



The 2016-17 MSU
Humphrey Fellows.
Photo by HJ Seeley
Photography.

CASID UPDATE

CENTER FOR ADVANCED STUDY OF INTERNATIONAL DEVELOPMENT

2017

MSU Celebrates 15 Years Hosting the Hubert H. Humphrey Fellowship Program

Michigan State University is celebrating its 15th anniversary as a host university for the Hubert H. Humphrey Fellowship Program. As the current class of Humphrey Fellows finish their classes and professional affiliation placements, they will join a network of 169 MSU Humphrey Fellows from 82 countries around the world who are advancing in their careers and bringing about economic and social development in their communities.

President Jimmy Carter initiated the Hubert H. Humphrey Fellowship Program in 1978 to honor the memory of the late senator and vice president who had dedicated his career to the advocacy of human rights and international cooperation. Funded by the U.S. Department of State and implemented by the Institute of International Education, the program brings outstanding mid-career professionals from around the world to the United States for a year of study and professional development. The goal of the program is the creation of mutual understanding in order to develop long-lasting relationships between citizens of the United States and their professional counterparts in other countries.

MSU is one of two campuses that host Humphrey Fellows working in the area of economic development and finance. With the guidance of their faculty mentors, the fellows select courses based on their own interests within these fields of study. Other universities host fellows in the areas of urban planning and resource management,

Featured in this Issue:

MSU's Tanzania Partnership Program

CASID Announces New
Undergraduate Minor

MSU Celebrates Students Selected
for Peace Corps Service

CASID International Strategic
Partnerships

MICHIGAN STATE
UNIVERSITY

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From the Director’s Desk



I am pleased to present the 2017 issue of the CASID Update, a newsletter of our programmatic achievements for 2016. In this issue we highlight the international development-related activities that we have supported during the past year. These activities reflect the strength and depth of Michigan State University faculty and students working on issues of international development.

The Center for Advanced Study of International Development (CASID) is a multidisciplinary unit, organized within the College of Social Science in cooperation with the Office of the Dean of International Studies and Programs and strengthened by the participation of scholars from

a variety of other colleges. CASID works to facilitate and catalyze MSU faculty research and scholarship in fields related to international development. The center supports MSU faculty and students in the creation, dissemination, and application of knowledge about international development.

CASID also promotes undergraduate and graduate programs focusing on issues of international development, works with academic units to ensure continued availability and quality of relevant course offerings, coordinates issue-oriented interest groups, and supports scholarly presentations and outreach programming. A graduate specialization in international development and an undergraduate minor in global studies in social science are available to interested students.

CASID seeks to advance knowledge and transform lives through collaborative learning and responsive engagement with peoples and communities around the globe. We look forward to continuing our support of faculty and student research and scholarship in the coming year and the exciting opportunities that lay ahead.

Robert S. Glew, PhD
Director

Center for Advanced Study of International Development

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Peace Corps Recruiter

MSU Celebrates 15 Years Hosting the Hubert H. Humphrey Fellowship Program
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2016-17 MSU Humphrey Fellows with MSU President Lou Anna K. Simon, CASID Director Robert Glew, and CASID Associate Director Andrea Allen.

education, communications and journalism, public administration, agriculture, law and human rights, and public health. Since its inception, 5,063 fellows from 158 countries have participated at 46 host campuses. This year, there are 167 fellows from 95 countries at the 14 current host campuses.

MSU’s Humphrey Fellowship Program has developed several signature projects to help integrate Humphrey Fellows into the university and the local community. The Humphrey Seminar is the cornerstone of the Humphrey Fellowship Program at MSU. Andrea Allen, the associate director for the Center for Advanced Study of International Development, has lead the seminar since 2008. The seminar has three major components: economic development, American culture and history, and the development of leadership skills. Economic development focuses on content related to the fellows’ professional fields and includes guest speakers from MSU, along with professionals specializing in economic development and finance from the local region and across the country. In addition to learning about American culture and society, Dr. Allen includes time for the fellows to reflect on their personal experiences in the United States. While the entire fellowship is a laboratory for leadership development, the Humphrey Seminar includes readings, workshops, and individual coaching sessions to further encourage and inform the fellows’ leadership practices.



MSU’s First Cohort of Humphrey Fellows in 2002.

Another key component of the Humphrey Fellowship is the idea of exchange—culturally, educationally, and in service. All Humphrey Fellows at MSU are assigned host families who often include the fellows in family and community activities. Fellows are not here just to learn and develop their own goals, but also to give back to their host community. Therefore, Humphrey Fellows donate 10-15 hours of volunteer service during their year at MSU. They also often speak about their own research, profession, and country to groups on campus and around the mid-Michigan region.

The MSU Humphrey Fellowship Program initiated the Associate Campus Partnership Program with Lansing Community College

(LCC) in 2012. The goal of the partnership is to expand the fellows' exposure to American students and faculty, increase intercultural interactions with LCC faculty, and demonstrate educational and economic development models that serve minority populations and incorporate workforce development. This year partnership activities included a tour of LCC's West Campus facilities and a presentation highlighting public-private partnerships in workforce development and training area residents for in-demand jobs, such as computer programming, construction, public safety, welding, and machining. Fellows also learned about funding structures and the impact of state and federal government policy in program design.

The final component of the Humphrey Fellowship is the professional affiliation. Fellows work alongside their American professional counterparts in full-time, pro bono consultantcies for six weeks. During their professional affiliations, the fellows actively contribute to the host organization, with the intention of advancing both the fellow and the host organization. Professional affiliations allow fellows to establish valuable contacts and gain a more comprehensive understanding of and appreciation for the host organization. Organizations that have hosted fellows include the World Bank, the International



Humphrey Friends Brandon and Anna Scott with 2016-17 Humphrey Fellow Doaa Allam (Egypt).

Monetary Fund, Michigan State University Federal Credit Union, the City of East Lansing, the Lansing Area Economic Partnership, and countless others.

Significant contributions to MSU's Humphrey Fellowship Program are made by the College of Social Science; the Eli Broad College of Business; the College of Agriculture and Natural Resources; the Department of Economics; the Department of Agricultural, Food, and Resource Economics; the Institute of International Agriculture; the Office of International Studies and Programs; and the Center for Advanced Study of International Development (CASID). The MSU program is administered by CASID and led by the center's director, Dr. Robert Glew, with Beth Mugavero acting as program manager. For more information about the Hubert H. Humphrey Fellowship Program at MSU, visit the CASID website at casid.isp.msu.edu/humphrey-fellowship-program.



CASID Director Robert Glew, Dean of the College of Social Science Rachel Croson, Humphrey Faculty Mentor and Professor of Finance Kirt Butler, CASID Office Assistant Helen Farr, and Humphrey Fellow Marija Polak (Serbia).



2016-17 MSU Humphrey Fellows in downtown Detroit meeting with the Detroit Regional Chamber of Commerce and the Southeast Michigan Council of Governments.

MSU Humphrey Alumni Updates

Ansuman Pattnaik, India Hubert H. Humphrey Fellow 2012-13

I am an officer of Indian Revenue Service. I was the first officer from the Indian Revenue Services to be selected for the prestigious Humphrey Fellowship. I was naturally very elated and devoured each moment of my stay in the United States, especially at Michigan State University. The Humphrey Fellowship has given me a great launching pad to leapfrog my career in public services. I am presently investigating into pernicious activities like cartels and abuse of dominance by big corporates and powerful individuals.

While a Humphrey Fellow, my focus of study and professional enrichment was in the field of black money, which is legally taxable incomes that are not paid, and thereby not reported to public authorities. This is done through devising ingenious but illegal methods. Some authors call it underground economy,

parallel economy, unaccounted economy, or undisclosed income, to name a few. The subject is of vital importance to our country since it is estimated to be at least 25 percent of our GDP. Such a huge sum, if plowed back to the system, will have tremendous salubrious effect on the health of the national economy, and there would be more useful spending on social sectors like health and education.

Most of the people who earn through such illegal means have a propensity to stash such undisclosed income in the form of foreign assets, including foreign bank accounts, to escape the scrutiny of taxman. After I came back from my Humphrey Fellowship, I was assigned the job of investigating and scrutinizing foreign accounts belonging to very wealthy and powerful people who it was believed had such undisclosed foreign assets. My investigation led to search actions of many tax evaders, substantial tax collection, and prosecution against some hardened tax evaders.



I was recently selected as an Emerging Leaders Fellow at Australia India Institute at the University of Melbourne, Australia, where I wrote a paper on black money and gave a presentation before a distinguished panel consisting of academicians, practitioners, and students.

Rachelle Elien, Haiti Hubert H. Humphrey Fellow 2013-14

The Fulbright Humphrey Fellowship Program in the United States was a great opportunity for me. Being part of the 2013-2014 cohort of this amazing program helped me to grow in my professional and personal life.

This fellowship contributed to a better understanding of my community work in Haiti. I believe that the Humphrey Fellowship Program has made a great impact in my life, especially in terms of building strong leadership, branding myself better, improving my networking skills, and being more positive. I was not only able to take academic courses, but I managed to create possibilities for developing a network with professionals, students, and professors in diverse fields.

Returning to Haiti in June 2014, I continued my professional career with the United Nations Office for the Coordination of Humanitarian Affairs (OCHA) and was promoted to become a humanitarian affairs officer. I was deployed to Nepal after the 2015 earthquake to support the humanitarian actions for three months. This also gave me the opportunity to travel to India to meet up with my MSU roommate Alka Bhargava and two other Humphrey Fellows from the same cohort. In January 2017, I left OCHA for a new position at United Nations Development Program as the early recovery coordinator,

coordinating the nationwide recovery sector after the passage of Hurricane Matthew.

In my hometown of Croix-des-Bouquets in the West Department, I am working with children, women, and young vulnerable groups. I have made a great impact on people's livelihood in Haiti through a micro-finance project through a local community organization I am coordinating, the Community Foundation and the Social Organization (FONCUS). My connections in the United States allowed me to bring groups from Michigan, Los Angeles, and Maryland to Haiti. Three women from the Wesley Foundation, based in Michigan, visited us in March 2015. They presented two lectures on women and leadership for the celebration of International Women's Day, in addition to participating in recreational and educative activities at a FONCUS-supported school. Five children received sponsorships from the Wesley Foundation to continue their schooling at the same school. I also arranged for Michael Christopher, a photographer from Los Angeles, to distribute school backpacks to children in 2015 and 2016. We are planning to have a photography project for the young adolescents and open a community art center. Additionally, I helped facilitate the installation of an all-sky camera at Ecole Supérieure d'Infotronique d'Haïti through my connection with Peter Teuben, an astronomer and Humphrey mentor from College Park, Maryland. A key result is that a student from the first cohort had the opportunity to



travel to the United States to participate in a workshop to prepare students for graduate school. This project is now in its second year of funding.

The Humphrey Fellowship Program is all about building relationships, networks, and having friends. These are the aspects of the fellowship I truly loved and is the real spirit of the Humphrey Fellowship. I do encourage my Haitian peers who are passionate about realizing positive changes in Haiti to apply for this program to improve their leadership knowledge and capacity.

Olusola Olubode, Nigeria
Hubert H. Humphrey Fellow 2005-2006



The Hubert Humphrey Fellowship Program has not only affected me professionally, but it has enhanced my whole life. It has broadened my deep understanding of human aspirations and the need to take action in the betterment of my community. The program is unique in that

it weaves academic exercises with practical professional development and opportunities to network among the best global minds. At MSU, we had 12 fellows from 12 different nations. The impact of living together for a year offered tremendous personal development that cannot be compared elsewhere. I became a better leader and professional through the process. The lectures, academic opportunities, and professional mentorship provided a highly enriched education. I had opportunities to attend several conferences, seminars, and on-site visits to many institutions and small businesses that contribute economic strength to the U.S. economy. I have since embraced this inspiration and it has led to my work as the CEO of a small business bank in Nigeria.

Currently, I am a member of the national Mortgage Sector Reform Committee. The committee is comprised of top business leaders in the country who advise the Nigerian Central Bank on the most appropriate mortgage financing model structure for the country. Previously, I managed and turned around a loss-making branch within six months through assertive execution of marketing, which resulted in exceeding the loan portfolio target by 41 percent. In addition, I represented the bank as a director on the advisory board of two small businesses in which the bank had venture capital.

To provide career guidance to fresh graduates from Nigerian universities, I published a book, *Winning at Job Search and Your Career*. This was to fill a void in poor career development programs in Nigerian universities. I also developed and implemented a graduate employment program for young people and pioneered a nonprofit initiative to solve the problem of poor performance in examinations among public high school students in Nigeria. The initiative supports summer vocational training for young students, an annual conference for girls, and leadership and public service clubs in over 78 high schools. The initiative is now fully registered and has reached more than 24,000 students in the last eight years.

The Humphrey Program has significantly helped me to develop structures and mobilize support for philanthropy, community development, and mentorship for the next generation of leaders. The choice for greatness requires the need to hear the cry of the needy and willingness to respond. In meeting this need, it is imperative that the private sector continues to collaborate with the public sector to solve common problems. This I learned from MSU and the Humphrey Fellowship Program, and I am always grateful for the opportunity.

Muhammad Masood Ahmad, Pakistan
Hubert H. Humphrey Fellow 2010-2011



I am currently serving as the deputy secretary (for internal affairs) at the Prime Minister's Office, Pakistan. My job description includes, *inter alia*, offering suggestions and recommendations to the prime minister of Pakistan on matters emanating from various ministries and then following up on the implementation of directions issued by the prime minister. Being a career civil servant,

I belong to the Inland Revenue Service of Pakistan. Before joining the Prime Minister's Office, I served as an additional commissioner at the Large Taxpayers Unit, Islamabad, which is the second largest tax-collecting office in the country. I have also served on the Pakistani Federal Board of Revenue.

During my career, I have been able to compete and secure some prestigious scholarship-based opportunities to pursue academic and professional development. I went to Melbourne University—the highest ranked center of excellence in Australia—for my master's degree in human resource management on an Australian Government Award in 2007-2009. It was followed by my yearlong stint at the illustrious Michigan State University on the Hubert Humphrey Fellowship in the year 2010-11, administered under the Fulbright Exchange Program. I also had the privilege of attending the Harvard Kennedy School on a short-term leadership course funded by the World Bank in 2013. I am an active member of a very vibrant Pakistan-U.S. alumni network in Pakistan. I have represented my country in the Seminar of Asian Countries on Economic Administration held in Beijing in

2009. In addition, I actively participated in the Global Leadership Forum held in Washington, D.C., in 2010.

During my stay at the MSU, I pursued various activities conducted by the local Red Cross chapter. My exposure to the voluntary activities undertaken in Lansing has prompted me to engage in similar activities at home. In this regard, I am currently holding the honorary position of director of the Book Council, which is a nonprofit organization established in 2014 to promote writing, reading, storytelling, and publishing. I am married to Naila Masood Ahmad, an academic, and have three kids.



Leaders for a Global Society

2016-17 MSU Humphrey Fellows



Almaz Abdykerimov, Kyrgyzstan

Almaz Abdykerimov is a project manager for the Taza Shailoo Association, a network of nonprofit organizations, where he monitors and evaluates civil services, including citizen satisfaction. In addition, Mr. Abdykerimov works as a human resources consultant for USAID to develop new human resource strategies for parliament. His major areas of interest are human resource management, as well as the creation and maintenance of ethical standards for public servants. He aims to implement new strategies to strengthen and professionalize the Kyrgyz civil service to create a more functional and responsible state.



Dana Imad Hamzah, Bahrain

Dana Hamzah is a superintendent at the Central Bank of Bahrain's Financial Stability Directorate. She is responsible for identifying potential vulnerabilities

and threats to financial stability by performing stress tests and conducting economic research. Ms. Hamzah is particularly interested in designing tools and strategies to achieve sustainable economic growth that withstands fluctuations in global oil prices. During her Humphrey Fellowship, she plans to study sustainable economic diversification strategies, as well as monetary and fiscal policy, which will help her to ensure Bahrain has a healthy and sustainable economic growth rate in the future.



Dera Zafindravaka, Madagascar

Dera Zavindravaka is the executive manager of Groupe Taloumis, an organization of micro, small, and medium enterprises, which operates in real estate, agribusiness, industry, and distribution. In this position, he is responsible for monitoring and evaluating project implementation in a variety of fields. During his Humphrey Fellowship, Mr. Zafindravaka will study leadership, entrepreneurship, and economic development, as well as gain practical experience during his professional affiliation. His overarching goal is to increase private sector entrepreneurialism in Madagascar, thereby increasing sustainable economic development for the country.



Doaa Hussein Allam, Egypt

Doaa Allam is a senior investor relations specialist at the General Authority for Investment and Free Zones—Ministry of Investment. In this position, she identifies investors, supports project development, and provides statistical reports on foreign direct investment. She will study microfinancing, small and medium enterprise development, corporate social responsibility, foreign direct investment, and general economic development during her year as a Humphrey Fellow. She also intends to gain hands-on experience working with economic development specialists focused on poverty alleviation and social innovation. Her ultimate goal is to create comprehensive and nuanced solutions to the complex problem of poverty.



Haytham Abushaban, Gaza

Haytham Abushaban is an economic program advisor at the United Nations Development Program within the National Office for Gaza Reconstruction. He supports early recovery, reconstruction, and development in the areas of labor, industry, economy, and agriculture. Mr. Abushaban has extensive experience in private sector development, especially fostering entrepreneurship and helping small and medium-sized enterprises and startups develop business skills. During his Humphrey Fellowship, Mr. Abushaban will study industrial clusters and market systems, focusing on strategies to develop and grow key economic sectors. His ultimate goal is to increase employment opportunities in local communities.

Leaders for a Global Society

2016-17 MSU Humphrey Fellows



Mamunur Rahman, Bangladesh

Mamunur Rahman is a deputy general manager for the Small and Medium Enterprise (SME) Foundation where he promotes SMEs, particularly the development of green industries, on behalf of the government. Mr. Rahman works to alleviate poverty through green industrialization and green cluster development. His long-term objective is the creation of green jobs that mitigate poverty, pollution, climate change, and unplanned urbanization.



Marija Polak, Serbia

Marija Polak is a senior advisor and head of group for project implementation in the Ministry of Finance. She coordinates economic policy and manages the implementation of finance-related policy. Her major areas of interest are public finance management and economic development. During her year as a

Humphrey Fellow, Ms. Polak will study the development measures enacted in the United States during the recent economic crisis in hopes of supporting Serbian economic resilience. She also plans on pursuing a professional affiliation with a financial oversight and regulatory organization or an international financial institution.



Muhammad Asif, Pakistan

Muhammad Asif is the manager of business development services at the Small and Medium Enterprise (SME) Development Authority where he is responsible for promoting business development and entrepreneurship. Mr. Asif will focus on researching economic competitiveness and industrial cluster development, private sector development, and the economics of growth during his year as a Humphrey Fellow. His long-term goal is to provide economic opportunities through an established SME framework that supports entrepreneurial culture in Pakistan.



Nydia Iluise Hawala, Angola

Nydia Hawala is a social investment representative at Chevron, helping to collaborate, devise, and implement economic development plans for the company. While studying at Michigan State University and during her professional affiliation, she will focus on social investment through a shared-value approach, making markets work for the poor, and economic development and inclusion. Ultimately, Ms. Hawala hopes to synthesize her experiences to diversify and develop private sector growth that will alleviate poverty and ensure the full participation of women in the economy.



Taimur Aman, Pakistan

Taimur Aman is an additional commissioner at the Inland Revenue Service of the Federal Board of Revenue. He is responsible for general administration, staff recruitment, anti-corruption measures, and merit-based recognition proceedings. Mr. Aman is interested in researching human resource management and how different social and behavioral influences shape organizational character. His ultimate goal is to create a modern and efficient revenue agency, generating enough sustainable revenue to reduce the national debt and increase Pakistan's self-reliance.

Meet the CASID Advisory Committee

Lisa D. Cook

Lisa D. Cook is an associate professor of economics and international relations at Michigan State University. She was the first Marshall Scholar from Spelman College and



received a second bachelor or arts in philosophy, politics, and economics from Oxford University. She earned a doctorate in economics from the University of California, Berkeley, with fields in macroeconomics and international economics. Prior to this appointment, she was on the faculty of Harvard University's Kennedy School of Government, deputy director for Africa Research at the Center for International Development at Harvard University, and a National Fellow at Stanford University. Among her current research interests are economic growth and development, innovation, financial institutions and markets, and economic history. Dr. Cook is the author of a number of published articles, book chapters, and working papers. Her research has been funded by the National Science Foundation, the National Bureau for Economic Research, the Smithsonian Institution, Harvard Business School, and the Economic History Association, among others. She is currently co-director of the American Economic Association Summer Program and was president of the National Economic Association from 2015–2016. During the 2011–2012 academic year, she was on leave at the President's Council of Economic Advisers and has had visiting appointments at the National Bureau of Economic Research, the University of Michigan, and the Federal Reserve Banks of New York, Chicago, and Philadelphia. She serves on the Advisory Board of the Lemelson Center for the Study of Invention and Innovation of the Smithsonian Institution and is a member of the Council on Foreign

Relations. From 2017–2019, she will be a Sigma Xi (Scientific Research Society) distinguished lecturer. She is a guest columnist for the Detroit Free Press and a regular contributor on MSNBC. She speaks English, French, Russian, Spanish, and Wolof. A curriculum vitae can be found at lisadcook.net.

Andrea Louie

Andrea Louie, an associate professor of anthropology, has conducted research exploring how ideas constructed around "Chineseness," as a racial and cultural identity, have been reworked as transnational processes that bring Chinese from different parts of the world in contact with one another. She is interested in using multi-sited ethnography to examine relationships between globalization and the continued importance of native origins and place for the rooting of identities. Her book, *Chineseness Across Borders: Re-negotiating Chinese Identities in China and the U.S.* (Duke University Press, 2004), won the Association for Asian American Studies Social Sciences' book award (March 2006). Dr. Louie's new book, *How Chinese Are You? Adopted Chinese Youth and their Families Negotiate Identity and Culture*, was released in August of 2015. In it, Dr. Louie examines the challenges Chinese adoption presents to families trying to honor their children's "birth culture." This ethnographic study analyzes how both white and Asian American adoptive parents engage in changing understandings of and relationships with "Chineseness" as a form of ethnic identity, racial identity, or cultural capital over the life course.



Stephen P. Gasteyer

Stephen P. Gasteyer is an assistant professor of sociology at Michigan State University. Dr. Gasteyer's research



focuses on the nexus between water, land, and community development. Specifically, his research currently addresses: 1) community capacity development and civic engagement through leadership training; 2) the political and social processes that enable or hinder community access to water and land resources, specifically (but not exclusively) in rural communities; 3) the class and race effects of access to basic services (water, sanitation, food, health care); 4) community capacity, community resilience, and water systems management; 5) the impacts of greening in economically depressed small cities; 6) the community aspects of bioenergy development; 7) international social movements and community rights to basic services; and 8) facilitating cross-sectoral and interdisciplinary partnerships to address water and land resources management. Before coming to Michigan State University, Dr. Gasteyer was on faculty in the Department of Human and Community Development at the University of Illinois. Prior to that, he was the research and policy director at the Rural Community Assistance Partnership in Washington, D.C., and a research consultant on issues of global water governance. Dr. Gasteyer was a Peace Corps volunteer in Mali from 1987–1990 and worked with environmental nongovernmental organizations from 1993–1998 in the Palestinian Territories.

Meet the CASID Advisory Committee

Maria Claudia Lopez

Maria Claudia Lopez is an assistant professor in the Department of Community Sustainability. Dr. Lopez is an economist specializing in natural resources management, environmental economics, experimental economics and collective action. She completed a two-year postdoctoral fellowship at Indiana University with the Vincent and Elinor Ostrom Workshop in Political Theory and Policy Analysis. Before coming to MSU, she was a research associate in the Institute of Behavioral Science at the University of Colorado, Boulder. While there, she worked with an interdisciplinary group of researchers (ecologists, psychologists, economists and political scientists) developing a project aiming to understand how knowledge about how human decision making affects and is affected by changing forest conditions. Dr. Lopez's research uses multiple methods—including field experiments from behavioral economics, institutional analysis, econometrics, ethnography, and participatory research—to understand how rural communities can collaborate successfully in the management of commonly held natural resources. She has done research in Colombia, Spain, Peru, Costa Rica, Bolivia, and Uganda. Recently, Dr. Lopez has been working with a multidisciplinary group of colleagues in a National Science Foundation-funded grant aiming to study how economic incentives—in this particular case a payment for environmental services—may change users' behavior once the payment is in place and what happens when it is removed. The research focuses on forest users of Uganda, Bolivia, Peru, Tanzania, and Indonesia, with collaborators in each one of these countries.



Tomas Hult

Tomas Hult is the Byington Endowed Chair and the director of the International Business Center (IBC) in MSU's Eli Broad College of Business. IBC, one of 17 national centers funded by the U.S. Department of Education, serves Michigan as a 24-county Regional Export Network and as an affiliate of the U.S. Department of Commerce. Tomas Hult has been at MSU since 2001 and teaches for three departments (Marketing, Management, and Supply Chain Management). He is also executive director of the Academy of International Business, the president of the Sheth Foundation, a radio host of globalEDGE Business Beat on the Michigan Business Network, and serves on the Lansing Regional Sister Cities Commission and the U.S. District Export Council. Tomas Hult is an elected Fellow of the Academy of International Business, and in 2016 he was selected the top marketing professor in the world by the Academy of Marketing Science. He has published several books, including *Second Shift* (2016) with David Hollister, Ray Tadgerson, and David Closs; *Global Supply Chain Management* (2014) with David Closs and David Frayer; and the #1 market-share leading international business textbooks, *Global Business Today 10e* (2018) and *International Business 11e* (2017) with Charles Hill. Dr. Hult's research has been cited some 36,000 times per Google Scholar, making him among the top business and economics scholars in the last decade. He holds visiting professorships of his native Uppsala University (Sweden) as well as Leeds University (United Kingdom).



Deogratias Ngonyani

Deogratias Ngonyani is an associate professor in the Department of Linguistics and Germanic, Slavic, Asian and African Languages. Dr. Ngonyani's primary research and teaching interests are in language description, the morphosyntax of Bantu languages—particularly how morphological structure is related to phrasal structure—and comparative-historical studies of southern Tanzanian languages. Generally, Dr. Ngonyani conducts research in his native Tanzania and Kenya. Dr. Ngonyani also studies language documentation, word structure in world languages, and Swahili studies in general. He has published on various aspects morphosyntax in *Studies in African Linguistics*, *Lingua*, and *The Linguistic Review*. In addition, Dr. Ngonyani has presented and published articles on language and education in Tanzania, as well as how linguistic devices are used in Swahili literature and political discourse. Currently, he is working on aspects of Swahili verbal derivations, as well as on the metaphors and rhetorical devices in the speeches and writings of the first president of Tanzania, Julius Nyerere. The former president achieved legendary success in molding a national identity by creating a new nationalist narrative. Dr. Ngonyani is studying the symbolism that President Nyerere used on such issues as immigration, socialism, segregation, and ethnicity. For seven years, Dr. Ngonyani directed the U.S. Department of Education Fulbright-Hays Group Projects Abroad Program for intensive advanced Swahili summer study in Tanzania. This national program draws students from all over the nation and provides a unique immersion opportunity for students to learn Swahili language and experience East African culture.



CASID Strategic Partnerships: Engaging Research Around the World

Mexico and Tanzania

Amber L. Pearson, an assistant professor in the Department of Geography, Environment, and Spatial Sciences, and Amanda Rzotkiewicz, a graduate student in the same department, have been able to conduct a suite of research projects with International Strategic Partnership funding support from the Center for Advanced Study of International Development, the African Studies Center, and the Center for Gender in Global Context. This research includes two manuscript submissions, one book chapter submission, and two manuscripts in preparation. One of these manuscripts includes the spatial analysis of land use, as well as microbial and chemical contaminants in the Yucatan, Mexico. In addition, Dr. Pearson and Ms. Rzotkiewicz recently presented their research as part of the African Studies Center's "Eye on Africa" seminar series. Ms. Rzotkiewicz is also leading a research project using data from the Tanzanian Partnership Program household surveys conducted in Naitolia in July 2015. This project utilizes the village geospatial data and household surveys for 151 households to create an index of the climate change adaptation strategies employed by households. She will assess the relationship between the newly developed climate change adaptation index and self-reported feelings of life satisfaction, controlling for covariates. Understanding how employment of climate adaptation strategies may affect life satisfaction may be a fruitful avenue for mental health promotion in resource-insecure settings. An abstract of this work has been submitted for presentation at the International Medical Geography Symposium in Angers, France, July 2017. The two researchers look forward to the completion of this research in summer 2017.



Assistant Professor Amber L. Pearson with graduate student Amanda Rzotkiewicz.

Vietnam, Thailand, Myanmar, and China

With International Strategic Partnership funding from the Center for Advanced Study of International Development, the Asian Studies Center, and the International Center for Tropical Research (CIAT), a delegation of MSU researchers traveled to Southeast Asia in November of 2015.

Steven Pueppke, a professor in the Department of Plant, Soil and Microbial Science, and Jiaguo Qi, the director of the Center for Global Change and Earth Observations and a professor in the Department of Geography, Environment, and Spatial Sciences, spearheaded the project. Other researchers who were part of the project included David Hyndman, a professor and chair in the Department of Earth and Environmental Sciences; David Kramer, an associate professor in the Department of Fisheries and Wildlife and James Madison College; and Charles McKeown, a consultant for the Department of Agricultural, Food and Resource Economics.

The delegation's objective was to forge partnerships with universities and other Asian research institutions, with the ultimate goal of combating the stress imposed by climate change on water, energy, and food (WEF) relationships in the region. WEF is an acute challenge in a part of the world where agricultural productivity depends on water and silt deposits from major rivers, such as the Mekong River. These rivers are increasingly being dammed in order to produce hydroelectric power. In addition, their flow from mountain glaciers is being reduced as the earth warms.

The MSU delegation helped organize and then participated in two conferences during the trip. The first, in Ho Chi Minh City, provided an opportunity for Vietnam-based researchers with CIAT to meet and discuss professional interests with counterparts from MSU. A series of formal presentations was followed by informal discussions and a field trip to a nearby Vietnamese agricultural field station. These introductory activities have already led to joint submission of research proposals.

The second conference was hosted by MSU and Kasetsart University in Bangkok. Representatives from CIAT, other Thai universities, Thai governmental agencies, and regional funders attended the conference. The goal of this conference was to draw participating institutions into a research network that would ultimately include China and that would address WEF issues on a regional basis. Attendees emphasized how urbanization in Asia, a subject of MSU research expertise, figures into the equation. This network, which met at a second conference held in December 2016 on Hainan Island, China, is continuing to develop.



Conference participants learn about research on cassava fertilization near Ho Chi Minh City, Vietnam. The conference was co-organized by members of a CASID International Strategic Partnership funded-team of researchers.

When the team of researchers learned that several new CIAT colleagues were planning to travel to Myanmar after the conferences, they moved quickly and were able to arrange for them to visit MSU researchers in Yangon. MSU recently signed a memorandum of understanding with Yezin Agricultural University in Myanmar and is now in the midst of planning how to operationalize the agreement. Both MSU and Yezin are welcoming CIAT as a research partner as these activities move forward.

Nepal, India, and China

With the role of deforestation and forest management becoming central in the fight against climate change, some countries have experimented with transferring forest tenure rights to local governments or organizations. Associate Professor Runsheng Yin from the Department of Forestry and his collaborators at MSU—David Skole, a professor in the Department of Forestry, and Murari Suvedi, a professor in the Department of Community Sustainability—are working to understand if these transfers can reduce deforestation, improve

forest management, and support the communities that rely on the forest for their livelihoods, particularly in developing countries. With support from an International Strategic Partnership Grant provided by the Asian Studies Center and the Center for Advanced Study of International Development, the team has been able to expand their research and share their findings. The researchers submitted a proposal, “An Integrated Assessment of the Empirical Linkages between Devolved Tenure Systems and Forest Management Outcomes in Nepal, India, and China,” to the National Science Foundation.

The research team also published a set of four articles reviewing relevant literature, synthesizing research advances, and deliberating on the future direction of forest tenure devolution in a special section of *Forest Policy and Economics*. In October 2016, they presented their work at the International Union of Forest Research Organizations’ Asia-Oceania Convention in Beijing in a talk titled “Forest Tenure Reform and Institutional Change in Asia.” The researchers have since built on this project and completed additional fieldwork in the three countries to identify potential future study sites, gather data, and meet with local partners.



Associate Professor
Runsheng Yin



Professor David Skole



Professor Murari Suvedi



Girl Power: The Tanzania Partnership Program Supports Girls’ Education and Maternal, Infant, and Reproductive Health in Tanzania

A girl waiting for school to start in Naitolia.

MSU’s Tanzania Partnership Program

The MSU Tanzania Partnership Program (TPP) is a long-term collaborative alliance of local and international organizations dedicated to improving local livelihoods and promoting community resiliency in Tanzania. TPP addresses community-identified needs through a participatory and integrated approach that draws on local and international expertise. This approach provides fertile ground for development-related research, forms the foundation for development activities, and opens a space for a community engagement-focused study aboard program. TPP began its work in two pilot villages in 2009, Milola, in the southern region of Lindi, and Naitolia, in the northern region of Arusha. In 2015, TPP began to expand its efforts to adjacent villages. With support from TPP funders, including the program’s primary funders Gerald A. and Karen A. Kolschowsky, and overseas partners, TPP is making a difference in these communities by promoting increased access to quality education; improving health, sanitation, and hygiene; supporting greater access to and better quality of water; increasing agricultural production and food security; and improving animal health and productivity.

Girls’ Education

In Tanzania, girls’ enrollment in primary school is equal to that of boys. Despite this, girls face many challenges related to retention, completion, and transition to secondary school. According to a 2014 national study, only 37 percent of primary school girls go on to secondary school and fewer than 4 percent of girls actually graduate. At Milola Secondary School, which serves seven villages, not a single girl has graduated in the past three years. The challenges are many: long distances to school, early pregnancies, abuse and sexual harassment en route to school or in rental housing, lack of private and hygienic latrines, household work demands, and lack of parental support.

Over the last year, TPP began working with adolescent girls in Milola to improve their education and well-being. The program’s efforts included a needs assessment in which girls were asked what can be done to improve their lives. Earlier in the year, program leaders introduced the idea of forming girls’ clubs to the community; and after identifying women interested in being mentors, the clubs began in August 2016.



Girls in Milola sharing the challenges they face with Dr. Mwita.

Maternal, Infant, and Reproductive Health

Tanzania has made substantial progress improving child survival rates, but improvements in family planning and maternal and newborn survival lag behind. As Tanzania’s under-5 mortality rate continues to fall, maternal mortality rates remain stubbornly high at approximately 400 maternal deaths per 100,000 live births in 2015. A major contributing factor is that more than half of births in Tanzania occur at home in unsanitary conditions and without the assistance of medically-trained attendants.

As is the case in the rest of the country, Patricia Peek, a professor emerita of MSU’s College of Nursing, found that the vast majority of women in Naitolia give birth at home with the assistance of an untrained traditional birth attendant and usually with unsanitary birthing conditions. Often these women develop postpartum infections and need medical treatment one to two weeks after delivery. Women who have complications must walk or hire a motorbike to reach the dispensary, located as far as 10 kilometers from their homes. As a result, there are often delays in seeking treatment, even in the midst of significant medical complications. According to the clinic’s nurse midwife, by the time a woman arrives at the clinic, her life can often be saved but the life of the infant cannot. To address these problems, TPP developed two pilot activities: the Delivery Kit Project and the Tea with a Midwife program.



Professor Emerita Patty Peek with the clinic midwife going over educational material for the Tea with the Midwife session on danger signs during pregnancy.

Delivery Kit Project

TPP left 10 delivery kits at the Makuyuni Health Clinic to be passed on to women during their last trimester of pregnancy. The kits contain supplies women need to bring to the clinic for delivery. In addition to the kits, TPP provided educational materials for the women to be given out during each prenatal visit and supplied educational materials, stereoscopes, and blood pressure cuffs to the dispensary. As part of the project, the Makuyuni Health Clinic, the Naitolia Health Dispensary, and the Naitolia District Medical and Health Offices displayed four wall-size *Danger Signs of Pregnancy* posters provided by TPP. The program also distributed 100 poster handouts designed to fit inside women's prenatal medical cards.

Tea with a Midwife

The TPP needs assessment demonstrated that the village women knew little about reproductive health, though they had received information about HIV/AIDS from a local nongovernmental organization. In response, the Tea with a Midwife program was designed to provide villagers with information on reproductive health and introduce them to the Makuyuni Health Clinic doctor and midwife. The women were eager to understand how their bodies worked, what to do when they were pregnant, and how to ensure their babies were born healthy. They also encouraged their husbands to participate. Over 50 people attended the tea, including women and men of reproductive age, the eight traditional birth attendants from Naitolia, village leaders, village health workers, and the village health committee. During the tea, the doctor and midwife introduced themselves and shared information on reproductive health, including the *Danger Signs During Pregnancy* poster. They encouraged family planning and urged women to deliver their babies at the clinic. TPP will conduct a follow-up evaluation to determine if the initial success of Tea with a Midwife has continued. If so, TPP will expand the project to nearby communities.

The night of the first Tea with a Midwife, a young mother went into labor with her first child. Her husband was gone and her two traditional birth attendants were very worried; the woman was hemorrhaging heavily. In a Maasai

community, the husband decides if a woman should see a medical professional. However, the traditional birth attendants recognized hemorrhaging as one of the danger signs they learned about during the tea and knew the woman needed help. They called for a motorbike and took her to the clinic. At the clinic, the midwife quickly stabilized the mother and a few hours later a healthy 8-lb baby girl was born. According to the midwife, if the woman had delivered in the village, it is likely both mother and baby would have died.



Danger Signs During Pregnancy poster in Swahili and Maasai created for TPP by graphic artist Ben Sanders.



Women in Naitolia learning about reproductive health and danger signs during pregnancy.

Tanzania Partnership Program's 2016 Research Awards

A One-Health Approach for Studying Zoonotic Diseases and Women's Health in Selected Districts of Tanzania.

John B. Kaneene, Barbara Smith, Patricia Peek, S. I. Kimera, E. K. Batamuzi, Ester Ngadaya, Elia Mmbaga, Jonathan Yusto, and Joyce Shangali.

This baseline study collected preliminary data on the prevalence of brucellosis in livestock and the associations between brucellosis status and the health of women of childbearing age. The findings will be used to design prevention and control programs for brucellosis and for maternal health. It will also provide a study population and baseline data for a longitudinal study to monitor infection dynamics within herds and households.

Girls' Mentoring Clubs in Milola.

Bethany Wilinski and Emiliana Mwita.

This study focused on understanding how mentoring clubs in Milola affect girls' educational experiences. In addition, the study provided feedback to tailor mentoring club models to scale the program up in future years. The three-phase study focused on: 1) baseline data about community stakeholders' perspectives on girls' education and the role of girls' mentoring clubs, 2) perceptions of mentor teachers and girls who are participating in the mentoring clubs, and 3) community members' perceptions of mentoring clubs and club participants' experiences.

Playing to Learn: Teachers Use of Playgrounds and Sports to Support Learning.

Bethany Wilinski, Maregesi Machumu, and Karl Erickson.

The aim of the study is to understand

how teachers make sense of playground curriculum modules and professional development, whether and how teachers use the modules in their teaching practice, and what additional supports would be needed for teachers to incorporate principles of learner-centered pedagogy into their daily teaching practice. This study will enable researchers to understand the impact of TPP playgrounds curriculum and accompanying professional development on primary teachers' attitudes and practices. The results will inform TPP's future work in the areas of curriculum development and teacher professional development.

Developing Sustainable Solutions for Human-Wildlife Conflict in Naitolia and the Maasai Steppe, Tanzania.

Robert Montgomery, Bernard Kissui, John Kaneene, Daniel Kramer, Justin Booth, Steve Anderson, Susanna Njambe Maingi, Jacalyn Beck, and Roselyn Kaihula.

This study will deepen understanding of the interdisciplinary factors associated with human-carnivore conflict in Naitolia and the other villages along the Maasai Steppe, so as to provide guidance and support to community members about the techniques and best practices that can decrease the risk of livestock depredation from carnivores. Outcomes of this project will empower landowners to take specific action (e.g. fortified bomas, improved husbandry practices, and maintenance of vegetation structures on their property) to reduce the risk of carnivore depredation on their property and support the conservation of carnivore populations with which they share these landscapes.

Reports and Publications

"Seasonal Shifts in Primary Water Source Type: A Comparison of Largely Pastoral Communities in Uganda and Tanzania." *International Journal of Environmental Research and Public Health*. 13(2): 169 (2016). Amber L. Pearson, Adam Zwickle, Judith Namanya, Amanda Rzotkiewicz, and Emiliana Mwita.

"Using Remote, Spatial Techniques to Select a Random Household Sample in a Dispersed, Semi-nomadic Pastoral Community: Utility for a Longitudinal Health and Demographic Surveillance System." *International Journal of Health Geographics*. 14(1) (November 2015). Amber L. Pearson, Amanda Rzotkiewicz, and Adam Zwickle.

Understanding Language Contact in the Education Sector in Tanzania: The Question of Arusha and Maasai School-Children at Naitolia Village in Monduli District of Tanzania (January 2016). Unpublished TPP research report by Amani Lusekelo.

Girls' Educational Achievement Challenges: A Case Study of Milola Ward, Lindi Rural District—Tanzania. (September 2015). Unpublished TPP research report by Emiliana Mwita.

Impacts of Population Increase on Water Resource Utilization: A Case of Milola and Kinyope Villages in Lindi District, Tanzania (September 2015). MSc. Natural Resources Assessment and Management Dissertation, University of Dar Es Salaam, by Samwel Mtafya.

Conservation Agriculture and Its Implications on Livelihood Security in Tanzania: The Case of Lindi Region. (August 2015). MSc. Natural Resources Assessment and Management Dissertation, University of Dar Es Salaam, by Beatrice R. Sawe.

MSU Tanzania Partnership Program Supports Study Abroad in Tanzania



The 2016 MSU Kolschowsky Scholars with Dr. Jonathan Choti.

“The adventures, relationships, and knowledge I’ve gained on this study abroad will stick with me for the rest of my life.”

Alex Ray, 2016 Michigan State University Kolschowsky Scholar

The Michigan State University Tanzania Partnership Program (TPP) supports a successful study abroad program in Tanzania. The program, Sustainable Community Development in Tanzania (SCDT), gives students the opportunity to learn a hands-on community engagement approach to development in a Tanzanian context. SCDT offers students two interrelated opportunities: 1) Undergraduate student scholars work with faculty and graduate student leaders in community development and collaborative research projects using a community engagement approach; and 2) graduate student leaders receive support for programs in areas related to the sustainable community development initiatives of TPP. The SCDT program is generously funded by Gerald A. and Karen A. Kolschowsky. In 2016, five undergraduate students received Kolschowsky Scholarships to participate in the SCDT study abroad program.

SCDT is at the forefront of MSU’s and TPP’s efforts to embed community engagement principles into the university’s study abroad experience. The program is designed to increase community capacity and improve community well-being,

while providing a transformational experience for MSU and Tanzanian students. SCDT is run in partnership with members of the northern village of Naitolia, the University of Dar es Salaam (UDSM), and Sokoine University of Agriculture (SUA). Through these collaborations, the students gain friendships and form academic partnerships that are likely to continue long after the program has ended.

Students and faculty from MSU, UDSM, and SUA work together with the community to organize, manage, and complete development and research projects. During the program, students learn about the socioeconomic organization and customs of the Maasai, the history of development in Tanzania, different approaches to development, and also receive linguistic training in Swahili. To culturally orient and deepen the students’ connection to the community, the SCDT program includes a homestay with local families. In 2016, the group also took educational trips to visit Mulala Enterprise, Tengeru Market, Arusha town, Tarangire Game Park, Ngorongoro Conservation Area, the Hadzabe and Tatuga indigenous communities, Lake Eyasi, and Mt. Kilimanjaro National Park.

TPP staff, with input from the faculty lead, develop several projects each year, depending on the immediate needs of the community and the interests of the students. This year, the projects focused on the villagers’ access to clean water, local agriculture practices, animal health, and reproductive health education. One group of students studied the quality of local water sources and presented their findings to the village. They then constructed a UV light stand and rainwater collection system at a local school. On another project, students interviewed parents and adolescents about reproductive health education. Additionally, they taught pubescent girls how to make sanitary pads using locally available and cost-effective materials. Continuing the work started by previous Kolschowsky Scholars, this year’s cohort also took part in the renovation of a classroom and a learning playground.

Jonathan Choti, an assistant professor in MSU’s Department of Linguistics and Germanic, Slavic, Asian and African Languages, served as the 2016 faculty lead. Tula Ngasala, a doctoral student



MSU and Tanzanian students conduct water research in Naitolia.

in the MSU Department of Civil and Environmental Engineering, worked as the assistant program leader. University of Dar es Salaam faculty leads were Emily Mwita from the UDSM College of Education (DUCE), Faustin Maganga from the Institute of Resources Assessment at UDSM (IRA), and Sharadhuli Idd Kimera from SUA. Linda Munisi, a graduate student studying natural resource assessment at IRA, rejoined the program as an assistant leader for a second year. The 2016 MSU Kolschowsky Scholars included Megan, David Ravitz, Carly Cohen, Alex Ray, and Alondra Alvizo. Tanzanian undergraduate students Biseko Simon, Elizabeth Mushi, Janet Mwashambwa from DUCE, along with Faraja Hosea, Gloria Njau, and Moses Kabelege from SUA also participated. For more information on the study abroad program and how to become a Kolschowsky Scholar, contact Dr. Choti by email at chotijon@msu.edu.



Dr. Choti and Kolschowsky Scholar Megan Villone with students in Naitolia.

2016 MICHIGAN STATE UNIVERSITY KOLSCHOWSKY SCHOLARS

- Alex Ray**
International Relations
- Alondra Alvizo**
Agribusiness Management
- Carly Cohen**
Environmental Engineering
- David Ravitz**
Environmental Engineering
- Megan Villone**
Global and International Studies in Social Science

2016 UNIVERSITY OF DAR ES SALAAM COLLEGE OF EDUCATION SCHOLARS

- Biseko Simon**
- Elizabeth Mushi**
- Janeth Mwashambwa**

2016 SOKOINE UNIVERSITY OF AGRICULTURE SCHOLARS

- Faraja Hosea**
- Gloria Njau**
- Moses Kabelege**



Assistant Program Leader Tula Ngasala in front of a mural explaining sanitation and hygiene in Naitolia.

SPOTLIGHT: Roselyn Kaihula



Mastercard Scholar Roselyn Kaihula worked with the Tanzania Partnership Program in the summer of 2016. She graduated with a master's degree in social work from MSU in May 2017 and will begin her doctoral studies at MSU in the fall. An expanded version of this interview appeared on MSU School of Social Work website.

When did you decide to pursue a degree in social work?

I am a graduate scholar from Tanzania majoring in social work, tracking macro-level organization and community leadership. It has been my dream to work with my community, especially [with] children, research on issues that affect their welfare, and design programs that will provide solutions. I have a background in social work... I got my first degree from the Institute of Social Work, Tanzania.

Have you had experiences outside of the United States that have impacted your life and decisions to pursue a degree in social work?

Before coming to pursue my masters, I was working in a nonprofit organization in Tanzania (Ekama Development Foundation) ... as a leader of the Child Rights Department. I was involved in researching human rights issues, especially the rights of children. During that time, I came to a decision to focus more in social work as a career.

Why did you choose social work? MSU?

I am in the Mastercard Foundation Scholars Program, a scholarship program that gives opportunities to young Africans to pursue their academic goals in different parts of the world. This scholarship program gave me the opportunity to pursue my master's degree program in social work at Michigan State University. The reason I chose Michigan State University is because the academic curriculum suits my career interest in relation to the social work profession.

Have you had an internship that has had a strong impact on you?

During the 2016 summer break, I was engaged in two internships: [With the] MSU Tanzania Partnership Program, I was involved in developing a girls mentoring club in Tanzania. The program is aimed at empowering girls to realize their potential, especially in the education sector. The second internship was with the United Nations International Children Emergency

Fund (UNICEF) Tanzania. I was engaged in reviewing the equity and community engagement aspects in the national satellite pre-primary design and pilot experience, identifying good practices, and recommending improvements for design and implementation in order to strengthen the model prior to expansion.

What is your dream job upon graduation with a degree in social work?

My primary interests are working in the community, advocating for human rights—especially as it involves children, social development, and economic growth. It has always been my dream to make a positive impact in people's lives. My goal is to incorporate the knowledge [I] gained, working to change and implement policies in Tanzania, Africa, and the world that protect children's lives. I would also like to pursue a doctorate degree in social work.

John Bonnell Named New Director of the Tanzania Partnership Program



In June 2017, John Bonnell began leading the Tanzania Partnership Program, a collaborative alliance of local and international organizations dedicated to improving local livelihoods and promoting community resiliency in Tanzania. Dr. Bonnell previously directed the Academy for Global Engagement in the Center for Global Connections and was a co-principal investigator for the Innovation Scholars Program in the Global Center for Food Systems Innovation at Michigan State University. In addition, Dr. Bonnell had been working as the associate director and research coordinator of the Tanzania Partnership Program. In these roles, Dr. Bonnell led faculty development programs for academic staff

at MSU and at partner universities, particularly in Africa. Dr. Bonnell is a practitioner and scholar of international higher education. His research and praxis include the role of higher education in developing countries, educational and workforce development systems, faculty development, organizational transformation, and international academic partnerships. He has conducted educational research and development projects in Kenya, Tanzania, South Africa, Rwanda, Ethiopia, Uganda, and Ghana. Prior to joining MSU, Dr. Bonnell served as a faculty member and head of department at a private university in Kenya. Dr. Bonnell holds a doctorate from the MSU Department of Higher, Adult, and Lifelong Education, specializing in African studies and international development.



Kurt Stepnitz, 2013 MSU Presidents Report

Honoring Diane Ruonavaara's Leadership of the Tanzania Partnership Program

Dr. Diane Ruonavaara, the program manager for the Tanzanian Partnership Program (TPP), will retire in the summer of 2017. She has been the project manager for TPP for the past nine years. It is under her leadership that TPP was transformed from an ambitious initiative of MSU's International Studies and Programs into a successful multi-college collaboration supporting Tanzanian communities in their efforts to build community resiliency.

After years of working with marginalized communities in Latin America, Dr. Ruonavaara received her master's and doctoral degrees from MSU's Department of Community Sustainability. Upon completion of her degrees, Dr. Ruonavaara choose to continue to in work development, focusing on putting her knowledge into practice. Before being appointed TPP's first program manager in 2008, she worked with MSU Extension coordinating a 4-H youth education program.

Dr. Ruonavaara's work with international and Tanzanian partners has already improved local livelihoods and continues to reshape the future of the Tanzanian villages of Milola and Naitolia. Under the direction of Dr. Ruonavaara, TPP has invested in projects supporting almost every aspect of the communities' well-being: community empowerment, education, human health, animal health, water access and quality, agriculture and food security, and economic development.

CASID would like to recognize Dr. Ruonavaara's dedication to TPP and wish her continued adventures during her retirement in her home state of Minnesota.

"The people there told me that I was a bridge, an echo, and a mirror. As a bridge, I was a connection to an outside world that they could not access. As an echo, I carried their voice to that world. And as a mirror, I reflected back to them a vision of themselves, but from a different perspective so they could think about who they were and what they were doing."

Diane Ruonavaara reflecting on her development work. 2013 MSU Presidents Report.



Kurt Stepnitz, 2013 MSU Presidents Report

The Mastercard Foundation Scholars Program at Michigan State University

The Mastercard Foundation Scholars Program is part of a \$500 million initiative to provide talented, yet financially disadvantaged, youth—especially those from Africa—with access to high-quality education. Michigan State University has partnered with the Mastercard Foundation on this initiative since it was first introduced in 2012. Throughout the nine-year program, MSU will receive \$45 million and host 185 African scholars.

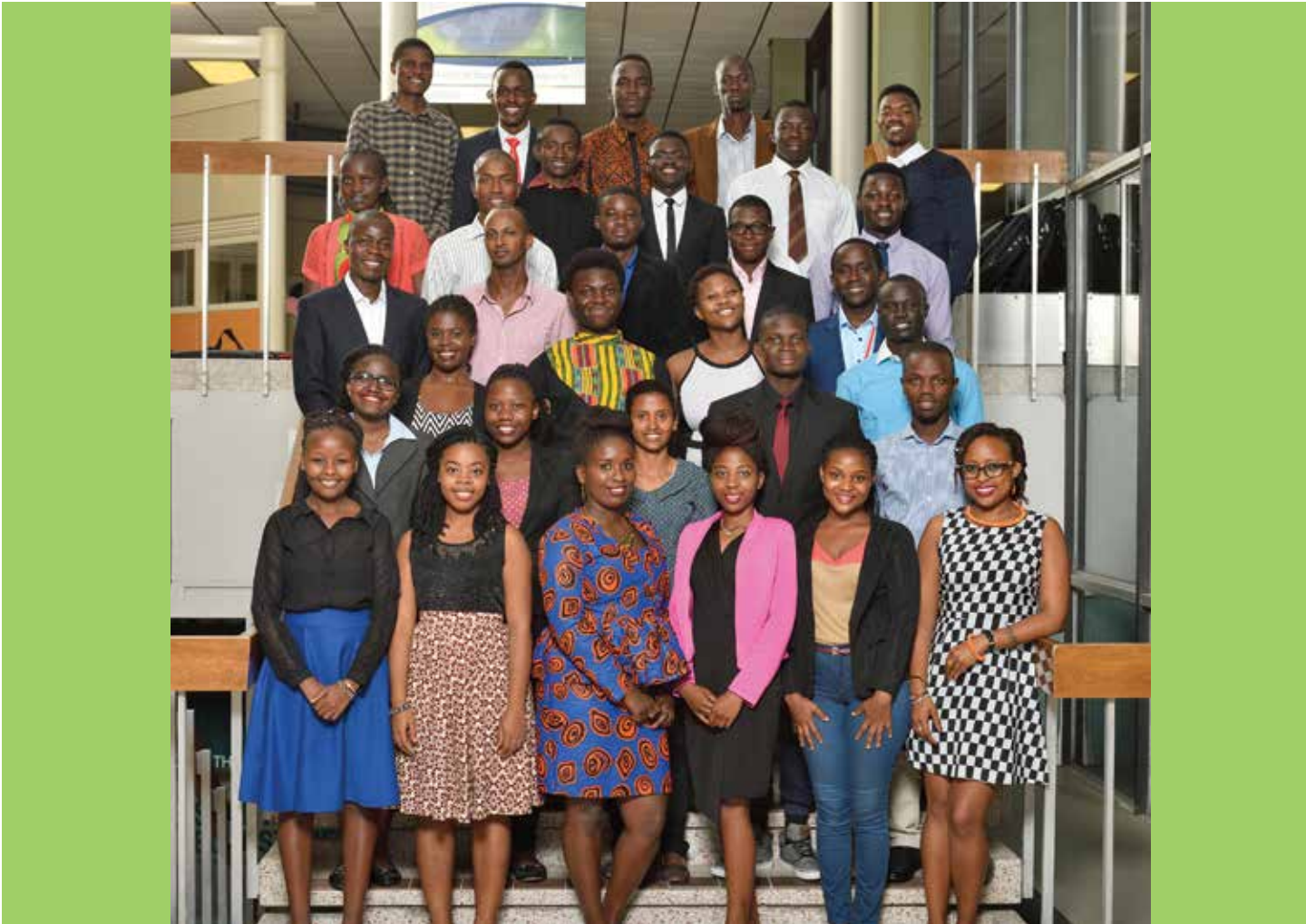
The Mastercard Foundation is an independent, private foundation based in Toronto, Canada, that advances microfinance and youth learning to promote financial inclusion and prosperity. Through collaboration with committed partners in 46 countries, the foundation is helping provide opportunities for educational and professional success to people living in poverty.

Mastercard Foundation Scholars are young people with a commitment to develop their leadership skills and pursue a

path that contributes to the growth and development of Africa. The scholars at MSU receive comprehensive support for travel, tuition, housing, and living expenses. Additionally, the scholars participate in signature cohort programs, including overseas internships and leadership training. In 2016, MSU welcomed its fifth cohort of scholars, which included 21 undergraduates and 12 master’s degree graduate students.

The Mastercard Foundation Scholars Program at MSU is being guided and supported by a team of experienced principle investigators: Associate Provost and Dean of International Studies and Programs Steve Hanson, Director of the Center for Advanced Study of International Development and Associate Dean for Academic Programs Robert Glew, and Associate Director of Admissions Patricia Croom. Assistant Dean for the Mastercard Foundation Scholars and Youth Employment Programs Chinwe A. Effiong provides leadership and management oversight of the program.

The 2016-17 MSU Mastercard Foundation Scholars



CASID Supports Youth Engagement and Opportunity in African Agrifood Systems

With one of the youngest populations on the planet and some 10 million young people entering the workforce each year, the challenge to fully engage Africa’s youthful workforce can seem daunting. Michigan State University has decided to embrace this challenge by building on its strengths in both agriculture and education. As part of this endeavor, Andrea Allen, the associate director for the Center for Advanced Study of International Development, contributed to the creation and implementation of the AgriFood Youth Opportunity Lab—a five year, \$13 million collaboration between MSU and the Mastercard Foundation.

Dr. Allen was part of a team that produced the recent “Agrifood Youth Employment and Engagement Study” (AgYEES), from which the AgriFood Youth Opportunity Lab will base its work. After a carefully coordinated process of foresighting and landscape analysis, the researchers documented fundamental and groundbreaking steps communities can use toward strengthening economic opportunities for youth in Rwanda, Tanzania, and Nigeria. The researchers applied econometric modelling of current and future agrifood system trends, field-to-fork, interlinked with a rich data set of stakeholder interviews to forge predictable pathways to employment for youth in these three countries currently,



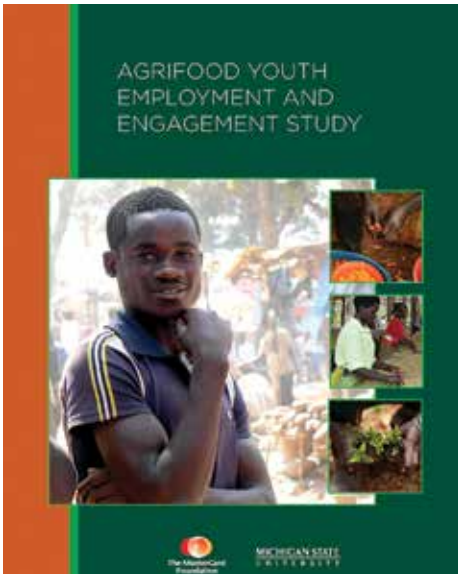
Dr. Andrea Allen visiting a producer cooperative in Kigali, Rwanda. Photo by J. Howard.

and then five and ten years. The report’s findings supported:

- actively engaging the private sector in the design, development, and implementation of youth employment programs;
- improving training curricula to ensure its relevance to the modern agrifood sector;
- applying information and communications technologies to solve agrifood system problems;
- adapting youth programs to meet the expanding consumer demand for fresh fruits, vegetables, high-quality proteins, semi-processed and ready-to-eat meals.

Using the report’s findings as a foundation, the AgriFood Youth Opportunity Lab will work with 15,000

marginalized youth in Lagos, Nigeria and Dar es Salaam, Tanzania over the next five years to help them transition into employment, as well as entrepreneurship opportunities, in the agrifood system. The program will also focus on gender equity by addressing policy, training, mentoring and other barriers affecting young women searching for employment or interested in starting their own enterprises. In addition, an equal number of young men and women will take part in AgriFood Youth Opportunity Lab programming. MSU will lead the AgriFood Youth Lab in close collaboration with regional partners: the International Institute of Tropical Agriculture; Venture Garden Group, a Nigerian company; Tanzania’s Sokoine University Graduate Entrepreneurs Cooperative; and Nigeria’s Oyo State College of Agriculture and Technology.



Introducing Assistant Dean for the Mastercard Foundation Scholars and Youth Employment Programs Chinwe Effiong

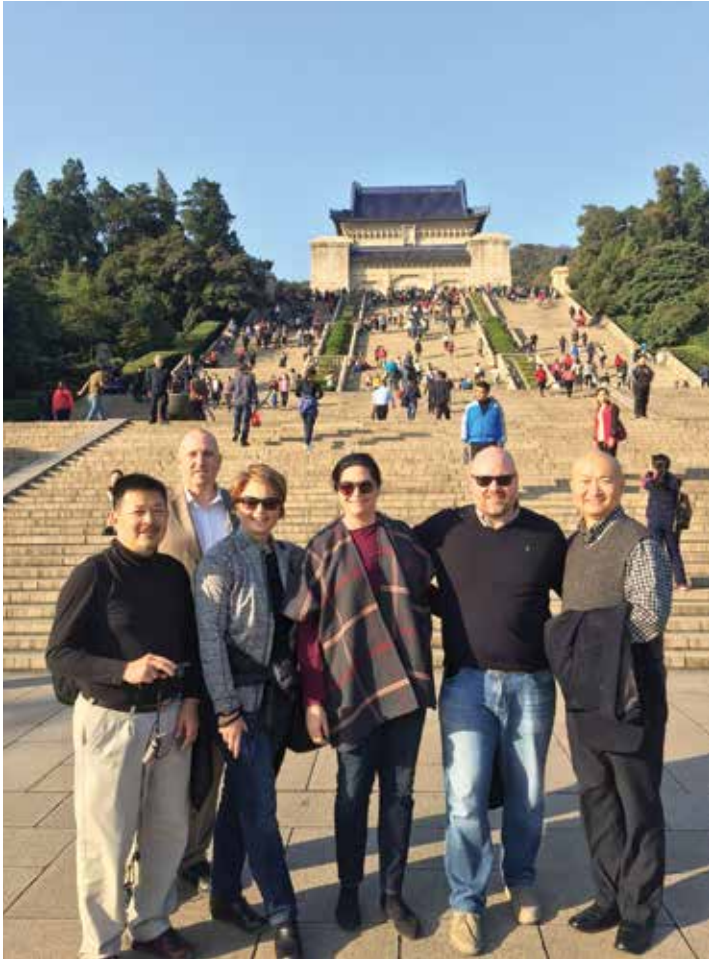


In August 2016, Dr. Chinwe Effiong was named assistant dean for the Mastercard Foundation Scholars and Youth Empowerment Programs. Dr. Effiong has made significant contributions to the global mission to create jobs and entrepreneurship opportunities for youth, especially young women, residing in the world’s most marginalized communities. Before joining MSU, Dr. Effiong served as CEO of Junior Achievement (JA) in Africa, where she provided strategic direction and oversight for JA operations across Sub-Saharan Africa. Dr. Effiong served as the director of programs for Discovery Channel’s Global Education Partnership in Silver Spring, Maryland, prior to working with JA. She also worked for several years as country director for Nigeria and regional director for East and West Africa at Africare, a Washington, D.C.-based, international development organization, addressing a wide range of development needs across the continent of Africa. Dr. Effiong started her professional career as an assistant professor of political science and international relations at Lincoln University, and served as interim chair of the Department of Political Science there. She holds a master’s and a doctorate in political science and international relations from the University of Delaware and a bachelor’s degree in English and literary studies from the University of Calabar, Nigeria. Dr. Effiong is a recognized thought leader in the field of youth education and entrepreneurship and has served on the Global Agenda Council of the World Economic Forum and the Clinton Global Initiative.

MSU Explores Partnership with Nanjing Agriculture University

In the fall of 2016, a group of MSU researchers and administrators traveled to Nanjing, China, to initiate plans for a dual degree program with Nanjing Agriculture University, China’s oldest agricultural university. The dual degree program would eventually allow undergraduate and graduate students from the two universities to complete their degrees at both locations, providing them with a truly global educational experience. The relationship would also encourage collaboration amongst researchers at the two universities. Nanjing Agriculture University has been educating students in agriculture and the life sciences for more than a century. In 2015, 32,000 students took courses at the university’s 21 colleges, including 700 international students from 60 countries.

Professor in the Department of Food Science and Human Nutrition Perry Ng, CASID Director and Associate Dean for Academic Programs Robert Glew, Associate Dean for the College of Agriculture and Natural Resources Kelly Millenbah, Director of the Center for Global Connections Gretchen Neisler, Special Projects Coordinator at the Center for Global Connections Sean Lowrie, and Associate Professor in the Department of Biosystems and Agricultural Engineering Wei Liao at the Sun Yat-sen Mausoleum in Nanjing, China.



Participants at an AFSEP session.

Grant Helps Encourage and Empower African Female Students

With support from a Michigan State University Office for Inclusion and Intercultural Initiatives’ Creating Excellence Grant, the African Female Student Empowerment Program (AFSEP) began in the fall of 2016. The initiative is a collaborative program started by Sheba Onchiri, the academic advisor at the Mastercard Foundation Scholars Program, Damaris Choti, the assistant to the director of the African Studies Center, and Ruth Mbabazi, a research assistant professor with the College of Agriculture and Natural Resources’ WorldTAP Program. The Center for Advanced Study of International Development helped provide pre-award administrative support to the research team.

AFSEP seeks to empower African female students who are currently studying at MSU by facilitating group discussions on gender issues in Africa. The program leaders based the initiative on evidence that the African female students at MSU often felt out of place in their new cultural and academic environment. As

a result, the students failed to fully utilize the available university support services or take advantage of opportunities likely to increase their professional standing, such as taking leadership roles in student associations and finding professional mentors.

During the first phase of AFSEP initiative, the program leaders organized bi-weekly sessions covering topics such as self-esteem, professional networking, leadership, relationships, among other topics. Guest speakers who focus on African gender issues were also invited to address the group. At one of the sessions, a professional consultant trained students who were interested in serving as peer mentors for African female students starting at MSU next fall. This year’s program concluded with a two-hour panel discussion that attracted more than 45 African students. Participants engaged in an open and stimulating discussion touching on gender socialization and its influence on personal ambitions, achievements, etc. AFSEP will recommence its activities in the fall 2017.

CASID Announces New Undergraduate Minor

In the fall of 2017, the Center for Advanced Study of International Development will begin offering a new undergraduate minor in international development. The College of Social Science will administer the 15 credit interdisciplinary minor.

The new minor is designed to help students currently working toward their bachelor’s degree in the College of Social Science to understand the social context of international development practice. Students will learn how social scientists approach international development and how to integrate the multiple disciplinary methods involved in the field of international development.

Students should meet with advisors in the College of Social Science to decide which courses best align with their interests. All students will begin the international development minor with the course ANP 201: Sociocultural Diversity and will finish the minor by completing ANP 325: Environment and Development. Of the remaining courses needed to complete the minor, students choose one from an approved list of courses within the College of Social Science and two courses from a selection of courses offered outside of the college. Additional information on the international development undergraduate minor, including a complete list of course options, will be available on the CASID website, casid.isp.msu.edu, in the fall of 2017.



2016 Peace Corps Recruits: Audrey DeGroot, Guinea; Ellen Pero, Guyana; Brian Whaley, Benin; Christopher Murphy, Mozambique; Ben Cooper, Peru; Casey Wood, Lesotho; Emma Davis, Mongolia; Emily Haas, Ghana; Jacob Johnston, Burkina Faso; and Olivia Reader, Micronesia.

MSU Celebrates Students Selected for Peace Corps Service

During the 2015-16 academic year, a new cohort of Michigan State University students were selected to serve as Peace Corps volunteers. This year, MSU was ranked 10th among large schools for the number of graduates joining the organization. Newly selected students were recognized at an MSU Cowles House reception in April 2016. The reception gave students and their families the opportunity to celebrate, meet one another, and learn more about the Peace Corps experience from returned Peace Corps volunteers.

Currently, 48 MSU alumni are serving as Peace Corps volunteers in 32 countries. MSU alumni serve in all six volunteer sectors: agriculture, education, environment, health, community economic development, and youth in development. Since 1961, 2,387 MSU alumni have served as Peace Corps volunteers.

The MSU Peace Corps Recruiting Office is administered by the Center for Advanced Study of International Development and located in room 202 of the MSU International Center. To learn more about Peace Corps, contact a campus recruiter by calling 517-432-7474 or sending an email to msupeace@msu.edu. Recruiters' office hours and upcoming events are listed on the MSU Peace Corps Facebook page at facebook.com/MSUPeaceCorps and on the CASID webpage.

Peace Corps Joins the MSU Homecoming Parade

In September, crowds along Abbott Road and Grand River Avenue saw a new group participating in the MSU Homecoming Parade. For the first time, MSU's Peace Corps Office and the Greater Lansing Returned Peace Corps Volunteers group marched in the annual parade, waving to spectators and handing out Peace Corps stickers to children alongside the parade route. Lara Ballard, one of MSU's campus recruiters, came up with the idea of local returned Peace Corps volunteers joining other community and student groups in the parade as a way to publicize the important work Peace Corps volunteers have done around the world.



The Lansing area is home to a large number of returned volunteers, many of whom are active in the local returned Peace Corps volunteers (RPCV) group. The returned volunteers meet monthly for different events related to their service, such as international dinners, service events, and volunteer recruiting events. Chad Papa, a returned Peace Corps volunteer who served in Senegal, explained his involvement in the RPCV group: "I stayed involved in the RPCV community after finishing my service because Peace Corps allowed me to build a great community of friends that share common values and goals. The RPCV community allows us the opportunity to continue with Peace Corps' third goal of sharing another culture here at home." For more information about becoming a Peace Corps volunteer or reconnecting with former Peace Corps volunteers in the area through the Greater Lansing Returned Peace Corps Volunteers group, please contact the MSU Peace Corps Office at 517-432-7474 or email msupeace@msu.edu.



Members of the Greater Lansing Returned Peace Corps Volunteers at the 2016 MSU Homecoming Parade.

PEACE CORPS RECRUITER Spotlights

Laura Ballard



Laura Ballard, who recently completed her doctoral degree, joined the Michigan State University Peace Corps Office in the spring of 2016. Laura served in the Peace Corps twice: as a volunteer in Niger for two years and an additional year in China. Laura's Peace Corps adventure began in 2008 when she moved to Niger, in West Africa, where she worked as a community and youth education volunteer. While in Niger, she taught English and helped develop programs to keep girls from dropping out of school. When her two-year service was over, Laura decided she enjoyed the experience so much she wanted to continue to volunteer. She began teaching at Guiyang Medical University in China in 2011. Originally from Flushing, Michigan, Laura became interested in languages and international service after she worked with a group of Spanish students at a summer camp during high school. She earned a bachelor's degree in Spanish and international relations

from the University of Michigan-Flint before working for Peace Corps. Laura came to MSU in 2011 to earn a master's degree in teaching English as a second language. After completing her master's degree, she decided to continue her education and work toward a doctorate in the Second Language Studies Program where she researches applied linguistics, focusing on accent, language assessment, and eye-tracking methodology. Laura recently defended her dissertation on the psychological phenomenon of primacy and ordering effects in rater-rubric interactions.

Emily Weiss



Emily Weiss started working as a Michigan State University Peace Corps recruiter in fall of 2016. As a campus recruiter, she provides information to students who are interested in joining the Peace Corps. After graduating with a bachelor of science degree in physiology from MSU in 2013, Emily traveled to Guinea, West Africa, as a

Peace Corps health volunteer. In Guinea, she collaborated with a local health center in a rural town to lead health education sessions for schools and women's groups on topics of reproductive health, malaria, hygiene and sanitation, and nutrition. On one project, Emily worked with health workers to assist community members in hanging mosquito bed nets in their homes. Using quizzes, net-hanging races, banner-making, and question and answer sessions, she provided malaria education to students at the secondary and university levels. During educational events at weekly markets, Emily also trained community members on net construction and three types of hand washing devices made of local materials. In addition, Emily created and co-led an organization of Peace Corps volunteers working to reduce unemployment rates by connecting qualified Guineans with employers in their communities. Unfortunately, Emily's service was cut short by the outbreak of the Ebola virus disease in the country, which forced the Peace Corps to temporarily close the program in Guinea (the program has since reopened). After her service, Emily worked as a mobile health coordinator in Bamako, Mali, then as a nursing assistant in the emergency department at Covenant Medical Center in her hometown of Saginaw, Michigan. She is currently working towards her bachelor of science in nursing at MSU. To speak with Emily about opportunities with the Peace Corps, contact her at msupeace@msu.edu.

CASID Supports International Programming at Community Colleges

The Midwest Institute for International/Intercultural Education (MIIE) is a self-funded consortium of two-year colleges based at Kalamazoo Valley Community College. Its primary objective is to support curriculum and professional development for community college faculty. As part of this effort, MIIE offers faculty from post-secondary institutions intensive week-long learning environments to discuss ways to internationalize the curriculum at their home institutions. In the summer

of 2016, the consortium held two workshops: Global Energy, Natural Resources, and Sustainability, followed by Global Competition, Cooperation, and Conflict.

The MIIE 2016 workshops included a presentation titled "Language, Unity and Discord" by Petra Hendrickson, a visiting assistant professor in the MSU Department of Political Science. MIIE will offer a weeklong curriculum workshop in the summer of 2017: Human Migrations, Global Networks, and Leadership. CASID

is proud to co-sponsor the MIIE summer workshops along with the Center for Gender in Global Context, the African Studies Center, and the Asian Studies Center.



Leaders in Global Engagement Visit MSU

In the fall of 2016, International Studies and Programs, in coordination with University Outreach and Engagement, invited two leaders in international and community development, Rajesh Tandon and Budd Hall, to the MSU campus as part of the yearlong Global Engagement Speaker Series.

In October, Rajesh Tandon, the founder and president of Participatory Research in Asia (PRIA) and co-chair of the United Nations Educational, Scientific and Cultural Organization's (UNESCO) Community Based Research and Social Responsibility in Higher Education (CBRSHRE) program, came to MSU for a two-day visit. Dr. Tandon is considered a leading expert in participatory research. In 1982, Dr. Tandon founded PRIA as a grassroots organization to help connect academic research and development practice by supporting higher education engagement with local Asian communities. He went on to write over 100 articles, a dozen books, and several training manuals focused on participatory research.

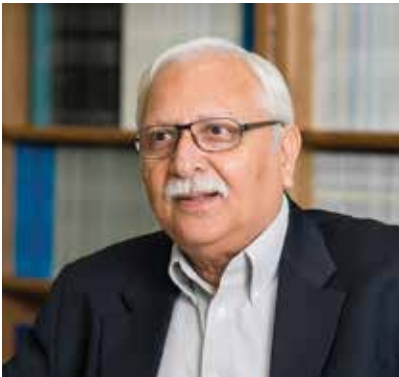


Photo by Paul Phipps, University Outreach and Engagement

Budd Hall, a professor of community development and former dean of education at the University of Victoria in Canada—and an MSU alumnus—visited East Lansing as the second speaker of the series in November. Dr. Hall has extensive experience in Africa, previously serving as the director of

research for the National Institute of Adult Education in Tanzania. He has worked with Dr. Tandon since 1978 and is currently acting as co-chair of UNESCO's CBRSHRE program with him. Their most recent books include *Strengthening Community University Research Partnerships: Global Perspectives* (with Crystal Tremblay) and *Training the Next Generation of Community Based Researchers* (with Walter Lepore and Wafa Singh).



Photo by Paul Phipps, University Outreach and Engagement

In addition to their presentations, the two researchers met with students and faculty. Students who received Foreign Language and Area Studies Fellowships from the Center for Advanced Study of International Development and the Center for Gender in Global Context were also able to attend luncheons with the researchers. At the luncheons, Dr. Tandon and Dr. Hall explained the importance of participatory research, the role of UNESCO, and possible career options.

CASID, along with other university units, was pleased to support Dr. Tandon and Dr. Hall's visits. The 2017 Global Engagement Speaker Series includes Shawn Wilson, the director of research at the Gnibi College of Indigenous Australian Peoples at Southern Cross University, and Catherine Odora Hoppers, a professor and research chair in development education at the University of South Africa.

GenCen Co-Director Retires from MSU

CASID would like to extend its gratitude to Professor Anne Ferguson as she finishes her last year as co-director of the Center for Gender in Global Context (GenCen) before retiring from MSU. Dr. Ferguson taught in the Department of Anthropology beginning in 1993 and was co-director of GenCen since its creation in 2006.

Dr. Ferguson's international experience and research, while originally focused on Latin America, has recently been based in Africa—primarily Malawi. Her research examines land and water issues, tenure, governance, and social inequalities. Previously, Dr. Ferguson worked for Development Association Incorporated as a gender specialist on a maize project based in the Democratic Republic of Congo and led the USAID-funded Bean/Cowpea Collaborative Research Support Program at MSU, researching legume production in Latin America and Africa and assisting with gender integration in international agricultural research programs. Dr. Ferguson's focus on collaborating with international researchers and institutions, particularly in Malawi, has helped MSU become a leader in international strategic partnerships. As a result, MSU currently has more faculty involved in research in Malawi than any other U.S. university. Dr. Ferguson also worked with CASID Director and Associate Dean of International Studies and Programs Robert Glew to bring international development Title VI grants to MSU, funding language study for over a hundred students interested in gender and international development.



CASID Hosts Talk on U.S. Assistance in Africa

This fall, CASID welcomed Professor Emeritus Bill Derman and Fulbright Scholar Shai Divon to speak with faculty and students about the research behind their upcoming book.

The talk, titled "U.S. Assistance Policy in Africa—Exceptional Power," explored the concept of power through the role of development assistance to promote states' self-interest. Dr. Derman and Dr. Divon used a case study of American assistance in Africa from the end of World War II through the Obama Administration to illustrate their theory.

Bill Derman currently teaches in the Department of International Environment and Development at the Norwegian University of the Life Sciences (NMBU). Prior to moving to Norway, Professor Derman taught at Michigan State University for many years in the Department of Anthropology. His research focuses on water governance, human rights, and land reform in southern Africa. In addition to his upcoming book, Dr. Derman recently edited two books: *In the Shadow of a Conflict: Crisis in Zimbabwe and Its Effects in Mozambique, South Africa and Zambia* and *World of Human Rights: The Ambiguities of Rights Claiming in Africa*.

Shai Divon is currently a Fulbright Scholar in the School of International Service at American University as well as a postdoctoral researcher at NMBU. His work has concentrated on



Fulbright Scholar Shai Divon and Professor Bill Derman.

U.S. foreign assistance policy in Africa, gender-based violence, legal pluralism, and police reform in post-conflict states. Dr. Divon's current project, "Greenmentality: A Political Ecology of the Green Economy in the Global South," examines how the burgeoning green economy in the Global South affects governance type, rural production systems, and how rural populations are reacting to these changes.

CASID Supports Presentations on Tanzanian Women's Roles in Small-Scale Industries

In the spring of 2016, the Center for Advanced Study of International Development supported two talks organized by the Center for Gender in Global Context that examined women's involvement in small-scale mining and farming in Tanzania.

In March, Rosemarie Mwaipopo, a senior lecturer of anthropology at the University of Dar es Salaam, Tanzania, discussed women's roles in artisanal and small-scale mining in Tanzania. While women have long been involved in this industry, either in the actual mining or in support services for the miners, their work has often been overlooked by researchers and policy makers. Dr. Mwaipopo's talk explored the social, economic, and policy implications of women in Tanzania, as well as in and other countries, working in these mining operations.



Rosemarie Mwaipopo, photo by Africa Past & Present podcast

As part of GenCen's "Gendered Perspectives on International Development Editor's Series," the center invited Cathy Rakowski, an associate professor of sociology at The Ohio State University, to speak about her research on Tanzanian women who are vegetable farmers. The April presentation explored the challenges these women face, including customs that restrict women's access to land and the income they earn from their produce. Her talk also touched on the difficulties affecting all vegetable farmers in semi-arid and semi-tropical regions: the high cost of inputs, transporting goods to the markets, and weather changes caused by climate change. Dr. Rakowski's talk expanded upon research she conducted with faculty and graduate students from Sokoine University of Agriculture, which is also involved in Michigan State University's Tanzania Partnership Program.



Cathy Rakowski

Global Land Programme Selects MSU as North American Nodal Office

In October, the Global Land Programme, an international organization of scientists, practitioners, and policy makers focusing on land system change around the world, selected MSU's Center for Global Change and Earth Observations as their North American nodal office. This achievement brings international recognition to the Center for Global Change and Earth Observations' innovative interdisciplinary work.

John A. Hannah Distinguished Professor Emilio Moran and Professor Jiaquo Qi, both from the Department of Geography, Environment, and Spatial Science, will act as co-directors of the nodal office, with William McConnell, an associate professor at MSU's Center for Global Change and Earth Observations, coordinating the program. Other Global Land Programme nodal offices are located in China, Japan, Taiwan, Germany, Argentina, Ivory Coast, and Cyprus.

Land systems relate to all human use of land, including socioeconomic, technological, organizational, as well as unintended consequences—positive or negative—resulting from human activities. The Global Land Programme supports the interdisciplinary study of land systems and works to understand and design solutions to the problems arising from changes in land systems. Using modeling, monitoring, case study syntheses, and long-term studies, the Global Land Programme focuses on seven

major themes: urban-rural interactions, telecoupling and land use systems, land use and conflict, land governance, land-atmosphere processes, land change trade-offs for ecosystem services and biodiversity, and land management systems.

To facilitate collaboration, the Global Land Programme organizes open meetings for researchers around the world studying land systems, and thus the North American nodal office organized a series of sessions at the 2016 open science meeting in Beijing. Each nodal office is also responsible for organizing regional events to bring together researchers and policy makers from a common geographic area to discuss their work and connect scientific findings to policy and practice. To this end, the North American nodal office organized a workshop for the 2017 annual meeting of the American Association of Geographers in Boston. Additionally, the Global Land Programme sponsors workshops, supports the creation of tool development and data platforms, and facilitates the sharing of land system datasets and information. Such activities are at the top of the North American nodal office agenda.

CASID, along with other university units, is pleased to help support the administration of the nodal office. For more information on the Global Land Programme and their current projects, please visit glp.earth.



John A. Hannah Distinguished
Professor Emilio Moran



Professor Jiaquo Qi



Associate Professor
William McConnell

CASID Supports Launch of New Journal

Hoping to fill a gap in the existing literature, Michigan State University Professor Nwando Achebe, from the Department of History, has created a new journal, the *Journal of West African History*, dedicated to the social, cultural, and political history of West Africa. The journal is published by Michigan State University Press.

To celebrate the launch of this important new publication and explore current research on the region, Dr. Achebe organized an international conference, "The State of the Field and New Directions," which took place April 8-9, 2016, at the East Lansing Marriott. With support from the Center for Advanced Study of International Development and the College of Social Science, among other university units, the conference brought together a wide range of influential scholars, museum professionals, government leaders, and students to examine the role of women and gender, sexuality, slavery, oral history, popular and public culture, and religion in West Africa.

The conference began with three panels: "Women, Gender, and Sexuality in West Africa"; "History, Security, and Contemporary Media in West Africa"; and "West African Oralities and Oral History." On the second day of the conference, attendees listened to three additional panels: "West African and Diasporic Religions," "West African Narratives of Slavery and the Slave Trade," and "Traditional Archives and New Media."



From left to right: Dr. Cheikh Babou, Department of History, University of Pennsylvania; Dr. Shobana Shankar, Department of History, Stony Brook University; Dr. Robert Baum, African and African American Studies, Dartmouth College; Dr. Mara Leichtman (panel chair), Department of Anthropology, Michigan State University. Photo by Jackie Hawthorne and Mike Green, MSU MATRIX.

Keynote speakers at the conference included Johnnetta Cole, the president emerita of Spelman and Bennet Colleges, and the director of the National Museum for African Art; Obiageli Ezekwesili, a former Nigerian federal minister of solid materials—and then—education, the former vice president of the World Bank's Africa Division, and the founder of the "Bring Back Our Girls" campaign; and Akwasi Opong-Fosu MP, the minister of state at the presidency for the Republic of Ghana.



From left to right: Dr. Hilary Jones, JWAH Associate Editor; Dr. Nwando Achebe, JWAH Founding Editor-in-Chief; Dr. Harry Odamtten, JWAH Book Review Editor; Dr. John Thabiti Willis, JWAH Associate Editor. Photo by Jackie Hawthorne and Mike Green, MSU MATRIX.

MSU faculty from several departments across campus also took part in the conference. In addition to Nwando Achebe, Folu Ogundimu from the School of Journalism, Walter Hawthorne and Pero Dagbovie from the Department of History, Mara Leichtman from the Department of Anthropology, and Dean Rehberger from MATRIX and the Department of History, chaired the conference panels. In addition, the Hannah Distinguished Professor in Land Policy Adesoji Adelaja from the Department of Agricultural, Food, and Resource Economics presented his recent research in a presentation titled "Terrorism, Insurgency, and Development: Learning from the Boko Haram Insurgency in Nigeria."

The goal of the *Journal of West African History* is to explore the history of the region through a variety of topical, theoretical, methodological, and empirical perspectives. Scholarly articles reflecting this diversity appear alongside reoccurring segments: "Retrospectives," which highlight historiographical essays and reflections; "Thinking Digitally," which employs new digital media and technologies as mechanisms to expand upon historical research and documentation; "Conversations," which presents an arena for scholarly debate; and "The Teaching Scholar," which focuses on issues that arise in the classroom, blending teaching pedagogies and scholarship. Relevant book reviews also appear in every issue of the journal. In order to reach the broadest range of researchers, the journal, as well as abstracts, are published in both English and French. The Department of History Chair Walter Hawthorne serves on the journal's executive editorial board, and Professor Emeritus David Robinson is a member of the journal's advisory board. In addition, MSU doctoral students Tara Reyelts, James Blackwell, Russell Stevenson, and Shaonan Liu have worked as editorial assistants and office managers. The journal is published biannually, and past issues (volumes 1 to 3) can be accessed on MSU Press' journal pages as well as JSTOR and MUSE.

Global Business Club of Mid-Michigan Continues to Connect Local Companies to the World

The Global Business Club of Mid-Michigan focuses on global issues of interest to the mid-Michigan business community. Since 1990, the monthly Global Business Club luncheons have provided an opportunity for local academics, public policy makers, and the local business community to hear from distinguished speakers about business in a global context. The Center for Advanced Study of International Development—along with Michigan State University’s Center for International Business Education and Research, the Greater Lansing Regional Chamber of Commerce, Lansing Community College, Michigan State University College of Law, and the Center for Gender in



CASID Director Dr. Robert Glew and the MSU International Business Center Director Tomas Hult take part in a discussion during one of the monthly Global Business Club luncheons. Photo by the MSU International Business Center.

Global Context—is a proud supporter of this unique outreach organization and its programs.

In 2016, the Business Club of Mid-Michigan provided local businesses unique opportunities to learn about internationalizing their companies and expanding into new world regions. In March, the group focused on the basics of exporting with “Export 101: Opportunities for Small Businesses and Start-ups.” Jade Sims, a trade specialist with the MSU Business Center, moderated the lunchtime presentations. Elena Stagemann, the director of international business at NuStep, an Ann Arbor company that produces recumbent training machines, was the keynote speaker. She explained how to research target markets and described the logistics and legalities of shipping products overseas. In addition to Ms. Stagemann’s presentation, Zara Smith, an export program manager at the Michigan Small Business Development Center, described the export assistance her center provides its clients, particularly search engine optimization services and information regarding online marketing. The following month, the Global Business Club of Mid-Michigan turned its attention to helping local companies navigate and succeed in Chinese markets. As part of the Broad China Business Society’s “Michigan China Forum,” speakers from a wide range of companies—including Morgan Stanley, Deloitte, Lodging Capitals, Steelcase Inc., and Domino’s Pizza International Inc.—shared their experiences in the country and discussed investing strategies, business insights, and financial knowledge.

Soma Chaudhuri Wins International Studies and Program Award

Soma Chaudhuri, a CASID core faculty member and an assistant professor in the Departments of Sociology and Criminal Justice, received a John K. Hudzik Emerging Leader in Advancing International Studies and Programs Award at the International Awards Ceremony on March 23, 2016. The ceremony, held at the Huntington Club at Spartan Stadium, recognizes students, staff, and faculty whose work has supported international research, education, and understanding at Michigan State University.

The John K. Hudzik Emerging Leader in Advancing International Studies and Programs Award is presented to faculty members who make a significant impact early in their career on the advancement of international teaching and/or public service and outreach at MSU. “Soma Chaudhuri is a dedicated, intelligent, productive scholar and is already demonstrating leadership in her commitment to global gender issues,” said Lisa Fine, the former co-director of the Center for Gender in Global Context.

Soma Chaudhuri researches social movements, violence, and gender, with a geographic focus on South Asia. Her most recent book, *Witches, Tea Plantations, and Lives of Migrant Laborers in India*:

Tempest in a Teapot, uses sociological, anthropological, and historical research to examine witchcraft accusations among tea workers in West Bengal, India. Among her peers, Dr. Chaudhuri has a reputation as a dedicated teacher and mentor, serving on many graduate theses and dissertation panels. In addition, Dr. Chaudhuri serves on the editorial board for the *International Journal of Sociology* and is a member of the Research Consortium on Gender-based Violence.



Congratulations to MSU’s Student Fulbright–Hays Award Recipients

The Fulbright-Hays Doctoral Dissertation Research Abroad Award funds graduate students conducting international research in a less-commonly taught language. The awards provide between six and twelve months of dissertation research support. In 2016, four Michigan State University graduate students received Fulbright-Hays Doctoral Dissertation Research Abroad Awards to conduct their research. One awardee, Jessica Ott, previously received Foreign Language and Area Studies (FLAS) funding from the Center for Advanced Studies of International Development and the Center for Gender in Global Context from 2014–2016.

Jessica Ott—Anthropology
Dissertation Subject: Transnational women’s rights
Country/Region: Tanzania
Language: Swahili

David Glovsky—History
Dissertation Subject: Social, religious, and economic change in Fulbe communities
Country/Region: West Africa
Languages: Fulbe, French, and Portuguese

Joseph Bradshaw—History
Dissertation Subject: Social and political history of Bandiagara, Mali
Country/Region: West Africa
Languages: French and Arabic

Sean McDaniel—History
Dissertation Subject: Historical use of horses by Kazakhs
Country/Region: Russia, Kazakhstan
Language: Russian

Congratulations to the MSU students who received awards. A new Fulbright-Hays Doctoral Dissertation Research Abroad competition is now underway. The deadline for the competition is October 6, 2017. Interested students should contact Roger Bresnahan, the MSU Fulbright advisor, at bresnaha@msu.edu.



MSU African Graduate Students Host First Annual Conference

The Michigan State University African Graduate Students Association (AGSA) hosted their first annual conference in early April 2016. The conference, “Creating and Strengthening Strategic Alliances between African Researchers, Decision Makers and Civil Society in Africa,” took place at the MSU International Center. Graduate students from the association planned, organized, and presented at the event.

The African Graduate Students Association formed in the fall of 2015, under the leadership of the African Studies Center, as a forum for African graduate students from around the university to exchange ideas and frame issues pertinent to Africa’s development through research and scholarship. AGSA was also meant to serve as a networking platform for African graduate students at MSU and to facilitate the development of the students’ professional and leadership skills.

Emira Woods, the global client principal for Social Impact Programs at ThoughtWorks, a technology firm focused on social and economic justice, delivered the keynote address at the conference. Her area of interest is U.S. foreign policy related to Africa and the developing world. In addition to her writings and service on many social advocacy boards, Ms. Woods is a regular commentator on a variety of media outlets, including CNN, BBC, Al Jazeera, and Voice of America. She previously worked for the Committee on Development Policy and Practice at Interaction, USAID, the U.S. Department of Treasury, and Oxfam.

The Center for Advanced Study of International Development, along with the African Studies Center, proudly supported this student-initiated and student-organized program.



From left to right: Mastercard Foundation Scholar Roselyn Kaihula, Assistant to the Director of the African Studies Center Damaris Choti, AGSA President Michael Conteh, Director of Social Impact at ThoughtWorks Emira Woods, and the Mastercard Foundation Scholars Program Academic Advisor and Student Support Specialist Sheba Onchiri.

International Centers Celebrate Foreign Language and Area Studies (FLAS) Fellowship Awardees

Foreign Language and Area Studies (FLAS) Fellowships provide funding from the U.S. Department of Education to undergraduate and graduate students to study languages that will meet the critical need for language specialists in American education, government, and other policy-focused organizations. The Center for the Advanced Study of International Development and the Center for Gender in Global Context (GenCen) awarded 21 FLAS Fellowships for the summer of 2016 and the 2016–17 academic year. These fellowships specifically support students who combine advanced study of a foreign language with training in international development studies or in aspects of international development within other fields of study.

In September, faculty and staff from CASID, GenCen, the Asian Studies Center, and the African Studies Center gathered to celebrate the accomplishments of current FLAS awardees and FLAS alumni. The reception also provided students with a chance to get to know fellow FLAS awardees that may study a similar language, conduct their language



FLAS awardee Jessica Ott speaks to students, faculty, and staff at the FLAS reception.

study in a similar region, or simply have common experiences as advanced foreign language students.

Robert Glew, the director of CASID, Siddharth Chandra, the director of the Asian Studies Center, and Jamie Monson, the director of the African Studies Center, spoke at the event. In addition, three current and former FLAS Fellows described their experiences

learning a foreign language and living abroad: Jessica Ott, a doctoral student in anthropology who studied Swahili; Jacob Leppek, an undergraduate student at James Madison College who studied Arabic; and Kyle Craig, a doctoral student in anthropology who also studied Arabic. For information on the 2017–18 CASID and GenCen FLAS Fellowship competition, see casid.isp.msu.edu.

Foreign Language and Area Studies (FLAS) Fellowship Awardees

2016-17 Undergraduate Academic Year Fellowship Awards

- **Alejandro Gillespie**—Advertising, Portuguese
- **Kristen Gmerek**—Professional Writing, Swahili
- **Paige Henderson**—Computer Science, Engineering; Arabic
- **Caroline Hron Weigle**—Comparative Cultures and Politics, Women's and Gender Studies; Arabic
- **Crystal Nance-Panek**—Human Biology, Swahili
- **Rochelle Rivera**—Social Work, Portuguese
- **Spenser Warren**—International Relations, Russian

2016-17 Graduate Academic Year Fellowship Awards

- **James Blackwell**—History, Igbo
- **Suban Cooley**—Writing and Rhetoric, Swahili
- **Kyle Craig**—Anthropology, Arabic
- **Amanda Laryea**—Public Health, Swahili
- **Tara Reyelts**—History, Igbo

2016 Summer Undergraduate Fellowship Awards

- **Kayla Draheim**—International Relations, Russian
- **Caroline Hron Weigle**—Comparative Cultures and Politics, Women's and Gender Studies; Arabic
- **Marissa Marinello**—Anthropology, Arabic
- **Matthew Rappe**—Political Theory and Constitutional Democracy, Arabic

2016 Summer Graduate Fellowship Awards

- **Lyudmila Austin**—History, Russian
- **Nathan Clason**—History, Vietnamese
- **Kyle Craig**—Anthropology, Arabic
- **Amanda Laryea**—Public Health, Swahili
- **John Smith**—Music Performance, Twi



LATTICE: Linking All Types of Teachers to International and Cross-Cultural Education

LATTICE (Linking All Types of Teachers to International and Cross-Cultural Education) is an award-winning study group that brings together local K-12 teachers, international graduate students, and MSU faculty and staff to learn about global issues and to bring a global perspective to local primary and secondary classrooms. The goal of LATTICE is to promote global learning by facilitating discussions and presentations on global issues with creative, but practical, connections to K-12 education.

LATTICE works to support detailed, contextual exploration of global issues and current events, linking a wide range of social, cultural, economic, and political topics from international perspectives. LATTICE participants meet monthly for an interactive program that focuses on a global topic. Meetings often involve small group discussions, panels, presentations, and personal stories. In 2016, LATTICE participants discussed a wide variety of topics, including "The Montessori Method:

History and Philosophy in Action," "Mapping Anti-Muslim Politics and Islam, Radicalism, and Islamophobia," "Global Warming and Climate Change," "The Brain Changes of Traumatized Youth and Implications for Teaching and Classrooms," "The State of Democracy in the World Today," "The Student's Voice," and "Seeing America through International Eyes."

LATTICE is supported by the Center for Advanced Study of International Development, the African Studies Center, the Asian Studies Center, the Center for Latin American and Caribbean Studies, the College of Education, the Graduate School, International Studies and Programs, the Center for Gender in Global Context, Ingham County Intermediate School District, and participating school districts. To learn more about LATTICE visit their website at latticeworld.org. If you would like to get involved with LATTICE, contact lattice@msu.edu or look for MSU LATTICE on Facebook.

Michigan High School Students Travel the World in a Day

Over 500 Michigan high school and community college students attended Michigan State University's ninth annual World Language Day to learn about world languages and cultures. The April event, which is free for all participants, encourages high school sophomores, juniors, as well as their parents and teachers, to explore the global community through a variety of sessions that focus on the language or culture of a country, globalization, the importance of learning foreign languages, and international career paths. In 2016, MSU faculty, graduate students, and members of the community led more than 75 sessions. Topics ranged from how to make sushi to speaking Swahili. Participants also had a chance to eat in campus dining halls and meet with current MSU students and World Language Day volunteers. World Language Day is organized by the MSU Center for Language Education and Research. The Center for Advanced Study of International Development, along with other MSU units, is pleased to continue to support this exciting event.



Student volunteers at the 2016 World Language Day on MSU's campus.

FACULTY Spotlights



Robert Montgomery

Department of Fisheries and Wildlife

Robert Montgomery is a wildlife ecologist in the Department of Fisheries and Wildlife. He joined Michigan State University in 2014 and is the director of the Research on the Ecology of Carnivores and their Prey (RECaP) Laboratory. While Dr. Montgomery's research spans the globe, a core focus of RECaP is in East Africa. There, Dr. Montgomery's work addresses two of the grand challenges facing wildlife conservation in the 21st century: 1) to develop innovative and sustainable solutions to stop the precipitous decline of wildlife, and 2) to train students from underrepresented backgrounds so that the future of wildlife conservation leadership can be a more diverse one. Within that context, Dr. Montgomery conducts targeted recruitment of East African students that are passionate about wildlife conservation and develops blended student cohorts of East African and American students at Michigan State University. These diverse student groups convene around the challenge of developing conservation solutions that are not only applicable to East Africa, but can scale in application and impact to a wide array of ecosystems around the world.

One of the most pressing conservation issues in East Africa involves the decline of several species of large carnivores (lions, leopards, and hyenas). Species like these are declining for a variety of reasons, but top on the list is conflict with humans. People, maintaining agropastoral lifestyles, and carnivores primarily conflict over access to prey. Lions, leopards, and hyenas will often try to hunt people's livestock, and when that happens, people respond in typically negativistic ways. Thus, human-carnivore conflict over livestock represents an important human livelihood issue and a major conservation problem. In collaboration with the Tanzanian Partnership Program at Michigan State University, Dr. Montgomery, along with a vibrant team of partners, is coordinating efforts to assess spatial and temporal variation in human-carnivore conflict in the Maasai Steppe of Tanzania. The Maasai Steppe is an interesting place to position this research because it is a region of the world with some of the highest recorded rates of human-carnivore conflict. Dr. Montgomery and his team aim to understand the variation in the tendency for these carnivores to kill livestock so that they can implement interventions that can benefit human well-being and the conservation of large carnivores alike.



Sheila Maxwell

School of Criminal Justice

Sheila Maxwell is an associate professor at the School of Criminal Justice. She earned her doctoral degree in criminology at Rutgers University, her master's degree in sociology at Virginia Tech, and her undergraduate degree in sociology and economics at Xavier University in the Philippines. Dr. Maxwell's research centers on behaviors and attitudes towards law and sanctioning, particularly how attitudes about these two factors vary structurally and across ethnic and cultural milieus. Within this area, Dr. Maxwell tests for the efficacy of laws and sanctions in deterring offending and in encouraging compliance with regulations. She also examines the precursors and contexts of offending behaviors.

Dr. Maxwell has led several sponsored projects in the United States and abroad, with her international projects focused mostly in Southeast Asia, particularly the Philippines. Among her projects in the Philippines was a study supported by the National Science Foundation to explore antisocial behaviors and delinquency among Filipino youth to assess the congruence of explanations for these behaviors with U.S. and western-based theories. Dr. Maxwell also received a Fulbright-Hays Research Fellowship to study Filipino youth in trouble with the law and the conditions of youth confinement in Philippine prisons and rehabilitation centers. In addition, she received support from the U.S. State Department, which allowed her to bring Filipino leaders and professionals in the fields of law and the environment to the United States to learn about U.S. practices in

justice, rule of law, and environmental regulations and also to bring U.S. experts to the Philippines to provide training and seminars to Filipino professionals. Currently, Dr. Maxwell is engaged in a pilot project to assess attitudes and behaviors of affected citizens and stakeholders towards environmental regulations. The project is in Banahaw, a large environmentally protected area in southern Luzon. Dr. Maxwell intends to apply the techniques and elements learned from this project to other protected areas in the Philippines to better understand the dynamics between the regulations and the trust and compliance of citizens to these regulations.

Dr. Maxwell is also engaged in other projects, including one that looks at the cultural nuances of the self-conscious emotions of guilt and shame and a project that examines the contexts of extremism across the Philippines. She routinely lectures in Philippine universities and has led an undergraduate study abroad program that focuses on justice and development practice in the Philippines.



Stephanie J. Nawyn

Department of Sociology

Stephanie J. Nawyn is an associate professor in the Department of Sociology and co-director of academic programs, outreach, and engagement at the Center for Gender in Global Context (GenCen). She has expertise in gender and migration, focusing on forced migration and the ways that structural inequalities inhibit immigrant incorporation.

Dr. Nawyn has focused much of her recent work on refugees and other migrants from the Middle East and North Africa. In 2010–2011, she received an International Strategic Partnership Grant from the Center for Advanced Study of International Development and GenCen to develop relationships with colleagues in Turkey, which culminated in a Fulbright Fellowship at Istanbul University during the 2013–2014 academic year. Dr. Nawyn continues her research in Turkey, and has recently published some of her findings in the *International Journal of Sociology*.



Peter M. Beattie

Department of History

Professor Peter M. Beattie is a historian of Brazil who researches the interaction of Brazil's poor (including the enslaved) and state institutions in the 19th and early 20th centuries. His work examines state building, abolitionism, race, ethnicity, gender, sexuality, family, penal justice, and the development of human rights in a nation where slavery was only fully abolished in 1888 and the majority of the population was nonwhite.

Slavery was by far the most important and pervasive coercive labor system in Brazil, but it was not the only one. Dr. Beattie's *The Tribute of Blood: Army, Honor, Race, and Nation in Brazil 1864–1945* explored the coercive recruitment of men (including slaves) to fill the Brazilian army's enlisted ranks and the state's decades-long struggle to replace it with a conscription lottery. His *Punishment in Paradise: Race, Slavery, Human Rights, and a Nineteenth Century Brazilian Penal Colony* examined convict laborers (including slave convicts) who toiled on the agricultural penal colony of Fernando de Noronha Island. This island held the largest concentration of convicts from nearly every province of Brazil's vast territory.

With the support of a Council for International Exchange of Scholars Fulbright Grant, Dr. Beattie spent last academic year in Brazil teaching at the Universidade Federal de Pernambuco. He also researched the records of Recife's Tribunal de Relação (regional appellate court). This rich collection of trials illuminates the practice of justice in one of the New World's most venerable slave societies as it underwent a slow transition to free labor. Dr. Beattie intends to publish a book based on this research entitled "Justice in the Twilight of a Slave Society: Recife's Regional Appellate Court 1842–1897." His research ponders broadly comparative historical questions, such as why was Brazil among the first nations in the world to abolish the death penalty—de facto in 1876 and de jure in 1890—while it was the last to tolerate slavery in the Americas.

Andrea Freidus

Anthropology

Andrea Freidus is currently an assistant professor of anthropology at the University of North Carolina, Charlotte (UNCC). Her goal at UNCC is to contribute to and help expand the applied anthropology track for both graduate and undergraduate students. This is an exciting position for her because she believes strongly in training anthropologists to be able to contribute their skills, methods, and expertise to solving real world problems in an increasingly diverse and seemingly unequal world. Her courses tend to be interdisciplinary and include such offerings as health and human rights, development in Southern Africa, globalization, culture, and politics.



Andrea Freidus graduated from Michigan State University in 2011 with a doctorate in anthropology (focusing on medical anthropology, development, health, and human rights in Southern Africa). Dr. Freidus was a Foreign Language and Area Studies (FLAS) Fellow studying Chichewa through the Center for Advanced Study of International Development and the Center for Gender in Global Context. Her fieldwork was conducted in Malawi where she studied the rise of development and humanitarian organizations whose programs focus on orphan care tied to the HIV/AIDS pandemic. This work appears as multiple book chapters and in peer-reviewed articles in varied journals, including *Children and Society* and the *North American Practicing Anthropology Bulletin*.

While conducting this fieldwork, Dr. Freidus witnessed the increasing presence of altruistic young people motivated to volunteer in orphanages. As a result, she has focused her current research on the reasons and outcomes experienced by volunteers who knew little about Malawi prior to their trip, but leave with particular perceptions about poverty, Africa, and development. This work is forthcoming in the *Journal of Sustainable Tourism*.

Dr. Freidus' most recent research in Malawi focuses on the rise of international medical experiences. Preliminary data suggest an internal brain drain, whereby once rural-based Malawian healthcare providers seek out jobs in urban areas for a variety of reasons. As these health professionals migrate to urban centers, rural populations face growing health care practitioner shortages. Short-term volunteer medical professionals and medical students from the West are now visiting Malawi and attempting to fill in these gaps. Given this preliminary data, this project asks how Malawian patients experience and interpret U.S. medical students in clinical encounters and what are the positive and negative aspects associated with short-term medical humanitarian missions.

Kristianna Post

Community Sustainability

Kristianna Post received her master of science degree in 2010 from the Department of Community Agriculture, Recreation and Resource Studies (CARRS), now known as the Department of Community Sustainability. Ms. Post came to East Lansing after working on an MSU College of Education-supported research project in Vietnam. While at MSU, she specialized in behavioral decision science, focusing on adapting joint-decision making strategies to fit developing country contexts. She received a Foreign Language and Area Studies (FLAS) Fellowship to study Swahili from the Center for Advanced Study of International Development and the Center for Gender in Global Context. Ms. Post utilized her Swahili skills to complete her graduate thesis research work in Tanzania with MSU's Tanzania Partnership Program. Her thesis research resulted in a peer-reviewed publication, "Risk Management in a Developing Country Context: Improving Decisions about Point-of-Use Water Treatment among the Rural Poor in Africa" in the journal of *Risk Analysis*.



After MSU, Ms. Post joined the nonprofit Innovations for Poverty Action (IPA). IPA implements randomized controlled trials (RCTs) throughout the world to discover and promote effective solutions to global poverty problems. She lived in East Africa for over two years, applying her Swahili skills to direct the implementation of multiple RCTs for IPA's Kenya and Tanzania offices. In 2014, Ms. Post began working at IPA's headquarters in New Haven, Connecticut. There, she developed and monitored adherence to global research quality protocols across more than 250 projects implemented in over 43 countries, conducted due diligence on new project proposals, headed IPA's Research Ethics Committee, and delivered annual research trainings for IPA staff and members of IPA partner organizations, such as the Abdul Latif Jameel Poverty Action Lab at MIT. Ms. Post recently began working as a program manager for the Global Initiative for Neuropsychiatric Genetics Education in Research at the Harvard T.H. Chan School of Public Health.

Since starting with MSU in Vietnam, Ms. Post has either worked in or traveled professionally to numerous countries, including Kenya, Tanzania, Uganda, Belize, Qatar, India, Ghana, Burkina Faso, and the Philippines. She credits her FLAS Fellowship along with Dr. Joseph Arvai (formerly of CARRS), Dr. Christopher Wheeler (emeritus professor, Department of Teacher Education) and Drs. Robert Richardson and John Kerr, of the Department of Community Sustainability, for developing her skills and inspiring her to pursue her career in international development.



Peter Richards

Geography

Peter Richards graduated from Michigan State University in 2012 with a doctorate in geography and a master of science from the Department of Agricultural, Food, and Resource Economics. He was a three-year Foreign Language and Area Studies (FLAS) Fellow and is fluent in Portuguese. He also completed a specialization in international development from the Center for Advanced Study in International Development.

Dr. Richards now works in Washington, D.C., as an economic adviser with the Bureau for Food Security within USAID, where he provides strategic analysis and advice on emerging trends or issues related to global agriculture, development, and environmental change. At USAID, Dr. Richards is especially active in analyzing how globalization, macro-economic changes, and new data and analytical techniques are reshaping both challenges and opportunities to U.S. agricultural development programs.

Before coming to USAID, Dr. Richards spent several years at Brown University as a postdoctoral fellow through the National Science Foundation's Interdisciplinary Research in Behavioral and Social Sciences Program. At Brown University, Dr. Richards' work examined the drivers and impacts—on both economic development and the environment—of agricultural change in Mato Grosso, Brazil. Dr. Richards also managed a National Geographic-funded project on illegal gold mining in remote areas of the Amazon Basin.

Dr. Richards's research has broadly documented not only the incredible impacts of agriculture on Brazil's economy, but the devastation that expanding soybean farms have wreaked at the southern fringes of the Amazon. His most recent work has sought to apply innovative econometric methods for analyzing spatial data to better understand the drivers and impacts of agricultural change in the tropics.



Breanne Grace

Sociology

Breanne Grace graduated from Michigan State University in 2013 with a doctorate in sociology. As a doctoral student at MSU, Dr. Grace was a Foreign Language and Area Studies Fellow studying Swahili through the Center for Advanced Study of International Development and the Center for Gender in Global Context.

At MSU, Dr. Grace's dissertation research focused on intra-African refugee resettlement in Tanzania. For her dissertation, she used her training in Swahili to conduct interviews and analyze reports by nongovernmental organizations.

Dr. Grace is currently an assistant professor in the College of Social Work at the University of South Carolina. She teaches graduate courses in social theory, development, and policy. Her current research examines the emergence of do-it-yourself humanitarian aid in East African refugee camps. She also regularly uses her Swahili skills on a project focusing on Congolese refugees now residing in the American South.

Dr. Grace has also conducted research on unaccompanied immigrant children in the United States who fall under the auspices of the Office of Refugee Resettlement (ORR). In 2015, she was invited to present her research findings to a group of congressional members and staff, ORR staff, and relevant advocacy and refugee/immigrant-serving organizations.



Student Profiles



Amanda Naa Atswei Laryea
Public Health

Amanda Naa Atswei Laryea is a second-year master of public health student in the College of Human Medicine–Division of Public Health. With the support of a Foreign Language and Area Studies (FLAS) Fellowship from the Center for Advanced Study of International Development and the Center for Gender in Global Context (GenCen), Amanda took intensive Swahili at the University of Florida in the summer of 2016. She also received a FLAS Fellowship from CASID and GenCen for the 2016-2017 academic year to continue her language study.

Amanda's interest in international health led her to study Swahili and pursue a specialization in international development. Originally from Ghana, Amanda is privy to many challenges that exist in different health systems and their effects on health outcomes. As a result, she intends to further her studies in international health, with a focus on health systems in low- and middle-income countries. She is particularly interested in how healthcare is financed in the Sub-Saharan Africa region.

"Financing is an important facet of any health system and it poses major challenges in health systems in developed and developing nations alike. I would like to describe healthcare financing as one of the indispensable bridges between people and healthcare. It could however be a stumbling block too, that's if the bridge is faulty," she explained.

Her goal is to gain access to other parts of the Sub-Saharan Africa region through language acquisition and cultural immersion. After gaining

advanced proficiency in Swahili, Amanda plans to improve upon her French. She is already fluent in three other languages. In the summer 2017, Amanda will be visiting Tanzania for the first time as a graduate assistant for the Tanzania Partnership Program's study abroad course, Sustainable Community Development in Tanzania, where she will help lead a group of undergraduates in a public health project.



Rochelle Rivera
Social Work

Rochelle Rivera has been a Center for Advanced Study of International Development and Center for Gender in Global Context Foreign Language and Area Studies (FLAS) Fellow recipient for two academic years. She is a junior in the School of Social Work, with an additional major in international development as well as minors in Portuguese and Latin American studies.

Through the fellowship, Rochelle has been able to complete a minor in Portuguese and become proficient in the two main languages of Latin America. Rochelle is a Puerto Rican-born Latina committed to social justice and equity within Latino communities in the United States and around the world. In particular, Rochelle is interested in delivering services to low-income Latino communities. Rochelle currently organizes volunteer groups to travel to Villa El Salvador, Peru, where they engage in community development and volunteer work. Rochelle was also able to travel to Brazil to expand her cross-cultural community work. In the future, Rochelle plans to continue to develop her professional and research skills in graduate school to help address the needs of Latino communities.



Tara Reyelts
History

Tara Reyelts is a third year doctoral student in the Department of History and is advised by Dr. Nwando Achebe. Her main field is African history and she studies the Igbo language, one of the most commonly spoken languages in Nigeria. Her proposed dissertation topic focuses on gender and law in Ogidi, Igboland during the late precolonial and colonial period. Tara has received three Foreign Language and Area Studies (FLAS) Fellowships—two sponsored by MSU's African Studies Center and her current one sponsored by the Center for Advanced Study of International Development and the Center for Gender in Global Context.

Under a previous FLAS Fellowship, Tara spent the summer of 2015 in southeastern Nigeria for an Igbo language intensive course taught at a local university. During that summer, she attended five hours of language class each day. Tara also engaged in social interactions, such as going to the open-air market, where she conversed with Igbo people using a combination of Igbo, English, and pidgin English. In addition, she socialized with local university students who taught her new Igbo phrases and colloquialisms that she practiced at the market, school, and restaurants.

Under her current FLAS Fellowship, sponsored by CASID, Tara enrolled in the fourth level of Igbo language classes. She reads novels in Igbo, studies Igbo proverbs, writes essays in Igbo, watches Igbo news videos, and listens to podcasts. During class, she speaks Igbo with her classmates in the form of role-playing and prompted discussions.

Igbo language training is critical to Tara's proposed dissertation research. She conducted preliminary research at the National Nigerian Archive in Enugu during the summer of 2016. Being able to ask for directions, order food, and engage in casual conversation in Igbo enabled Tara to meet new people, make research contacts, and learn more about Igbo history and culture beyond the archive. Tara recently received a Mellon International Dissertation Research Fellowship, funded by the Andrew W. Mellon Foundation. The award will support her dissertation research in Ogidi and Enugu, Nigeria, in 2018. Her Igbo language and cultural training have equipped her for the oral history and archival research.

Spenser Warren
International Relations

Spenser Warren is a senior at Michigan State University majoring in international relations and global and area studies—with an emphasis on the former Soviet Union and the Russian language. He is a Foreign Language and Area Studies (FLAS) Fellow through the Center for the Advanced Study of International Development and the Center for Gender in Global Context for the 2016–2017 school year.



In addition to Russian, Spenser takes Tajiki Persian courses through Michigan State University's less-commonly taught language program and is independently studying Ukrainian, German, and Spanish. Spenser's areas of interest within international relations include Eastern European security, democratization in the former Soviet Union, and economic development in post-communist states. His work and research on these topics have primarily focused on the countries of Kazakhstan, Russia, Tajikistan, and Ukraine.

Spenser is also a recipient of James Madison College's Rubner Scholarship for International Studies, due to his focus on international security issues, and a member of the Dobro Slovo Slavic National Honor Society. He was a founding member of the Mu Chapter of the Delta Phi Epsilon Professional Fraternity for Foreign Service and currently serves as the fraternity's vice president. Spenser also participates in the Nuclear Policy Working Group at Michigan State University and is a senior staff member of the Michigan State University Model United Nations. Spenser was previously a member of Michigan State University's competitive model United Nations team, the Michigan State University International Relations Organization.

Mr. Warren currently works as a resident assistant, a teaching assistant for James Madison College, and a Russian tutor for James Madison College's in-house language tutoring program. He has previously worked as a professorial research assistant in the field of international relations and has worked on political campaigns in the United States and Ireland.

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