the globe. Since 1981, CASID has been funded by the U.S. Department of Education to operate as a National Resource Center for Foreign Language and International Studies and to award Foreign Language and International Studies Fellowships under Title VI of the Higher Education Act.

We look forward to continuing our support of faculty research and scholarship in the coming year and the exciting opportunities that lay ahead.

Robert S. Glew, Ph.D.
Director

MSU, Mastercard Foundation Partner

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But the region still lags the world in secondary and higher education completion rates, and in order to sustain the continent's rapid growth, it's essential that its young people have the skills needed to participate in a competitive global economy, Simon said.

The MasterCard Foundation Scholars Program offers a comprehensive package to students, which includes financial, academic and social support, as well as access to networks to make successful transitions to further education or the workforce in Africa, said Reeta Roy, president and CEO of The MasterCard Foundation. Scholars at MSU will build experiences, values and competencies that are critical to success in the global economy, enabling them to give back to their communities and home countries.

"I want to work in the public health sector because there are some loopholes and gaps that need to be filled," said Barbara Kotei, a MasterCard Foundation Scholar at MSU. "The ideas that I bring to the table, the education, the perseverance and the drive might help people see these gaps."

Kotei, who's from Ghana, is a member of The Honors College majoring in biochemistry and hopes to use her education to improve Ghana's public health system. "An education does more than liberate people from poverty; it is the foundation of social and economic progress," said Roy, who announced the program at a United Nations Special Session on Wednesday, September 26th. "The MasterCard Foundation Scholars Program is a network of extraordinary educational institutions, nongovernmental organizations and young people. Together, they will contribute to the emergence of a more equitable, dynamic and prosperous Africa."

MSU joins a global network of institutions that were selected for their shared values, academic excellence, nurturing environment and programs relevant to growth sectors in Africa, Roy said.

The university will employ a network coordinator to organize annual conferences for scholars. In addition, MSU will support the creation of The MasterCard Foundation Scholars Program and Alumni network, connecting students across the program and building a community of next-generation leaders who are committed to service.

With 2,500 African alumni, and involvement in projects in at least 32 African nations during the last 50 years, MSU will provide strong support to the MasterCard Foundation Scholars Program and all African students, Simon said. The university has 24 formal partnerships with organizations and institutions in Africa. In 1960, MSU established an African Studies Center, which now provides instruction in more than a dozen African languages. To learn more about MSU in Africa, visit <http://special.news.msu.edu/africa/>.

Partners currently involved in The MasterCard Foundation Scholars Program include: American University of Beirut – Faculty of Health Sciences; Arizona State University; Ashesi University; Duke University; EARTH University; MSU; Stanford University; University of California-Berkeley; and Wellesley College. The program also includes a partnership with African Leadership Academy to develop an African-based careers network for scholars to access internships and jobs across the continent.

The MasterCard Foundation advances microfinance and youth learning to promote financial inclusion and prosperity. Through collaboration with committed partners in 49 countries, the foundation is helping people living in poverty to access opportunities to learn and prosper. An independent, private foundation based in Toronto, Canada, it was established through the generosity of MasterCard Worldwide at the time of the company's initial public offering in 2006.

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The MSU MasterCard Foundation Scholars Program is being managed by Adedayo Adekson, assistant dean for administration in International Studies and Programs. A team of experienced principle investigators will provide guidance and leadership for the program: Jeff Riedinger, Dean of International Studies and Programs, James Pritchett, Director of the African Studies Center, Robert Glew, Director of the Center for Advanced Study of International Development (CASID); and Patricia Croom, Associate Director of Admissions.

MasterCard Foundation Scholars 2012-13

Rebecca Nassimbwa Graduate student

Home Country: Uganda
Degree Program: Rehabilitation Counseling, College of Education

Barbara Kotei Undergraduate student

Home Country: Ghana
Degree Program: Biochemistry, College of Natural Science

Mavis Dome Graduate student

Home Country: Ghana
Degree Program: Public Policy, College of Social Science

Thelma Namonje Graduate student

Home Country: Zambia
Degree Program: Agriculture, Food and Resource Economics, College of Agriculture and Natural Resources

Stella Nhanala Graduate student

Home Country: Mozambique
Degree Program: Plant Breeding and Genetics, College of Agriculture and Natural Resources

Mohamadou Diatta Undergraduate student

Home Country: Senegal
Degree Program: Computer Science, College of Engineering





CASID Director Rob Glew with colleagues Ms. Gloria Ankar-Brewoo (Department of Biochemistry) and Professor Boakye Amoako-Atta (College of Agriculture and Natural Resources) at Kwame Nkrumah University of Science and Technology

CASID Director Completes Collaborative Research Study with KNUST, Ghana and Partners on Indigenous Leafy Vegetables

CASID Director Rob Glew has co-authored the final publication to result from a multi-year collaboration with colleagues at Kwame Nkrumah University of Science and Technology in Kumasi, Ghana; Yuanpei University, Taiwan; UC-Davis; and the University of New Mexico. The paper, which analyzes the antioxidant content of *Kigelia Africana* leaves from Ghana, is currently in press and represents the final of four articles to be published during the project.

The multi-disciplinary research team included faculty with expertise in human health and nutrition, anthropology, plant science, biotechnology, biochemistry, and agriculture and natural resource management. Publications based on the field work have appeared in several peer-reviewed journals including the *British Food Journal*, *Ecology of Food and Nutrition*, and *FOOD*. The goal of the research study was to identify commonly cultivated indigenous leafy vegetables (ILVs) from the Kumasi region for study to better understand the potential nutritional value of the plant foods as well as the cultural contexts in which they are produced, marketed, and consumed. Approximately a dozen IVLs were identified by Professor Boakye Amoako-Atta and colleagues at Kwame Nkrumah University of Science and Technology as central to the study. Members of the research team worked with local producers of the plants to collect samples for laboratory analysis of potential nutritional value and conduct interviews with producers on production and consumption of the plants.



Rob Glew and Professor Boakye Amoako-Atta examining the leaves of *Kigelia Africana*

MSU-Tanzania Partnership Unites Research and Development to Expand Knowledge-Base

The Tanzania Partnership Program (TPP) is at the forefront of MSU's effort to align its academic strengths to meet the demands of a global society by partnering development activities and research. The ultimate goal of this partnership program is to co-create a model of sustainable community development that unites research and development in a manner that expands that knowledge-base while informing the practice of development and building academic connections with Tanzanian academic institutions, scholars, and development programs. TPP works in the villages of Milola and Naitolia to improve education, health care, food security, civic engagement and economic well-being.

In 2010, TPP started The Early Childhood Education Project in response to the importance of educating young children and community concerns about their children's education. Research has consistently reported that pre-primary school attendance improves children's lives by significantly boosting literacy, health, social skills, and attendance in later years of schooling, and by increasing the number of years students remain in school. However, few children in the village of Milola attend pre-primary school due to a lack of facilities and teachers, as well as the long distances



Ngwenya Pre-primary school

five and six- year-olds must walk to reach the single pre-primary school that serves this sprawling community of over 6,000 households.

In 2010, the Milola community asked TPP to support the construction of a pre-primary school in the sub-village of Ngwenya. Given the distance from the Milola community center and schools, few if any children in Ngwenya have ever attended pre-primary school.

In 2011, TPP received a grant from the TAG Philanthropic Foundation to construct a pre-primary school in Ngwenya. TPP is the first outside agency to work with the people of Ngwenya. With community support and involvement, the school was completed in August 2012. The presence of TPP and the completion of the pre-primary school has kindled a community-wide feeling of hope and optimism that Ngwenya children will become educated. District and community leaders are already discussing the construction of a primary school near the new pre-primary school.



Ashura Salum, TPP Site Program Officer & Lindi Rural District Community Development Officer, in the completed Ngwenya pre-primary school

Foreign Language and Area Studies (FLAS) Fellowships

CASID and GenCen award graduate fellowships under the Foreign Language and Area Studies (FLAS) Fellowship program of the U.S. Department of Education. The FLAS Fellowship program is designed to meet critical needs for specialists in American education, government, and other services of a public and/or professional nature who will utilize their skills in training others and in developing throughout the United States a wider knowledge and understanding of other countries and cultures.

CASID and GenCen FLAS Fellowships are awarded to graduate students enrolled in programs which combine the study of a modern foreign language with advanced training and research in international development studies.

Academic Year Fellowship support includes the payment of tuition and fees (up to \$18,000 per academic year) and a stipend of \$15,000 for the academic year. Summer Fellowship support includes the payment of tuition and fees (up to \$5,000) and a stipend of \$2,500. For information and application materials please visit CASID's website.

FLAS AWARDS - Academic Year 2012-13

John Bonnell – Educational Administration, Swahili

Laura Johnson – Geography, Twi

Robert Kopack – Geography, Turkish

Emily Riley – Anthropology, Wolof

FLAS AWARDS - Summer 2012

Georgia Beilmann – Anthropology, Chinese

David Davenport – Teacher Education, Portuguese

Rachel Elbin – Anthropology, Swahili

Ella Fratantuono – History, Turkish

Caleb Owen – History, Swahili

Emily Riley – Anthropology, Wolof



LATTICE participants 2011-12

LATTICE: The Power of One

LATTICE (Linking All Types of Teachers to International and Cross-Cultural Education) is an award winning study group that brings together local K-12 teachers, international graduate students and MSU faculty/staff to learn about global issues and to bring a global perspective to K-12 classrooms. The goal of LATTICE is to promote global learning by facilitating discussions and presentations on global issues with creative, but practical, connections to K-12 education.

The initial focus for the 2012 – 2013 will be on cultural dissonance and the importance of intercultural communication. The theme for the 2011 – 2012 school year was “The Power of One - Social Activism in a Global Context.” Previous themes included the Millennium Development Goals (2010 – 2011) and Global Citizenship (2009 – 2010). No matter the theme, LATTICE topics allow participants to explore subjects from the personal to the global. LATTICE works to facilitate detailed, contextual exploration of global issues and current events, linking a wide range of social, cultural, economic and political topics from international perspectives.

Recently, LATTICE participants have engaged with such topics as hunger, gender, environment, economic development, family rituals, schooling practices, and intercultural interactions. LATTICE participants meet monthly for an interactive program that focuses on a global topic. Meetings often involve small group discussions, panels, presentations, and personal stories. LATTICE is supported by CASID, the African Studies Center, Asian Studies Center, Center for Latin American and Caribbean Studies, the College of Education, the Graduate School, International Studies and Programs, the Center for Gender in Global Context, the Ingham County Intermediate School District, and participating school districts.

If you would like to get involved with LATTICE contact lattice@msu.edu or look for MSU LATTICE on Facebook.



Session participants learning the art of Turkish water painting





Jacob Baker (far right), graduated from MSU in 2007 and has been working in Mexico since 2009 as a Peace Corps volunteer

MSU Moves Up To No. 7 In Peace Corps' Rankings



For the 12th year in a row, Michigan State University has placed on the Peace Corps' top 25 list of large universities nationwide producing Peace Corps volunteers.

MSU takes the No. 7 spot, up from last year's No. 9, in this year's rankings, with 90 alumni currently serving as Peace Corps volunteers. Since Peace Corps was founded in 1961, 2,268 MSU alumni have served in Peace Corps, making it the No. 6 all-time producer of Peace Corps volunteers.

MSU has made the Peace Corps' Top Colleges list since the ranking system began in 2001.

"I'm much more skeptical of generalizations and conventional wisdom than I was before joining the Peace Corps," said MSU alumnus Jacob Baker, who's been serving in Mexico as an environmental volunteer since 2009. "After spending almost three years here, I've come to appreciate how biased and inaccurate the image of a place can be, and I hope that in the future I'll withhold judgment about a place until I am able to experience it for myself." Baker, who's from Indian River, has been monitoring bark beetle populations and has participated in reforestation, soil conservation projects and hurricane relief efforts in Mexico.

"MSU really emphasizes its study abroad programs," he said. "I did two summer study abroad programs in China while I

was at MSU, which really turned me on to the idea of living and working internationally."

Peace Corps volunteers work in the areas of education and English teaching; agriculture, forestry and environment; public health and HIV/AIDS; youth and community development; math, science, and engineering; and business, planning and internet technology.

"As Peace Corps volunteers, alumni apply the skills and knowledge they acquired during their studies to promote world peace and friendship and improve the lives of people around the world," said Peace Corps Director, Aaron Williams. "I would like to extend my gratitude to all colleges and universities for their continued support of the Peace Corps and public service."

MSU offers Peace Corps master's degree programs in the areas of agriculture economics; crop and soil sciences; and community, agriculture, recreation and resource study. The programs allow students to combine Peace Corps service with graduate studies for credit.

The MSU Peace Corp Recruiting Office is administered by CASID and is located in Room 202 of MSU's International Center.

For more information, please call (517) 432-7474 or e-mail msupeace@msu.edu.

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Acting Director Carrie Hessler-Radelet (far right) with Peace Corps applicant Emily Weiss and Emily's father

MSU Welcomes Acting Peace Corps Director to Campus

Carrie Hessler-Radelet, Acting Director of Peace Corps, visited campus during homecoming weekend on October 12, 2012 and spent some time talking with students at the MSU Peace Corps information table in the International Center. During her visit she spoke with MSU students and their parents about the Peace Corps and her experience as a Peace Corps Volunteer in Western Samoa during 1981-83. MSU is a national leader in the number of graduates who serve as Volunteers with 90 graduates currently serving worldwide.





Front from left: Munanura Robert, Claribel Aparicio-Ferreira, Dung Nguyen, Johanna Castilo Coronado, Naglaa Hassab, Joan Palacios. Back from left: HongMei Zhao, Ashley Green (Assistant Program Coordinator), Vesna Gavrilovic, Ansuman Pattnaik, and Tsheltrum Dorji

Leaders for a Global Society

MSU Humphrey Fellowship Program 2012-13

The Hubert H. Humphrey Fellowship Program brings accomplished mid-career professionals from developing countries to the United States for a year of study and related professional experiences. At Michigan State, Humphrey Fellows focus their studies on issues related to economic development while participating in professional development activities. The Humphrey Fellowship is a visiting scholars program designed for professional growth and development. The Fellowship Year provides Fellows with the opportunity to interact with leaders from government, civil society and business sectors. The goal of the Humphrey Fellowship Program is to foster knowledge, mutual understanding and a basis for long-lasting relationships between citizens of the United States and their professional counterparts in other countries.

Fellows Bios

Ansuman Pattnaik, India

Mr. Ansuman Pattnaik is from India where he is working as a Director of Income Tax for the Government of India with the Ministry of Finance. His major area of interest is to design a tax policy framework that strives to stem the generation and circulation of black money. During his Humphrey year, he plans to study U.S. tax policy and administration.

Johanna Castilo Coronado, Panama

Mrs. Johanna Castilo Coronado comes from Panama where she is the Legal Counsel-Coordinator for the Economy Ministry/Internal Revenue Service. Her main area of interest is tax evasion and its relationship with international tax planning. During her Humphrey year, she plans to gain experience at the Internal Revenue Service office and gain expertise and first-hand knowledge of the U.S. Tax and Fiscal Systems.

HongMei Zhao, China

Ms. HongMei Zhao is the Division Director at the Agriculture Bank of China. Her major area of interest is learning how to implement the management system of agro-related finance. During her Humphrey year, she will pursue academic courses and training in macroeconomics, poverty decrease, and business administration. She is also interested in gaining experience in an international financial institution such as the World Bank.

Naglaa Hassab, Egypt

Ms. Naglaa Mohamed-Hassab is from Egypt where she is the Deputy General Manager at the Egyptian Petrochemicals Holding Company. During her Humphrey year, she plans to study business development, macro and micro economic theories, and international markets. She is also interested in petrochemical applications including risk assessment and economic modeling. In addition, she wants to learn about U.S. market liberalization and she desires to increase her knowledge on energy utilization and efficiencies.



Joan Palacios, Ecuador

Ms. Joan Palacios is a Tax Analyst for the Internal Revenue Services in Ecuador. Her major area of interest is Public Policy Analysis, Public Administration, and the Expenditure Analysis Rationalization. During her Humphrey year, she plans to gain experience in government and/or private institutions whose function is to prevent and analyze tax evasion and money laundering.

Tsheltrum Dorji, Bhutan

Mr. Tsheltrum Dorji comes from Bhutan where he is the Industries Officer at the Ministry of Economic Affairs. During his Humphrey year at Michigan State, he plans to develop as a future leader in the area of economic development through taking relevant courses and professional development. His major area of interest is to study and work in the rural areas to improve the livelihood of poor farmers.

Dung Nguyen, Vietnam

Mrs. Dung Nguyen is the Vice Director of the Department of Foreign Affairs of Haiphong city in Vietnam. During her Humphrey year, she plans to pursue courses on development strategies, project design, finance, international marketing, and human resources management. She is interested in gaining experience in organizations that work to promote business cooperation among U.S. and foreign partners and how to set-up business relations with these organizations.

Moon Kyun Cho, South Korea

Ms. Moon Kyun Cho comes to Michigan State University from South Korea where she is the Deputy Director for the Ministry of Strategy and Finance. While at MSU, she hopes to study banking, finance, and taxation. During her Humphrey year, she plans to study the structure of cross-border investment and the U.S. QI system's theories and practices. Ultimately, she is interested in introducing a tax system similar to U.S. QI system in Korea to reduce possible tax avoidance and to facilitate and promote foreign investment.

Claribel Aparicio-Ferreira, Bolivia

Ms. Claribel Aparicio-Ferreira comes from Bolivia where she is the General Manager at the Chamber of Exporters of Cochabamba. Her major area of interest is to strengthen the export sector in Bolivia. She is also interested in contributing to the creation of public and private policies for productive corporate development and

employment. During her Humphrey year, she will enrich her knowledge on economic development, foreign trade, and government policies and strategies, as well as acquire new development and negotiation techniques.

Vesna Gavrilovic, Bosnia & Herzegovina

Ms. Vesna Gavrilovic is the Directress for the Local Development Agency of Municipality Gradiska. She is interested in the field of rural development and protection of natural resources, and the strategies which define the directions of development process. More specifically, her interest is in developing sustainable practice and projects in her country. Her goal is to

manage natural resources, and create a secure and sustainable future.

Munanura Robert, Uganda

Mr. Munanura Robert is the Chief of Staff at Uganda Prisons Service and Manager of the Uganda Prisons Duty Free shop. His major area of interest is Human Resource Development. During his Humphrey year, he hopes to strengthen his knowledge of Human Resources best practices and enhance his capabilities at solving Human Resources related issues with proficiency.

CASID Core Faculty Spotlight

Dr. DeBrenna Agbényiga

Associate Dean for Graduate Studies and Inclusion in the College of Social Science

DeBrenna Agbényiga is the Associate Dean for Graduate Studies and Inclusion in the College of Social Science. Dr. Agbényiga is also the College's Faculty Excellence Advocate with responsibility for various aspects of the University's federally funded National Science Foundation (NSF) ADVANCE Program (Advancing Diversity through the Alignment of Policies and Practice) with Provost Kim Wilcox. Prior to her current role, Dr. Agbényiga served as an assistant dean and taught advanced graduate courses in community practice, essential theories for organization and community development, human behavior and the social environment, and social development and education. She has led study abroad courses on perspectives from Ghana and Jamaica.



Dr. Agbényiga's research interests are focused in organizational culture, international social and economic development, women's rights, children's rights, cross-cultural learning, and diversity. Dr. Agbényiga is a core CASID faculty member and co-PI with CASID director Rob Glew and GenCen Director Anne Ferguson on the U.S. Department of State funded project titled "Connecting the Linkages between Gender, Equality and Economic Sustainability for Community Advancement and Capacity Building: A Women's Economic Empowerment Program." This project is a partnership among South Africa, Tanzania and the U.S. Department of State Bureau of Educational and Cultural Affairs.



Tanzania Partnership Program Receives Gift to Support Study Abroad in Tanzania

The Tanzania Partnership Program (TPP) at Michigan State has received a gift to support a study abroad program in Tanzania. The study abroad program, Sustainable Community Development in Tanzania (SCDT), offers students a rare opportunity to join research and scholarly experts to address community development problems. The SCDT program will consist of two interrelated opportunities for MSU and Tanzanian students: 1) undergraduate students to work with faculty and graduate students in co-learning, community development and collaborative research projects using a community engagement approach; and 2) graduate student to receive support for programs in areas related to the sustainable community development initiatives of TPP. The SCDT study abroad program is being led by Dr. Betty Okwako, Instructor in the College of Education.

SCDT is designed to increase community capacity and improve community well-being while providing a transformational experience for MSU and Tanzanian students. MSU and Tanzanian students will live and work in a TPP community to identify, understand and address pressing community problems. Communities and students will work together to organize, manage, and complete community development and research project/s that local people deem important. In the process, students will come to understand the nature of sustainable community development, gain experience with community engagement, and give something back to the communities in which they live and study.

SCDT is at the forefront of MSU's efforts to embed community engagement principles into the university's study abroad experience. Students will develop personal relationships with both community members and fellow students while gaining insights into life and problem-solving beyond their own cultural environment.



MSU graduate student John Bonnell meets with teachers in Naitolia

MSU Receives U.S. Department of State Funding to Continue to Host the Hubert H. Humphrey Fellowship Program

Michigan State University has been selected by the U.S. Department of State to be a host institution for the Hubert H. Humphrey Fellowship Program through 2016-17. The Humphrey Fellowship is a visiting scholars program designed for professional growth and development. Mid-career professionals are selected from designated countries to study in the United States for one year. The Fellowship year also provides fellows with opportunities to interact with leaders from U.S. government, civil society and business sectors. The Humphrey Fellowship Program grant is being administered by CASID. Program activities are being led and managed by CASID director Rob Glew and CASID staff members Ashley Green (Program Manager), Andrea Allen (Seminar Coordinator) and Barbra Cernadas Doty (Financial Coordinator).

MSU received approximately \$1,000,000 in funding from the U.S. State Department, Institute of International Education, to support the administration of the Humphrey Fellowship Program for the academic years of 2012-13 to 2016-17. Funds will support five new cohorts of Program Fellows to study at MSU. Of the 17 universities chosen to host the Humphrey Fellowship Program, MSU is one of only two schools that focus on economic development/finance and banking.



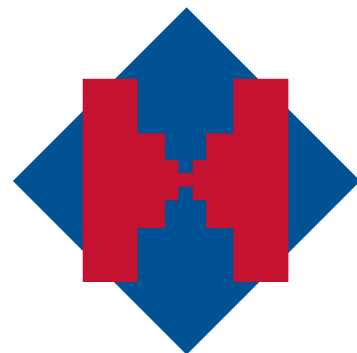
Director of the Institute of International Education, Judy Gibson (front row, far left) Provost Kim Wilcox, Dean Jeff Riedinger, and CASID Director, Rob Glew with the 10 year anniversary cohort of Program Fellows

MSU Celebrates 10 Years of Hosting the Hubert H. Humphrey Fellowship Program

In 2012, Michigan State celebrated 10 years of hosting the Hubert H. Humphrey Fellowship Program with an on-campus celebration and visit from the Director of the Institute of International Education (IIE), Judy Gibson. The Humphrey Fellowship Program is a visiting scholars program for mid-career professionals from developing countries. Since the inception of the Humphrey Fellowship Program at Michigan State in 2002, it has been administered by CASID and led by the Center's director.

With continued support from the U.S. Department of State, in the fall of 2011, Michigan State welcomed its 10 year anniversary cohort of Program Fellows. Since 2002, the Program has supported 124 professionals from more than 72 developing countries to study at MSU and participate in professional development activities.

The 10 year celebration honored the university administrators, faculty, and staff as well as the community members who have contributed to the success of the Humphrey Fellowship Program. Celebration attendees, including the 2011-12 Program Fellows, were welcomed by IIE Director Judy Gibson, Provost Kim Wilcox, Dean Jeff Riedinger, and CASID Director Rob Glew.



MSU Receives Funds to Support Women's Economic Empowerment and Promote U.S. Partnerships in Tanzania and South Africa

The USAID Gender Equality and Female Empowerment Policy 2012 states that women's economic empowerment can only be achieved when women "acquire the power to act freely, exercise their rights, and fulfill their potential as full and equal members of society."

Building capacity and experience in leadership, economic development and business skills for women can provide key catalysts for such empowerment. Michigan State is partnering with the University of Dar es Salaam (UDSM) in Tanzania and the Nelson Mandela Metropolitan University (NMMU) in South Africa to develop a program to enhance women's economic empowerment by building local organizational and community members' capacity in these areas. This program is supported by a grant from the U.S. Department of State, Bureau of Educational and Cultural Affairs and titled *Strengthening Leadership Capacity and Professional Skills: A Women's Economic Empowerment Program with Tanzania, South Africa, and the United States*.

This is a U.S. partnership program designed to expose leaders from the three countries to new organizational contexts and business development practices. Tanzanian and South African Fellows will participate in internships, seminars and site visits in Michigan to learn best practices in economic development and about the evolving roles of women in the local and global economy. U.S. Fellows will learn about and broaden their knowledge of women's economic empowerment and the dynamics of economic

development in Africa through meetings, seminars and site visits in Tanzania and South Africa. The program is designed to lead to an ongoing information exchange and contribute to change strategies for developing, implementing, and evaluating strategies for women's economic empowerment in participants' home country context.

The program is being administered by CASID and managed by co-investigators, Associate Dean for Graduate Studies and Inclusion DeBrenna Agbényiga, CASID director Rob Glew and GenCen Director Anne Ferguson.

CASID Core Faculty Spotlight

John Beck, Director of the Labor Education Program, School of Human Resources and Labor Relations

John Beck is the Director of the Labor Education Program within the School of Human Resources and Labor Relations. Dr. Beck is a CASID core faculty member and serves on CASID's Faculty Advisory Committee. His interests include conflict resolution, change management and organizational transformation, especially within unionized workplaces. He was a visiting professor in the Labor relations unit at Nelson Mandela Metropolitan University in Port Elizabeth, South Africa in 1998 and has taught a module on "Transformation of Work" there every year since.

He co-curates "Workers Culture in Two Nations: South Africa and the United States" a traveling exhibit in Port Elizabeth, South Africa, Red Location Museum. This fall Dr. Beck led MSU researchers on a visit to Senegal and Burkina Faso to wrap-up a two year long program that he co-managed with Dr. Rob Glew. The program was funded by the U.S. Department of State and focused on building capacity for civil society, economic development and U.S. partnerships.



John Beck with Senegal delegate Rokhaya Gaye



MSU program faculty and Michigan participants meet with leaders from the Political and Economic Empowerment Program for Women in Senegal

MSU Successfully Completes the Leadership Fellows Program in Mali, Senegal, Burkina Faso and the U.S.

Michigan State, along with partners Cercle de Réflexion et d'Information pour la Consolidation de la Démocratie (CRI 2002) in Mali, Ecole Nationale d'Economie Appliquée (ENEA) in Senegal, and the Centre Pour la Gouvernance Démocratique (CGD) in Burkina Faso have completed the final phase of the Leadership Fellows Program. The program was supported by a grant from the Department of State, Bureau of Educational and Cultural Affairs, Office of Citizens Exchanges. The Leadership Fellows Program was designed to build capacity and leadership for strengthening civil society, to promote economic development, and to enhance expertise in governmental

affairs. The program ended in August 2012 after a successful visit to West Africa by a team of MSU faculty members and Michigan participants.

The Leadership Fellows program provided two cohorts of Senegalese and Burkinabé Fellows and one cohort of Malian Fellows the opportunity for leadership development through a three-week program in the U.S. The Michigan State based U.S. program provided an opportunity for the fellows to take part in training sessions, seminars, and site visits with MSU faculty and representatives from government, union, and private sector institutions. Fellows also traveled to Washington D.C. and attended the U.S. Department of State Professional Fellows Congress with participants

from other funded programs. The U.S. cohort had an opportunity to share and exchange professional expertise with counterparts in Senegal, Burkina Faso, and Mali.

The Leadership Fellows Program was administered by CASID and led by co-principle investigators John Beck, Rob Glew, and Anne Ferguson. The program promoted mutual understanding and partnerships among key organizations and institutions in Mali, Senegal, Burkina Faso, and the U.S. Community members from four counties were exposed to new civil society contexts and cross-cultural sharing was encouraged through the partnerships, linkages, and personal connections participants were able to form across cohorts.

CASID Supports MSU Faculty Development

With support from Title VI funds from the U.S. Department of Education, CASID and GenCen have allocated resources for faculty travel and curriculum development. The following awards were made in 2011-2012.

Domestic Conference Travel Grant Recipients

Grants are for faculty members to present research at conferences within the United States

Riyad A. Shahjahan, Department of Educational Administration
Annual Meetings of the Comparative and International Education Society

Manuel Chavez, School of Journalism
Annual Conference of the Latin American Studies Association

Cristina Bodea, Department of Political Science
Annual Conference on the Political Economy of International Organizations

Danielle Steider, Department of Linguistics, Germanic, Slavic, Asian & African Languages
Annual Teachers of English to Speakers of Other Languages Convention & Exhibit

Curriculum Development Grants

Grants are provided by Title VI, CASID, and GenCen for faculty developing a new course or revising existing courses for the inclusion of international content.

Andrea Allen, Center for Advanced Study of International Development/Center for Gender in Global Context
Course Topic: *Women and Change in Developing Countries (WS 403)*

Cristina Bodea, Department of Political Science
Course Topic: *Comparative Political Economy (PLS 342)*

Kristin Byron, Spanish Department
Course Topic: *Introduction to Women's and Gender Studies (WS201)*

Fred Gifford, Department of Philosophy
Course Topic: *Ethics and Humanitarian Aid*

Richard Peterson, Department of Philosophy
Course Topic: *Human Rights in the Context of Development*

Laura Fair, Department of History
Course Topic: *History of Sexuality in Africa*

Isis Settles, Department of Psychology
Course Topic: *Social Identities and Intergroup Relations*

Terrion Williamson, Department of English
Course Topic: *Racialized Gender Violence and the Law: A Global Survey*

International Development Research Initiation Grants (IDRIG)

Funded by Title VI, IDRIGs provide support for innovative research that promotes new knowledge about international development and/or gender relations. Foreign travel and per diem support of up to \$2,000 awarded to competitive applications.

Monir Moniruzzaman, Department of Anthropology/Center for Ethics and Humanities in the Life Science
For research in Bangladesh

Leo Zulu, Department of Geography
For research in Lilongwe, Malawi

International Development Grant Program

The International Development Grants Program (IDGP) is a competitive grant program intended to support MSU faculty members' efforts to engage in international development-related research and scholarship in social science and related disciplines. The grant

recipient must work to develop and promote collaboration in the areas of teaching, research and/or engagement.

IDGP Grants Made in 2011-2012

Mark Axelrod, James Madison College/Department of Fisheries & Wildlife
For research on the impact of globalization on Indian shrimp export

Cristina Bodea, Department of Political Science
For research on fixed exchange rates in Latin America, Post Communist Countries and the European Community

Soma Chaudhuri, School of Criminal Justice/Department of Sociology
To support the development of a proposal for external funding for research on women's economic well-being and safety from marital abuse

Rita Kiki Edozie, James Madison College/African American and African Studies
For research on African Initiatives in Global Governance and travel support for visiting scholar, Keith Gottschalk, from the University of the Western Cape

Mohamed El-Gafy, School of Planning, Design and Construction
For research on sustainable building practices in Qatar and Egypt

Emine Evered, Department of History
Support for research on syphilis in Turkey

Kyle Evered, Department of Geography
To support proposal development for research on malaria in Turkey

Meredith Gore, School of Criminal Justice / Department of Fisheries & Wildlife
Travel support for visiting scholar, Jonah Ratsimbazafy, from the University of Antananarivo and proposal development for research on conservation challenges in Madagascar

Mara Leichtman, Department of Anthropology

Support for a course buy-out to complete a book manuscript: *Becoming Shi'a in Africa: Lebanese Migration and Religious Conversion in Senegal*

Laurie Medina, Department of Anthropology

For research on the shifting relationship of conservation and development in Bolivia

Sarah Nicholls, Department of Geography/Community, Agriculture, Recreation and Resource Studies

Support for the visit of Bas Amelung (Environmental Systems Analysis Group, Wageningen University) to: 1) develop funding proposals with Nicholls; 2) provide guest lectures, and meet with faculty on potential additional research collaborations

Laura Reese, Global Urban Studies Program

Support to develop teaching and research linkages between MSU and the Universidad Veracruzana and El Instituto Universitario de Investigacion Ortega y Gasset in Mexico

Zachary Neal, Department of Sociology

Support for a course buy-out to complete a book manuscript, *The Connected City: How Networks are Shaping the Modern Metropolis*



CASID Supports Faculty Travel to the Ukraine

Lori Skibbe is an Assistant Professor in Human Development & Family Studies. Dr. Skibbe studies children's early language and literacy development, with a particular interest in children who have special needs. With the support of CASID, Skibbe traveled to the Ukraine to conduct a 5-day workshop for teachers and parents to help them to educate their children with special needs. In the Ukraine, many newborns with special needs are put into orphanages, where they will remain for the rest of their lives. Recently, some parents have decided to keep their children home with them and are looking for ways to include them in the current educational system. Ninety teachers and parents attended the workshops we provided, which covered non-verbal communication strategies, typical trajectories of academic and cognitive development, and ways to adapt the classroom environment for children with special needs. While there, Skibbe was also able to visit a kindergarten classroom currently practicing inclusion, as well as an orphanage for children with special needs.

Skibbe's work is featured in journals, such as *Early Childhood Research Quarterly*, *Scientific Studies of Reading*, and *Early Education & Development*. She is the Co-PI on a grant from the Institute of Education Sciences which aims to build a new measure of narrative development that will be able to aid in the identification of language impairment. Skibbe is also building an assessment of phonological awareness designed to be accessible for children with limited verbal skills.

Meet the CASID Faculty Advisory Committee

We are pleased to announce the new CASID faculty advisory committee for 2012 – 2014 which includes:

John Beck (Human Resources and Labor Relations), Kimberly Chung (Community, Agriculture, Recreation, and Resource Studies), Laurie Medina (Anthropology), Deogratias Ngonyani (Linguistics & Germanic, Slavic, Asian, and African Languages), and Linda Racioppi (James Madison College). Thank you to all committee members for agreeing to serve!

John Beck, Associate Professor, School of Human Resources and Labor Relations and Director of the Labor Education Program

John Beck is the Director of the Labor Education Program within the School of Human Resources and Labor Relations. His interests include conflict resolution, change management and organizational transformation, especially within unionized workplaces. He was a visiting professor in the Labor relations unit at Nelson Mandela Metropolitan University in Port Elizabeth, South Africa in 1998 and has taught a module on "Transformation of Work" there every year since. He is a Co-PI with Dr. Robert Glew on the U.S. Department of State funded project titled Leadership Fellows Program: Building Capacity for Civil Society and Economic Development: A Burkina Faso, Mali, Senegal and U.S. Partnership.

Kimberly Chung, Associate Professor, Department of Community, Agriculture, Recreation and Resource Studies

Kimberly Chung is trained as a nutritionist and agricultural economist. Her interests lie in the area of food insecurity and focus on how we may improve food access, availability and utilization among marginalized populations. As a public scholar, Chung

is an advocate of collaborative and participatory approaches to inquiry. Chung has lived and worked in India, Guatemala, Mexico and Michigan. She works closely with community partners in food banks, low-income farmers markets, neighborhood centers, and schools. At MSU she teaches graduate courses that support the development of a critically-engaged practice of scholarship: Facilitative Leadership, Participatory Modes of Inquiry, and Foundations of Qualitative Research.

Laurie K. Medina, Associate Professor, Department of Anthropology

Laurie K. Medina's current research explores the intersections of economic development policies, environmental conservation, and indigenous rights activism in the Maya region of southern Belize. She examines ecotourism as a form of neoliberal conservation that depends on markets for nature to pay for environmental protection and generate economic development in rural communities.

Deogratias Ngonyani, Associate Professor, Department of Linguistics & Germanic, Slavic, Asian, and African Languages

Deogratias Ngonyani's primary research and teaching interests are in language description, the morphosyntax of Bantu languages, particularly how morphological structure is related to phrasal structure, and comparative-historical studies of Southern Tanzanian languages. He has presented at conferences and published on various aspects morphosyntax in *Studies in African Linguistics*, *Lingua* and *The Linguistic Review*. He has also presented and published articles on language in education in Tanzania, and how linguistic devices are used in Swahili literature and political discourse.

Linda Racioppi, Professor, James Madison College

Linda Racioppi's expertise is in comparative and global politics, particularly gender politics, ethnicity, nationalism and ethnic conflict, and post-crisis development in Eurasia and South Asia. Her publications include books and articles on such topics as gender politics in post-communist Eurasia, women's activism and grassroots movements, ethnic conflict and ethno-national identities, Soviet policy towards South Asia, post-conflict redevelopment and reconciliation in Northern Ireland, and interdisciplinary pedagogy. Her current research projects include an edited volume on gender and post-disaster redevelopment in South Asia and a study of women and food security in Tajikistan.



CASID and GenCen 2011-12 Friday Forum

The 2011-2012 Friday Forum included presentations by MSU and visiting scholars on a number of important issues related to international development.

FALL 2011

Sept. 23

The Potential and Limits of Patronage in the struggles for Third Terms in Africa

Boniface Dulani,
Department of Political Science

Sept. 30

**How Much for a Vote?
Determinants of Vote Prices in Uganda's 2011 Elections**

Jeffrey Conroy-Krutz,
Department of Political Science

Oct. 7

Politics Screened: Reenacting Global Responsibilities

Stephen Esquith,
Residential College in the Arts and Humanities & Department of Philosophy

Oct. 14

Everyday Translations: Practices and Challenges Among Muslim-Arab State Workers in France

Chantal Tetreault,
Department of Anthropology

Oct. 28

Participatory Governance?: Associations, Districts, and the Localization of a Global Water Crisis

Stephan Gasteyer,
Department of Sociology

Nov. 4

Protestant Work Ethnic and Performance: A Cross Cultural Analysis of Gender Differences

Susan Linz,
Department of Economics

Nov. 11

**"The Voice of the People"?:
Democratic Processes and Peace Negotiations in the Israeli-Palestinian Context**

Yael Aranoff,
James Madison College

Nov. 18

**Sustainable Indian Fishing:
Translating Global Market Shifts to Village-Level Ecosystem Impacts**

Mark Axelrod,
James Madison College &
Department of Fisheries and Wildlife

Dec. 2

Second-Generation CBNRM in Africa? Prospects for Co-management of Protected Forest Resources in Malawi

Leo Zulu,
Department of Geography

SPRING 2012

Jan. 27

Malaria and Mosquitoes: Down But Not Out in Western Kenya

Ned Walker,
Department Microbiology and Molecular Genetics

Feb. 3

The Myth and Reality of Community-Based Biodiversity Conservation in Madagascar

Jonah Ratsimbazafy,
University of Antananarivo

Feb. 17

Schooling Outcomes in Rural India: Are Female Headed Households Different Than Male Headed Households?

Amita Chudgar,
Department of Educational Administration

Feb. 24

Gender and Power in Place: Creating Well-Being Through Urban Cultivation in M'Bour, Senegal

Stephanie White,
Department of Community, Agriculture, Recreation, and Resource Studies

Mar. 2

Water Quality and Health: Current Technology and Global Applications

Asli Aslan,
Department of Fisheries and Wildlife

Mar. 16

"Global Environmental Change and The Global Reach of Environmental Concern"

Sandra Marquart-Pyatt,
Department of Sociology & Environmental Science and Policy Program

Mar. 23

Socialist Modernities and Discourses of Development: The Drive-in in Dar es Salaam, Tanzania

Laura Fair,
Department of History

Mar. 30

Religion, Political Participation, and Civic Engagement in Muslim Countries

Ani Sarkissian,
Department of Political Science

Apr. 6

A Domesticated Periphery: Homeownership and Marginality in Santiago, Chile

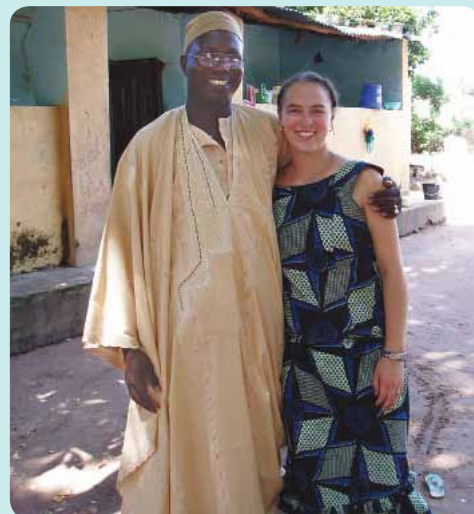
Edward Murphy,
Department of History

Graduate Student Spotlight:

Emily Riley, Anthropology

Emily Riley has worked extensively in Senegal since 2006. She took her first trip to Senegal through the Oregon State University internship program, where she worked with the non-governmental organization Tostan. With funding from Foreign Language and Area Studies (FLAS) fellowships from CASID/GenCen and African Studies, Emily has spent three summers in Senegal studying Wolof. As a Ph.D. student, Emily has focused on understanding how women's organizations, Catholic and Muslim groups, and the Senegalese state engage with the issue of ceremonies and the role women play in the preservation of ceremonies. Emily was recently awarded a Fulbright Hays Doctoral Dissertation Award to conduct 10 months of dissertation research in Senegal.

Emily's dissertation research focuses on gender, religion, and legal and political engagement in Senegal. In 1967, by a recommendation from the Justice Minister, the Senegalese national assembly passed a law reprimanding excessive spending for family ceremonies such as weddings, baptisms, and funerals. This law outlined the allowable spending for ceremonies, number of guests, and especially prohibited the giving of gifts beyond the necessary elements such as animals to be sacrificed. The state claimed the law was a response to the excessive and unsustainable reality ceremonies had become for Senegalese families and designed to "defend" the economic future of the developing nation. Emily's dissertation research will explore questions that the admonishment of



Emily in Senegal with Mamadou Baba Aw, Kolda Regional Director for Tostan

certain Senegalese ceremonies raises with regards to gender roles in social reproduction, religious values, and nationalism.

Graduate Student Spotlight:

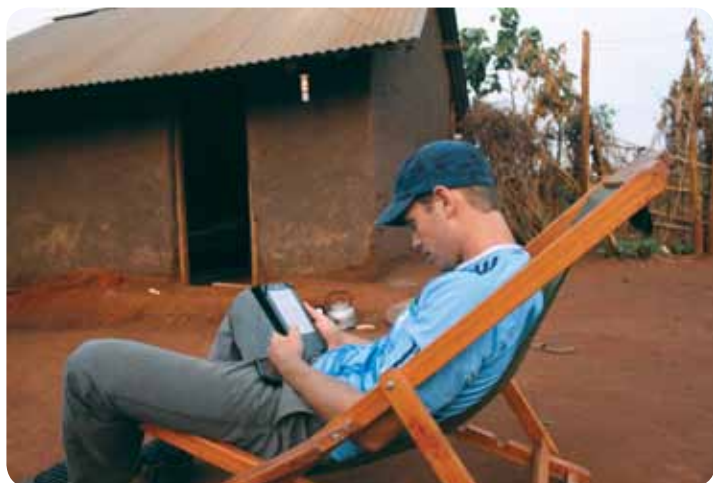
Josh Grace, History

Josh Grace has spent half of the last decade living and researching in Tanzania. In 2003 and 2004, he studied Swahili and the politics of development at the University of Dar es Salaam. Funded by a Fulbright Fellowship, from 2006 to 2008, he collected oral histories of an Indian Ocean slave diaspora in the Tanga and Dar es Salaam regions of Tanzania. Josh entered MSU's program in African History in 2008 and received two summer Foreign Language and Area Studies (FLAS) Fellowships from CASID and the Center for Gender in Global Context (GenCen) to study Swahili. Last year (2011-2012), Josh was awarded an Andrew W. Mellon Fellowship to conduct dissertation research in Tanzania. Josh's dissertation is tentatively titled,

Modernization Bubu: Cars, Roads, and the Politics of Development in Tanzania, 1870s to 1980s.

Josh's dissertation research examines the politics of development in Tanzania from the 1870s to the 1980s, showing how Africans transformed cars and roads from technologies of imperial power into tools for pursuing different visions of social and economic change. His sources include 200 oral histories, archival evidence from Tanzania and the United Kingdom, and a historical ethnography of repair garages based upon his experience as a

mechanic's apprentice in Dar es Salaam. By focusing on the use and modification of automobiles by Africans, Josh's work examines modernization from the perspective of the mechanics, drivers, and passengers who used technology and mobility to contest hierarchies of race, class and gender.



Josh in the Tanga region of Tanzania



Rowenn conducting a workshop in the Andes of Peru

Graduate Student Spotlight: Rowenn Kalman, Anthropology

Rowenn Kalman first became interested in Non-governmental organization (NGO) involvement in rural conservation in Peru during her master's research on sustainable tourism in the Andes in 2004. Funded by a Tinker Travel Grant in 2007 and an MSU International Pre-dissertation Research Fellowship in 2008, Rowenn conducted pre-dissertation research in Peru. As a CASID/GenCen Foreign Language and Area Studies recipient, Rowenn studied Quechua, the indigenous language of the Andes. Funded by a 2010-2011 Fulbright-Hays Doctoral Dissertation Research Abroad Fellowship, Rowenn's conducted her dissertation research. Rowenn's dissertation focuses on environmental promotion projects, understandings of 'conciencia' (consciousness), and motives for conservation. The tentative title of her dissertation is *Cultivating Conciencia for Conservation: Decentralized governance and gendered and indigenous environmental subjects in Ancash, Peru*.

As a Ph.D. student, Rowenn has explored the ways in which NGO affiliated village-based environmental conversation promoters create networks and alliances with large mines and government agencies. Her dissertation focuses on how gendered and ethnic identities shape and are shaped by the social transformations that occur when new forms of authoritative environmental knowledge articulate with rural village practices. During her dissertation research in Peru, Rowenn collaborated with local NGOs to conduct workshops for community leaders and share the results of her research. Rowenn was awarded a Gender, Justice, and Environmental Change Dissertation Completion Fellowship from GenCen for 2011-2012, and plans to defend her dissertation this academic year.



CASID Welcomes New Staff Member

Jennifer Brewer
International Program
Coordinator

Jennifer joined the CASID staff in 2012. She coordinates the development and submission of international development grants, manages the Title VI Foreign Language and Area Studies Fellowship grant, and facilitates organizational partnerships. Jennifer comes to CASID from the MSU College of Human Medicine (2005-2011) with significant experience developing and coordinating research programs in international development, gender, and health care.

Jennifer has served as project manager for a variety of grants funded by state and federal agencies. In 2010, she served as regulatory specialist for the MSU Breslin Cancer Center Clinical Trials Office. Jennifer holds a master's degree in anthropology, with a specialization in medical anthropology, and has conducted research in West Africa. Jennifer's publications have appeared in the *American Journal of Obstetrics and Gynecology*, the *Journal of Women's Health*, and the *American Journal in Preventive Medicine*, among other key medical journals.



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